

# Honors College

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## Honors Vision Statement

The Honors College is committed to extending opportunities for achievement in undergraduate education to high achieving students across the University. The College works toward this goal by promoting a supportive and diverse environment, both academically and culturally, in which students can pursue excellence in research, creative work, community service, and personal and professional development. By creating a center for academic excellence, the Honors College not only fosters the development of the next generation of academic and community leaders, but also advances the University's broader mission of improving the level of education for all students.

## Honors Affiliations

The UT Arlington Honors College is a member of the National Collegiate Honors Council and the regional Great Plains Honors Council.

## Standards for Admission

Admission to the Honors College is a rigorous process. All applications are reviewed by a committee that discusses each applicant individually. The Honors College does not offer rolling or automatic admissions, and all applications are reviewed after the deadline has passed. Each student is holistically reviewed based not only on grades and test scores, but their resume, writing ability, and evidence of strong analytical skills. Meeting one or more of the standards below does not guarantee admission to the Honors College. Admission is not guaranteed to any student.

### Entering First-Time Freshman

Candidates for admission must fulfill at least one of the following criteria to be eligible to apply:

- Combined Evidence-Based Reading/Writing and Math SAT score of 1270
- ACT score of 27
- 3.5 unweighted high school GPA (U.S. high schools only)
- Graduation in the upper 10 percent of their high school class (U.S. high schools only)

### Continuing UT Arlington and Transfer Students

Candidates for admission must fulfill the following criteria to be eligible to apply:

- 3.35 cumulative GPA (for transfers, this is the GPA from all colleges attended prior to UTA)
- A minimum of 60 credit hours remaining until degree completion

Students who do not meet any of the above requirements may apply to the Honors College; however, they **MUST** complete the optional essay portion of the application. The criteria above are minimums. Admission is not based solely on grades or scores. The admissions committee looks for evidence of strong analytical skills and college-level writing ability; thus, a strong essay is an important consideration in the admissions process. More information on the application process and steps to apply can be found [here](https://www.uta.edu/academics/schools-colleges/honors/prospective-students/apply/) (<https://www.uta.edu/academics/schools-colleges/honors/prospective-students/apply/>).

*The Honors College is unable to offer admission to students in programs offered exclusively through the Accelerated Online (AO) or online Academic Partnerships (AP) degree plans.*

## Requirements for Completing an Honors Degree

Honors degrees are granted in the following University undergraduate schools and colleges – Architecture, Planning, and Public Affairs; Business; Education; Engineering; Liberal Arts; Nursing and Health Innovation; Science; and Social Work. To graduate with an Honors degree, a student must be a member of the Honors College in good standing, have an overall GPA of 3.200 or higher, and complete the degree requirements in their academic major.

Honors students will be required to earn 18 Honors Points plus a Capstone Project to receive an Honors Degree. Fifteen (15) Course Points and three (3) Experience Points make up the 18 Honors Points total. Course Points and Experience Points are determined by each college.

### Course Points

Students must complete 15 Course Points. Students will enroll in Honors-designated or cross-listed courses or contract existing courses. Each successfully completed course will award the student 3 Course Points. Each college will set their own course requirements. Honors courses satisfy Honors, departmental, college, and University requirements. The Honors College provides departmental advisors with equivalency/substitution information.

Honors students may earn Honors credit for non-Honors courses taught by full-time faculty and adjunct faculty who have taught at UTA for at least one fall or spring semester subject to the terms of the Honors College Contract. To receive Honors credit, the student must complete regular course

requirements with a grade of A or B, as well as an independent Honors assignment as agreed upon by the instructor and the student and approved by the Honors College staff.

### **Experience Points**

Students must earn at minimum 3 Experience Points. Students may participate in co-curricular Experiences to earn these Points. A point value will be assigned to each experience based on duration and rigor of the experience (most will be assigned 0.5 points). Each college has their own list of allowable experiences. Each unique experience may be used only one time.

### **Honors Capstone Project**

In addition to earning the required number of Honors Points, students will complete a Capstone Project to receive an Honors Degree. Each college/department/major will determine which of the following “tracks” their students can select. Although not all students will be required to write a thesis, all students will be required to produce a written deliverable. HONR-4000 is required of all students completing their Honors Capstone Project. Students must be enrolled in this course in the semester they will complete their Honors Capstone Project. Students will present their Capstone Project at an Honors Symposium in a poster presentation format.

### **Research**

- Traditional Honors thesis; research conducted with a faculty mentor.

