# **Bachelor of Science in Computer Engineering**

# **About This Program**

The Bachelor of Science in Computer Engineering degree program strives to provide students with opportunities to interface with the profession through avenues such as cooperative education programs, professional society activities, plant trips, special projects, and industry speakers. Design experiences are included throughout the first three years of the curriculum and culminate in a major team-oriented project in the senior year that approximates an industrial work experience.

### ABET ACCREDITATION

The BS program in computer engineering has been accredited since 1983 by the Engineering Accreditation Commission of <u>ABET</u> (<u>http://www.abet.org/</u>) under the commission's General Criteria and the Program Criteria for Computer Engineering.

### **PROGRAM EDUCATIONAL OBJECTIVES**

The program is designed so that a few years following graduation students will be able to:

- 1. Pursue productive and impactful careers in industry, focused on the design and integration of hardware and software computing systems; and/or pursue graduate studies in Computer Engineering or associated fields.
- 2. Lead interdisciplinary engineering projects and communicate effectively in their profession.
- 3. Adapt to technological changes and maintain technical competency and relevance.
- 4. Uphold the highest standards of professional conduct, ethical behavior, and social responsibilities.

### STUDENT OUTCOMES

Upon completion of the degree, students will be able to:

- 1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- 2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- 3. Aommunicate effectively with a range of audiences.
- 4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- 5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- 6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- 7. Acquire and apply new knowledge as needed, using appropriate learning strategies.

# **Admissions Criteria**

All entering students majoring in this program are permitted to enroll in general education and pre-professional courses for which they are qualified. Students completing pre-professional courses must meet the academic requirements specified by the College of Engineering prior to applying for admission to the professional program. The Computer Science and Engineering Department requires a 2.5 overall grade point average on a 4.0 scale in each of three categories: (1) overall, (2) required science, mathematics, and engineering courses, and (3) required CSE courses. Additionally, they must have a total of no more than four unsuccessful attempts in engineering courses. Students not in the professional program must have permission from the department chairperson to receive credit for courses listed in the professional program category. Application for admission to the professional program is made to the Department of Computer Science and Engineering.

### PRIOR PREPARATION

This is a four-year program, and requirements for the degree are based upon prior high school preparation through either an honors or college track. More specifically, entering students are expected to have a background in mathematics through precalculus, high school chemistry, and programming in a high-level language such as C, C++, Java or Python.

Students who have not had the appropriate preparation should contact the departmental advising office for assistance in structuring a degree plan that will include leveling courses. Students requiring leveling courses may require a longer period of time to complete their undergraduate program.

### **READINESS EXAMINATIONS**

Students that have prior programming experience without having course credit for a programming course will have the option to take readiness examinations before enrolling in CSE courses at UTA. Students not passing the readiness examination must take these courses at UTA. A readiness

examination may be taken only once per course and only before enrolling in any CSE courses. Additional information is available in the departmental office.

# Curriculum

Foundations		
General Core Requirements (https://catalog.uta.egeneralcorerequirements/)	edu/academicregulations/degreerequirements/	42
Students are required to complete specific course professional program are identified with a footnot	es in certain core areas. Those included in the pre- e.	
In addition to the specified courses, students must Science, 3 hours of Language, Philosophy, Cultu education core.	st choose 6 hours of U.S. History, 6 hours of Political re, and 3 hours of Creative Arts in the general	
For Communication select:		
COMS 2302	PROFESSIONAL AND TECHNICAL COMMUNICATION FOR SCIENCE AND ENGINEERING	
ENGL 1301	RHETORIC AND COMPOSITION I <sup>1</sup>	
For Life & Physical Sciences select:		
PHYS 1443	GENERAL TECHNICAL PHYSICS I	
PHYS 1444	GENERAL TECHNICAL PHYSICS II <sup>1</sup>	
For Mathematics select:		
MATH 1426	CALCULUS I	
MATH 2425	CALCULUS II <sup>1</sup>	
For Social & Behavioral Sciences select:		
IE 2308	ECONOMICS FOR ENGINEERS	
or ECON 2305	PRINCIPLES OF MACROECONOMICS	
For Foundation Core Component option select:		
MATH 2326	CALCULUS III	
BS Computer Engineering Foundations (Pre-F	Professional)	
Additional hours required in core.		4
UNIV 1131	STUDENT SUCCESS	1
or ENGR 1101	ENTRANCE TO ENGINEERING FOR TRANSFER STUDENTS	
CSE 1106	INTRODUCTION TO COMPUTER SCIENCE AND ENGINEERING	1
CSE 1310	INTRODUCTION TO COMPUTERS & PROGRAMMING	3
CSE 1320	INTERMEDIATE PROGRAMMING	3
CSE 1326	OBJECT-ORIENTED PROGRAMMING IN C++	3
CSE 2312	COMPUTER ORGANIZATION & ASSEMBLY LANGUAGE PROGRAMMING	3
CSE 2315	DISCRETE STRUCTURES	3
CSE 2440	CIRCUIT ANALYSIS	4
CSE 2441	DIGITAL LOGIC DESIGN I	4
CSE 3318	ALGORITHMS & DATA STRUCTURES	3
BS Computer Engineering Specialization (Pro	fessional Courses): <sup>2</sup>	
IE 3301	ENGINEERING PROBABILITY	3
or MATH 3313	INTRODUCTION TO PROBABILITY	
CSE 3313	INTRODUCTION TO SIGNAL PROCESSING	3
CSE 3314	PROFESSIONAL PRACTICES	3
CSE 3320	OPERATING SYSTEMS	3
CSE 3323	ELECTRONICS	3
CSE 3341	DIGITAL LOGIC DESIGN II	3
CSE 3380	LINEAR ALGEBRA FOR CSE	3
or MATH 3330	INTRODUCTION TO LINEAR ALGEBRA AND VECTOR SPACES	

Total Hours		124
Select 3 engineering courses numbered 3000 or higher with advance approval of advisor		9
Technical Electives		
Select one science elective with advar	4	
CSE 4342	EMBEDDED SYSTEMS II	3
CSE 4323	QUANTITATIVE COMPUTER ARCHITECTURE	3
CSE 4317	COMPUTER SYSTEM DESIGN PROJECT II	3
CSE 4316	COMPUTER SYSTEM DESIGN PROJECT I	3
CSE 3442	EMBEDDED SYSTEMS I	4

<sup>1</sup> Core course included in the pre-professional program.

<sup>2</sup> All pre-requisites for professional courses must be completed with a C or better.

Total hours will depend upon prior preparation and academic qualifications.

## **Program Completion**

Refer to the <u>College of Engineering section</u> (<u>https://catalog.uta.edu/engineering/</u>) of this catalog for information concerning the following topics: Preparation in High School for Admission to the College of Engineering, Admission to the College of Engineering, Admission to the Professional Program, Counseling, College of Engineering Academic Regulations, Transfer Policies, College of Engineering Probation, Repeating Course Policy and Academic Honesty.

### **Advising Resources**

First time in college students meet with engineering advisors in the UAEC (UAECengineering@uta.edu). Transfer students are advised prior to New Maverick Orientation by the department. Students, please read all student emails carefully and consult the department advising webpage for additional contact information and answers to common questions.

#### Location:

ERB 6th Floor: ERB 643, ERB 644, ERB 645, ERB 646, ERB 622A

#### Email:

cseugadvising@uta.edu

#### Phone:

817-272-3785

#### Web:

Find our contact information, walk-in advising schedule, and virtual appointment links here (https://www.uta.edu/academics/schools-colleges/ engineering/academics/departments/cse/students/undergraduate-advising/)