

Bachelor of Science in Education (EC-12 Special Education/EC-6 Core Subjects Teacher Certification)

About This Program

The Bachelor of [Science Arts](#) in Education with EC-12 Special Education and EC-6 Core Subjects Teacher Certification [prepares candidates to earn a degree in special education, along with teacher certification, which allows graduates to teach special education in Texas.](#)

Competencies

1. Initial certification candidates will be able to demonstrate knowledge of instructional competencies including assessment of student learning, ability to plan and deliver instruction, ability to differentiate instruction to meet varying student ability levels and needs and demonstrate professional ethics and dispositions.
2. Students will be able to display positive professional dispositions during courses and practicum settings.
3. The candidate is able to design clear, well-organized, sequential, engaging, and flexible learning experiences that reflect best practices, align with standards and related content, are appropriate for diverse learners, and address all required accommodations and modifications.

Admissions Criteria

Students seeking admission to the College of Education must meet specific criteria established by the College of Education for unconditional admission:

- Satisfy credit hour requirements for admission to a degree plan.
- Application for admission.
- Submit transcripts from each college or university the student has attended (reflecting all current/completed semesters).
- Be TSI (Texas Success Initiative) complete.
- Have a minimum GPA, not less than 2.75, for any applicant, that leads to a cohort average of 3.0 or higher.
- Any other assessment requirements deemed necessary by the College of Education.
- Students who have been suspended or expelled from The University of Texas at Arlington or any other university or program for reasons other than academic reasons may be denied admission or readmission to an educator preparation program in the College of Education.

Educator preparation program requirements are located on the College of Education website.

Curriculum

Foundations

[General Core Requirements \(https://catalog.uta.edu/academicregulations/degree requirements/generalcore requirements/\)](https://catalog.uta.edu/academicregulations/degree requirements/generalcore requirements/)

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Students must complete specific courses in certain core areas.

For Communication select:

ENGL 1301	RHETORIC AND COMPOSITION I
ENGL 1302	RHETORIC AND COMPOSITION II

For Language, Philosophy & Culture select:

ENGL 2309	WORLD LITERATURE
or ENGL 2319	BRITISH LITERATURE
or ENGL 2329	AMERICAN LITERATURE

For Life & Physical Science biology is recommended.

For Mathematics select:

MATH 1302	COLLEGE ALGEBRA
MATH 1330	ARITHMETICAL PROBLEM SOLVING

For U.S. History select:

HIST 1301	HISTORY OF THE UNITED STATES TO 1865
HIST 1302	HISTORY OF THE UNITED STATES, 1865 TO PRESENT

Education Foundations

EDUC 2302	THE PROFESSIONAL EDUCATOR ¹	3
HIST 3345	TEXAS TO 1850	3

or HIST 3346	TEXAS SINCE 1845	
MATH 1331	GEOMETRICAL INFERENCE AND REASONING	3
MATH 1332	FUNCTIONS, DATA, AND APPLICATIONS	3
Select 2 from the following:		6
SCIE 3301	PHYSICAL SCIENCE - PHYSICS	
SCIE 3302	PHYSICAL SCIENCE - CHEMISTRY	
SCIE 3303	GEOLOGY, METEOROLOGY, AND OCEANOGRAPHY	
SCIE 3304	ASTRONOMY	
Education Specialization		
EDUC 3301	TEACHING DIVERSE LEARNERS	3
EDUC 4318	POSITIVE CLASSROOM MANAGEMENT	3
EDUC 4340	HUMAN GROWTH AND DEVELOPMENT	3
ELED 4311	TEACHING MATHEMATICS IN EARLY AND ELEMENTARY EDUCATION	3
ELED 4312	TEACHING SCIENCE AND HEALTH IN EARLY AND ELEMENTARY EDUCATION	3
ELED 4314	TEACHING SOCIAL STUDIES AND FINE ARTS IN EARLY AND ELEMENTARY EDUCATION	3
EDUC 4319	CLASSROOM ASSESSMENT	3
LIST 4373	LITERACY LEARNING FOR EC-6 STUDENTS: READING AND WRITING	3
LIST 4376	ASSESSMENT IN LITERACY LEARNING	3
SPED 3301	CHARACTERISTICS OF INDIVIDUALS WITH DISABILITIES	3
SPED 3302	APPLIED BEHAVIOR ANALYSIS FOR TEACHERS	3
SPED 4301	STRATEGIES FOR TEACHING INDIVIDUALS WITH HIGH INCIDENCE DISABILITIES: READING AND WRITING	3
SPED 4302	COLLABORATIVE PRACTICES AND TRANSITION PLANNING IN SPECIAL EDUCATION	3
SPED 4303	ADVANCED CONTENT AREA STRATEGIES FOR TEACHING INDIVIDUALS WITH DISABILITIES	3
SPED 4304	ASSISTIVE TECHNOLOGY	3
SPED 4307	SPECIAL EDUCATION LEGAL AND POLICY ISSUES	3
Clinical Teaching		
SPED 4601	PRACTICUM IN SPECIAL EDUCATION	6
SPED 4687	CLINICAL TEACHING IN EC-6 AND SPECIAL EDUCATION	6
Total Hours		120

¹ Satisfies the first-year experience requirement, if taken at UTA; if not taken at UTA, students must take UNIV 1101.

Program Completion

ELIGIBILITY FOR PROGRAM CONTINUATION

Each candidate for certification must:

- Demonstrate suitability for admission to the education profession.
- Demonstrate knowledge of and adherence to the Code of Ethics and Standard Practices for Texas Educators.
- Demonstrate the speech competencies associated with proficient oral communication in instructional settings. If a student is found to be deficient in these competencies, successful completion of COMS 3315 (<https://catalog.uta.edu/search/?P=COMS%203315>) or an approved substitute will be required.
- Demonstrate progress through committee assessment of the teaching field(s) or specialization(s) and maintain a 3.0 GPA in all College of Education certification courses with a grade of C or better.
- See College of Education website for additional educator preparation program requirements.

Students/candidates who have been suspended or expelled from The University of Texas at Arlington or any other university or program for reasons other than academic reasons may be denied admission or readmission to an educator preparation program in the College of Education.

Our candidates must have a minimum overall grade point average of 2.75 or at least 2.75 in the last 60 semester credit hours of coursework. Students who do not meet the grade point average of 2.75 should consult a program advisor to determine their eligibility.

CHANGES

Program requirements may change as state/TEA certification requirements change.

Advising Resources

Location:

Trimble Hall, Room 105

Email:

coedadvising@uta.edu

Phone:

817-272-2956

Web:

Advising Information and Appointments