### **International**

- Project developed through study abroad or service learning abroad.

### **Professional**

- Project developed through completing an internship, co-op, or practicum.

### **Creative**

- Creation of original creative work/activity; especially for students in the fine arts.

### **College Specific Capstone Project**

- Determined by each college.

The Honors College encourages students to maintain close contact with their Capstone mentor, academic advisor, and the Honors advising staff. Students must meet with their designated Honors advisor during each of their first three years but are strongly encouraged to meet with the advising staff on a regular basis.

## **Probation Policy**

Honors students whose cumulative GPA falls below 3.200 will be placed on probation. They must meet as soon as possible with an Honors advisor and are required to restore their GPA back to 3.200 or higher in the following semester.

## **Privileges for Honors Students**

Honors College participation provides several benefits to its students:

- An Honors Bachelor's Degree
- The opportunity to earn priority course registration
- Courses taught by award-winning faculty
- Honors scholarship opportunities
- Honors Residential Learning Community (RLC)
- The opportunity to apply for paid undergraduate research fellowships
- Special check-out privileges at the Central Library
- Access to Honors listserv and the electronic Honors newsletter, *Veneratio*
- Exclusive Honors events
- Honors graduate school fellowship opportunities
- Membership in the Honors College Council
- Use of the Carolyn A. Barros Reading room and free printing

## Honors College Programs and Services

### Advanced Placement Summer Institute (APSI)

The Honors College at UT Arlington, in conjunction with the College Board, annually presents the UT Arlington Advanced Placement Summer Institute. Each year more than 1000 high school teachers receive invaluable training from College Board-certified instructors to prepare them to teach AP courses. Courses are offered in Art, English, Science, Language, Mathematics and Social Studies.

## COURSES

### HONR 1100. ENRICHMENT SERIES. 1 Hour.

Provides an introduction and orientation to the Honors College. Designed to assist students in acquiring skills for academic survival, individual success, and pursuit of their Honors degree and career possibilities. Format varies; instruction by both faculty and Honors College student peer counselors.

### HONR 1304. HONORS INDEPENDENT STUDY. 3 Hours.

Independent study courses are arranged on an individual basis with permission of an instructor. Performance may be assessed by oral or written examination, research or review paper as arranged.

### HONR 2104. HONORS INDEPENDENT STUDY. 1 Hour.

Independent study topics are arranged on an individual basis. Performance may be assessed by oral or written examination, research or review paper as arranged.

### HONR 2106. HONORS SEMINAR. 1 Hour.

The Honors Seminar will cover topics of general interdisciplinary interest to students from a wide variety of academic disciplines. Active learning will be stressed with all students expected to both moderate and participate in classroom discussions of seminar topics. Instructors and topics offered will vary. The course may be repeated for credit as topics change.

### HONR 2111. HONORS COMMUNITY SERVICE LEARNING. 1 Hour.

Intensive course in the history and practice of community service learning (CSL). Readings will include general accounts of active learning, the institutional history of CSL in higher education, and a comparative study of CSL programs across the country. Students will design and implement a CSL project based on their major, and in conjunction with an area non-profit organization. Evaluation will be based on written work on both the readings and the CSL project.

### HONR 2203. HONORS SPECIAL TOPICS. 2 Hours.

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change.

### HONR 2204. HONORS INDEPENDENT STUDY. 2 Hours.

Independent study topics are arranged on an individual basis with permission of an instructor. Performance may be assessed by oral or written examination, research or review paper as arranged.

### HONR 2300. SEMINAR. 3 Hours.

Team-taught interdisciplinary course that introduces knowledge and perspectives from the arts, sciences, and humanities. Designed around a theme of current or historical significance. Writing-intensive. Depending on topic, may meet the literature, fine arts/humanities or social/cultural studies requirement of the core curriculum (consult departmental advisor for details).

### HONR 2304. HONORS INDEPENDENT STUDY. 3 Hours.

Independent study topics are arranged on an individual basis with permission of an instructor. Performance may be assessed by oral or written examination, research or review paper as arranged.

### HONR 2403. SPECIAL TOPICS. 4 Hours.

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change.

### HONR 2404. HONORS INDEPENDENT STUDY. 4 Hours.

Independent study topics are arranged on an individual basis with permission of an instructor. Performance may be assessed by oral or written examination, research or review paper as arranged.

### HONR 2435. HONORS SPECIAL TOPICS. 4 Hours.

Topics, format and prerequisites to be determined by faculty offering the course. May be repeated for credit as topics change.

