Bachelor of Science in Nursing (RN entry)

About this Program

This program is designed for Registered Nurses who have completed an accredited Associate Degree or Diploma nursing program. Full-time students may complete the Upper-Division nursing courses in one academic year. Upon successful completion of the program, the student is awarded the Bachelor of Science in Nursing degree. This program is not limited-access and is offered as a campus-based or accelerated online option.

Competencies

1. Upon completion, the graduate will be able to integrate foundational knowledge to apply the art and science of nursing by providing evidence-based care in delivering competent, culturally sensitive, and developmentally appropriate holistic car

2. Upon completion, the graduate will be able to ethically apply public health knowledge across the age continuum through patient advocacy and interdisciplinary collaboration by coordinating resources to protect the health and safety of diverse patient populations

3. Upon completion, the graduate will be able to integrate scholarly research knowledge, evidence-based practice, and theory into nursing policy and practice to provide innovative care for individuals, families, and communities.

4. Upon completion, the graduate will be able to utilize standards of practice to provide safe nursing care in all patient care settings while promoting quality improvement, minimizing risk, and preventing errors to patients, self, and others, with an awareness of the nursing role within the interprofessional team.

5. Upon completion, the graduate will be able to communicate, collaborate, and delegate respectfully and effectively to promote and maintain diversity, equity, inclusion, and belonging for optimal health outcomes.

6. Upon completion, the graduate will be able to integrate the principles of organizational structure in healthcare systems and coordinate resources to provide cost-effective, safe, quality, and equitable care to diverse populations.

7. Upon completion, the graduate will be able to utilize informatics and advanced technology to integrate concepts of electronic health, mobile health, and telehealth systems in planning, implementing, and evaluating patient-centered care.

8. Upon completion, the graduate will be able to apply the principles of ethical/legal behavior, collaborative practice, accountability, and patient advocacy while integrating diversity, equity, inclusion, and belonging into the development of nursing professional identity.

9. Upon completion, the graduate will be able to demonstrate personal, professional, and leadership growth by applying self-reflection of one's practice that fosters self-care behaviors that promote wellness, lifelong learning, resiliency, knowledge, and expertise.

Admissions Requirements

CORE PERFORMANCE STANDARDS FOR ADMISSION AND PROGRESSION IN THE RN TO BSN PROGRAM

It is the philosophy of the University of Texas at Arlington College of Nursing and Health Innovation (CONHI) that the baccalaureate program is designed to prepare a competent, self-directed, general practitioner of nursing who can assume increasing responsibility and leadership in the delivery of nursing care. In consideration of the preparation of a general practitioner, all individuals who apply for admission and are enrolled in the undergraduate program must be able to perform the essential functions of a student of nursing.

The CONHI has identified essential nursing skills: communication, cognitive, motor, and sensory, observation, tactile, hearing, smell, psychomotor and ethical and professional integrity. The student enrolled in the Undergraduate Nursing program must demonstrate mastery of these components. Because providing direct patient care is physically demanding, students need to meet the physical requirements of a staff nurse in the same setting in which they are completing a clinical rotation. Upon BSN program acceptance, students must attest to their ability to meet these standards with or without an accommodation. If at that time a student requests an accommodation, the Student Access & Resource Center (SARC) and the CONHI must determine if the accommodation is reasonable PRIOR to the student beginning Upper-Division coursework.

If a student requires an accommodation to meet these standards, the student must initiate the review process with SARC within five (5) business days of being accepted to prevent a delay in the start of the program.

Qualified applicants are admitted without discrimination with regard to race, color, national origin or ancestry, gender, age, religion, sexual orientation, veteran status, or disability (reasonable accommodations will be made within the Americans with Disabilities Act guidelines).

More detailed information is available in the UG Nursing Policy Library (https://cdn.web.uta.edu/-/media/project/website/conhi/documents/unurs/bsn_student_handbook.ashx?revision=5a3d6773-b0aa-4557-bc77-1e795e79ffbd).

ADMISSION REQUIREMENTS

Students may be admitted to UT Arlington upon meeting the admission requirements established by the university which are described in the university catalog and website. Official transcripts must be submitted to the university Office of Admissions.

Registered nurses desiring admission to the RN to BSN program must:

- Apply for admission to the University of Texas at Arlington
- Meet the University of Texas at Arlington transfer student admission requirements.
- Have a current, unencumbered license as an RN in the U.S.A.
- Be complete in Texas Success Initiative (TSI) requirements.
- Meet the University of Texas at Arlington English proficiency requirement, TOEFL, if applicable

CREDIT BY RN LICENSURE

Transcripts of RN students are evaluated with consideration of the Coordinating Board Field of Study Curriculum guidelines. Credit is given for all courses listed in the Field of Study Curriculum as transferable as well as any additional courses that may be applicable for transfer for a total of 29 hours.

Certain other conditions apply:

- If the student earned one D or F in a nursing course at another college or school of nursing, they will be admitted unconditionally. If the student earns a subsequent D or F at UT Arlington, he/she will be placed on probation. The student must earn a C or above in all subsequent courses to remain in the program.
- If the student has earned more than one D or F, but no more than two, in nursing courses at another college or school of nursing, the student will enter UT Arlington on a probationary basis. The student must earn a C or above in all subsequent courses at UT Arlington to remain in the program.