### HONR 3103. INDEPENDENT STUDY. 1 Hour.

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change.

### HONR 3104. SPECIAL TOPICS. 1 Hour.

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change.

### HONR 3203. HONORS INDEPENDENT STUDY. 2 Hours.

Independent study topics are arranged on an individual basis. Performance may be assessed by oral or written examination, research or review paper as arranged.

### HONR 3204. SPECIAL TOPICS. 2 Hours.

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change.

**HONR 3303. INDEPENDENT STUDY. 3 Hours.**

Independent study topics are arranged on an individual basis. Performance may be assessed by oral or written examination, research or review paper as arranged.

**HONR 3403. HONORS INDEPENDENT STUDY. 4 Hours.**

Independent study topics are arranged on an individual basis with permission of an instructor. Performance may be assessed by oral or written examination, research or review paper as arranged.

**HONR 3404. HONORS SPECIAL TOPICS. 4 Hours.**

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change.

**HONR 3435. HONORS SPECIAL TOPICS. 4 Hours.**

Topics, format and prerequisites to be determined by faculty offering the course. May be repeated for credit as topics change.

**HONR 3504. HONORS SPECIAL TOPICS. 5 Hours.**

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change.

**HONR 3535. HONORS SPECIAL TOPICS. 4 Hours.**

Topics, format and prerequisites to be determined by faculty offering the course. may be repeated for credit as topics change.

**HONR 4000. HONORS INDEPENDENT RESEARCH. 0 Hours.**

Individualized research conducted under the supervision of a faculty member. This is a zero-credit course. May be repeated. Prerequisite: membership in the Honors College, permission of the supervising faculty member, and approval by the Dean of Honors.

**HONR 4103. ADVANCED SPECIAL TOPICS. 1 Hour.**

Advanced special topics in Honors. May be repeated for credit as topics change.

**HONR 4104. HONORS INDEPENDENT STUDY. 1 Hour.**

Independent study topics are arranged on an individual basis with permission of an instructor. Performance may be assessed by oral or written examination, research or review paper as arranged.

**HONR 4106. HONORS ADVANCED SEMINAR. 1 Hour.**

The Honors Advanced Seminar will cover topics of general interdisciplinary interest to students from a wide variety of academic disciplines. Active learning will be stressed with all students expected to research and prepare seminar presentations and moderate class discussions on assigned seminar topics. Instructors and topics offered will vary. The course may be repeated for credit as topics change. Prerequisite: Junior or Senior status or permission of the instructor.

**HONR 4144. HONORS SERVICE LEARNING OPPORTUNITIES. 1 Hour.**

Credit will be given for supervised service to a community agency. The service must be related to formal coursework and approved by a faculty mentor and a degree plan advisor. Prerequisite: Junior standing or permission of the Honors College Dean. Graded Pass/Fail.

**HONR 4203. ADVANCED SPECIAL TOPICS. 2 Hours.**

Advanced special topics in Honors. May be repeated for credit as topics change.

**HONR 4204. HONORS INDEPENDENT STUDY. 2 Hours.**

Independent study topics are arranged on an individual basis with permission of an instructor. Performance may be assessed by oral or written examination, research or review paper as arranged.

**HONR 4244. HONORS SERVICE LEARNING OPPORTUNITIES. 2 Hours.**

Credit will be given for supervised service to a community agency. The service must be related to formal coursework and approved by a faculty mentor and a degree plan advisor. Graded Pass/Fail.

**HONR 4300. ADVANCED SEMINAR. 3 Hours.**

Integrates substantive knowledge in the arts, sciences, and humanities around a theme of current or historical significance. May meet the Social/Cultural Studies requirement of the core curriculum.

**HONR 4303. ADVANCED SPECIAL TOPICS. 3 Hours.**

Advanced special topics in Honors. May be repeated for credit as topics change.

**HONR 4304. HONORS INDEPENDENT STUDY. 3 Hours.**

Independent study topics are arranged on an individual basis with permission of an instructor. Performance may be assessed by oral or written examination, research or review paper as arranged.

**HONR 4310. HONORS STUDY ABROAD. 3 Hours.**

Interdisciplinary course in an out-of-country location around a theme or topic appropriate to the location. Journal, term papers, and/or examinations may be required. Meets the Social/Cultural Studies requirement of the core curriculum.

**HONR 4320. HONORS INTERNSHIP. 3 Hours.**

Supervised employment in student's area(s) of interest. Journal and term paper required. Reserved for students whose major department does not offer an Internship course.

**HONR 4344. HONORS SERVICE LEARNING OPPORTUNITIES. 3 Hours.**

Credit will be given for supervised service to a community agency. The service must be related to formal coursework and approved by a faculty mentor and a degree plan advisor. Graded Pass/Fail.

**HONR 4394. HONORS SENIOR RESEARCH THESIS/CREATIVE PROJECT. 3 Hours.**

A research thesis or creative project and oral presentation are required for the Honors degree. In consultation with the faculty thesis supervisor and the Honors Dean, a program of research and writing will be arranged. Planning for the Honors Thesis/Creative Project should begin early in the student's junior year. For more extensive projects additional credit may be earned. Full details for completing the Honors Research Thesis/Creative Project are provided on the Honors website, <https://www.uta.edu/academics/schools-colleges/honors/academics/capstone-project>. This course is reserved for departments and programs that do not list dedicated thesis courses in their inventories.

**HONR 4403. HONORS SPECIAL TOPICS. 4 Hours.**

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change.

**HONR 4404. HONORS INDEPENDENT STUDY. 4 Hours.**

Independent study topics are arranged on an individual basis with permission of an instructor. Performance may be assessed by oral or written examination, research or review paper as arranged.

**HONR 4435. HONORS SPECIAL TOPICS. 4 Hours.**

Topics, format and prerequisites to be determined by faculty offering the course. May be repeated for credit as topics change.

**HONR 4503. HONORS SPECIAL TOPICS. 5 Hours.**

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change.

**HONR 4504. HONORS INDEPENDENT STUDY. 5 Hours.**

Independent study topics are arranged on an individual basis with permission of an instructor. Performance may be assessed by oral or written examination, research or review paper as arranged.

**HONR 4535. HONORS SPECIAL TOPICS. 5 Hours.**

Topics, format and prerequisites to be determined by faculty offering the course. May be repeated for credit as topics change.

## COURSES

**HONR-BU 2303. HONORS SPECIAL TOPICS. 3 Hours.**

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change.

**HONR-BU 3304. SPECIAL TOPICS. 3 Hours.**

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change.

**HONR-BU 4303. ADVANCED SPECIAL TOPICS. 3 Hours.**

Advanced special topics in Honors. May be repeated for credit as topics change.

**HONR-BU 4311. LEADER AS COMMUNICATOR. 3 Hours.**

Helps students excel in written and oral communication skills. Assignments include writing short papers, making oral presentations, and learning to critique one another. This course provides a perspective on leadership in formal organizations with emphasis on communication, exercising influence, decision-making, and conflict management. Prerequisite: Admission to the Goolsby Leadership Academy.

**HONR-BU 4312. LEADER ETHICS. 3 Hours.**

Addresses rule-based, consequential, and virtue ethics by examining intentions, actions, and consequences of individual behavior. The course emphasizes the development of character and personal integrity. Prerequisite: Admission to the Goolsby Leadership Academy or permission of the Goolsby Leadership Academy Director.

**HONR-BU 4313. SENIOR EXECUTIVE LEADERSHIP. 3 Hours.**

Course consists of a series of lectures by executives who provide insight into their own unique leadership skills and development. Prerequisite: Admission to the Goolsby Leadership Academy.

**HONR-BU 4314. GLOBAL MARKET PLACE. 3 Hours.**

Designed to assist Goolsby Fellows to be competent in an intercultural world. The heart of the course is aimed at appreciating human diversity and variance. Prerequisite: Admission to the Goolsby Leadership Academy or permission of the Goolsby Leadership Academy Director.

**HONR-BU 4315. EXECUTIVE INTERNSHIP. 3 Hours.**

This internship experience places Goolsby Fellows in field settings with executives from the college's Advisory Council and other executive leaders in specialized areas for students. Prerequisite: Admission to the Goolsby Leadership Academy or permission of the Goolsby Leadership Academy Director.

**HONR-BU 4394. HONORS SENIOR RESEARCH THESIS/CREATIVE PROJECT. 3 Hours.**

A research thesis or creative project and oral presentation are required for the Honors degree. In consultation with the faculty thesis supervisor and the Honors Dean, a program of research and writing will be arranged. Planning for the Honors Thesis/Creative Project should begin early in the student's junior year. For more extensive projects additional credit may be earned. Full details for completing the Honors Research Thesis/Creative Project are provided on the Honors website, <https://www.uta.edu/academics/schools-colleges/honors/academics/capstone-project>. This course is reserved for departments and programs that do not list dedicated thesis courses in their inventories.