ORIENTATION

Prior to entering their junior semester, all students are required to attend the general orientation.

PROGRESSION IN THE RN TO BSN NURSING PROGRAM

The University grade replacement/exclusion policy is limited by the College of Nursing and Health Innovation and is not applicable to nursing courses.

- A student in the RN to BSN program who earns a second D or F will be placed on probation. The student must earn a C or above in all subsequent courses to remain in the program.

ORAL COMMUNICATION PROFICIENCY REQUIREMENT

Oral proficiency is recognized to be a critical component of providing safe nursing care. In addition to content-specific presentations in various nursing courses, all Undergraduate Nursing students are required to communicate effectively with clients, members of the health care team, and faculty. Contact RN-BSN Program Director for more information.

E-MAIL ACCOUNTS

Each student will be provided a UT Arlington e-mail address. Official communications from the College of Nursing and Health Innovation will be distributed to this e-mail address and Learning Management System accounts required by many courses. Students will be held responsible for information distributed in this manner.

MOVEMENT BETWEEN PROGRAMS

Movement between AO and CB RN-BSN program is at the discretion of program administration.

Telehealth Certificate

ADMISSIONS REQUIREMENTS

Students may be admitted to UT Arlington upon meeting the admission requirements established by the University. Students will be advised by the CONHI Office of Enrollment and Student Services. Official transcripts must be submitted to the UT Arlington Office of Admissions.

Curriculum

Foundations		
General Core Requirements (https://catalog.uta.edu/academicregulations/degreerequirements/generalcorerequirements/)		42
Students must complete specific courses within certain core areas.		
For Communication select:		
ENGL 1301 & ENGL 1302	RHETORIC AND COMPOSITION I and RHETORIC AND COMPOSITION II	
For Creative Arts AO students should see advisor for online options.		
For Government/Political Science select:		
POLS 2311	GOVERNMENT OF THE UNITED STATES	
POLS 2312	STATE AND LOCAL GOVERNMENT	

For Language, Philosophy, and Culture AO students should see advisor for online options.		
For Life and Physical Science select:		
BIOL 2457 & BIOL 2458	HUMAN ANATOMY AND PHYSIOLOGY I and HUMAN ANATOMY AND PHYSIOLOGY II	
For Mathematics select:		
MATH 1301	CONTEMPORARY MATHEMATICS	
MATH 1308	ELEMENTARY STATISTICAL ANALYSIS	
For Social and Behavioral Science select:		
PSYC 1315	INTRODUCTION TO PSYCHOLOGY	
For U.S. History select:		
HIST 1301	HISTORY OF THE UNITED STATES TO 1865	
HIST 1302	HISTORY OF THE UNITED STATES, 1865 TO PRESENT	
For Component Area Option select:		
SOCI 1311	INTRODUCTION TO SOCIOLOGY	
or KINE 2350	PUBLIC HEALTH: PRINCIPLES AND POPULATIONS	
Nursing and Health Foundations		
Additional hours in required core lab courses counted toward degree.		2
ADN coursework (credited upon admission based on review of transcript)		29
BIOL 2460	MICROBIOLOGY FOR NON-SCIENCE MAJORS	4
PSYC 3310	DEVELOPMENTAL PSYCHOLOGY	3
Upper Division Electives		
Select three 3000/4000 level courses (one must be a nursing course)		9
RN to BSN Courses		
Third year		
NURS 3345	ROLE TRANSITION TO PROFESSIONAL NURSING	3
NURS 3375	RN-BSN HEALTH POLICY, LEGAL ASPECTS AND INFORMATICS IN NURSING	3
NURS 3325	RN-BSN HOLISTIC CARE OF THE OLDER ADULT	3
NURS 3315	RN-BSN HOLISTIC HEALTH ASSESSMENT ACROSS THE LIFESPAN	3
NURS 3335	RN-BSN PROMOTING HEALTHY LIFESTYLES	3
Fourth year		
NURS 4325	RN-BSN NURSING RESEARCH	3
NURS 4455	RN-BSN NURSING LEADERSHIP & MANAGEMENT	4
NURS 4465	RN-BSN POPULATION AND COMMUNITY HEALTH NURSING	4
NURS 4685	RN-BSN CAPSTONE	6
Total Hours		**121**

Advising Resources

PRELICENSURE BSN

Students will receive an email from advising once admitted into the program. They are advised to make an appointment with an advisor each semester to discuss progress.

Location:

554 Pickard Hall

Email:

bsnadvising@uta.edu

Phone:

817-272-2776

Web:

Prelicensure BSN Advising Information (https://www.uta.edu/academics/schools-colleges/conhi/student-resources/advising-bsn/)

RN-BSN

Students will receive a welcome email once they have been admitted into the program. They are encouraged to set up virtual or phone appointments on an as-needed basis to discuss progression in the program.

Location:

554 Pickard Hall

Email:

rnadvising@uta.edu

Phone:

817-272-2776

Web:

RN-BSN Advising Information (https://www.uta.edu/academics/schools-colleges/conhi/student-resources/advising-rn-to-bsn/)