## COURSES

### **HONR-LA 1301. HONORS COMPOSITION I. 3 Hours.**

Introduction to academic writing, with an emphasis research, synthesis of sources, and argumentation.

### **HONR-LA 1302. HONORS COMPOSITION II. 3 Hours.**

A course in academic argumentation in which students learn how to conduct and organize research. The course typically focuses on a particular topic, which will vary by section and be interdisciplinary in nature. Successful completion satisfies the second-semester writing requirement. Prerequisite: membership in the Honors College.

### **HONR-LA 2300. SEMINAR. 3 Hours.**

Team-taught interdisciplinary course that introduces knowledge and perspectives from the arts, sciences, and humanities. Designed around a theme of current or historical significance. Writing-intensive. Depending on topic, may meet the literature, fine arts/humanities or social/cultural studies requirement of the core curriculum (consult departmental advisor for details).

### **HONR-LA 2303. HONORS SPECIAL TOPICS. 3 Hours.**

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change.

### **HONR-LA 2407. HONORS SPECIAL TOPICS WITH LAB. 4 Hours.**

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change. Completion of lab required. Prerequisite: Membership in the Honors College; other requirements as determined by faculty teaching the course.

### **HONR-LA 3300. LIBERAL ARTS HONORS SEMINAR. 3 Hours.**

Intensive small class lecture or seminar course addressing basic issues in various liberal arts disciplines. Topics will vary.

### **HONR-LA 3303. INDEPENDENT STUDY. 3 Hours.**

Independent study topics are arranged on an individual basis. Performance may be assessed by oral or written examination, research or review paper as arranged.

### **HONR-LA 3304. SPECIAL TOPICS. 3 Hours.**

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change.

### **HONR-LA 3310. POLITICAL & COMMUNITY LEADERSHIP. 3 Hours.**

This course examines theories and concepts of leadership in political and community contexts, and processes by which power and authority are exercised to foster political change in one's community. Emphasis is placed on application to actual leadership situations.

### **HONR-LA 3404. HONORS SPECIAL TOPICS. 4 Hours.**

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change.

### **HONR-LA 3407. HONORS SPECIAL TOPICS WITH LAB. 4 Hours.**

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change. Completion of lab required. Prerequisite: Membership in the Honors College; other requirements as determined by faculty teaching the course.

### **HONR-LA 4303. ADVANCED SPECIAL TOPICS. 3 Hours.**

Advanced special topics in Honors. May be repeated for credit as topics change.

### **HONR-LA 4407. HONORS SPECIAL TOPICS WITH LAB. 4 Hours.**

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change. Completion of lab required. Prerequisite: Membership in the Honors College; other requirements as determined by faculty teaching the course.

## COURSES

### **HONR-NU 2203. HONORS SPECIAL TOPICS. 2 Hours.**

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change.

### **HONR-NU 3504. HONORS SPECIAL TOPICS. 5 Hours.**

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change.

### **HONR-NU 4203. ADVANCED SPECIAL TOPICS. 2 Hours.**

Advanced special topics in Honors. May be repeated for credit as topics change.

### **HONR-NU 4303. ADVANCED SPECIAL TOPICS. 3 Hours.**

Advanced special topics in Honors. May be repeated for credit as topics change.

### **HONR-NU 4403. HONORS SPECIAL TOPICS. 4 Hours.**

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change.

### **HONR-NU 4503. HONORS SPECIAL TOPICS. 5 Hours.**

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change.

## COURSES

### **HONR-VP 2103. SPECIAL TOPICS. 1 Hour.**

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change.

**HONR-VP 2300. SEMINAR. 3 Hours.**

Team-taught interdisciplinary course that introduces knowledge and perspectives from the arts, sciences, and humanities. Designed around a theme of current or historical significance. Writing-intensive. Depending on topic, may meet the literature, fine arts/humanities or social/cultural studies requirement of the core curriculum (consult departmental advisor for details).

**HONR-VP 2303. HONORS SPECIAL TOPICS. 3 Hours.**

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change.

**HONR-VP 3304. SPECIAL TOPICS. 3 Hours.**

Topics, format, and prerequisites to be determined by faculty offering the courses. May be repeated for credit as topics change.

**HONR-VP 4303. ADVANCED SPECIAL TOPICS. 3 Hours.**

Advanced special topics in Honors. May be repeated for credit as topics change.