

Bachelor of Arts in Education (EC-6 Bilingual Teacher Certification)

About This Program

The Bachelor of Arts in Education with EC-6 Bilingual Teacher Certification prepares students to be early childhood and elementary teachers in bilingual classrooms. Course work is tied to Texas Educator standards. Additionally, course work prepares students to take the appropriate Texas certification exams.

Competencies

1. Initial certification candidates will be able to demonstrate knowledge of instructional competencies including assessment of student learning, ability to plan and deliver instruction, ability to differentiate instruction to meet varying student ability levels and needs and demonstrate professional ethics and dispositions.
2. Students will be able to display positive professional dispositions during courses and practicum settings.
3. The candidate is able to design clear, well-organized, sequential, engaging, and flexible learning experiences that reflect best practices, align with standards and related content, are appropriate for diverse learners, and address all required accommodations and modifications.

Admissions Criteria

Students seeking admission to the College of Education must meet specific criteria established by the College of Education for unconditional admission:

- Satisfy credit hour requirements for admission to a degree plan.
- Application for admission.
- Submit transcripts from each college or university the student has attended (reflecting all current/completed semesters).
- Be TSI (Texas Success Initiative) complete.
- Have a minimum GPA, not less than 2.75, for any applicant, that leads to a cohort average of 3.0 or higher.
- Any other assessment requirements deemed necessary by the College of Education.
- Students who have been suspended or expelled from The University of Texas at Arlington or any other university or program for reasons other than academic reasons may be denied admission or readmission to an educator preparation program in the College of Education.

Educator preparation program requirements are located on the College of Education website.

Curriculum

Foundations

General Core Requirements (<https://catalog.uta.edu/academicregulations/degree requirements/generalcore requirements/>)

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Students must select specific courses in certain core areas.

For Communication select:

ENGL 1301	RHETORIC AND COMPOSITION I
ENGL 1302	RHETORIC AND COMPOSITION II

For Language, Philosophy & Culture select:

ENGL 2309	WORLD LITERATURE
or ENGL 2303	TOPICS IN LITERATURE
or ENGL 2319	BRITISH LITERATURE
or ENGL 2329	AMERICAN LITERATURE

For Life & Physical science biology is recommended.

For Mathematics select:

MATH 1302	COLLEGE ALGEBRA
MATH 1330	ARITHMETICAL PROBLEM SOLVING

For U.S. History select:

HIST 1301	HISTORY OF THE UNITED STATES TO 1865
HIST 1302	HISTORY OF THE UNITED STATES, 1865 TO PRESENT

Education Foundations

Intermediate Spanish

The following prerequisites for advanced Spanish are typically completed by examination:

SPAN 2313	INTERMEDIATE SPANISH I	
SPAN 2314	INTERMEDIATE SPANISH II	
or SPAN 2315	SPANISH FOR NATIVE/HERITAGE SPEAKERS II	
Advanced Spanish		6
SPAN 3305	ADVANCED SPANISH FOR HERITAGE SPEAKERS	
SPAN 3315	SPANISH COMPOSITION	
EDUC 2302	THE PROFESSIONAL EDUCATOR ¹	3
MATH 1331	GEOMETRICAL INFERENCE AND REASONING	3
MATH 1332	FUNCTIONS, DATA, AND APPLICATIONS	3
HIST 3345	TEXAS TO 1850	3
or HIST 3346	TEXAS SINCE 1845	
Select two of the following:		6
SCIE 3301	PHYSICAL SCIENCE - PHYSICS	
SCIE 3302	PHYSICAL SCIENCE - CHEMISTRY	
SCIE 3303	GEOLOGY, METEOROLOGY, AND OCEANOGRAPHY	
SCIE 3304	ASTRONOMY	
Education Specialization		
BEEP 3381	INTRODUCTION TO SPECIAL LANGUAGE PROGRAMS	3
BEEP 4302	IMPLEMENTATION OF EC-6 DUAL LANGUAGE CURRICULUM MODELS	3
BEEP 4305	BILITERACY DEVELOPMENT IN DUAL LANGUAGE PROGRAMS	3
BEEP 4306	FAMILY LITERACY AND SECOND LANGUAGE ACQUISITION	3
BEEP 4312	SCIENCE AND HEALTH EDUCATION IN DUAL LANGUAGE SETTINGS	3
BEEP 4314	CREATIVE ARTS AND SOCIAL STUDIES IN DUAL LANGUAGE SETTINGS	3
BEEP 4319	ASSESSMENT OF CULTURALLY AND LINGUISTICALLY DIVERSE STUDENTS IN EC-6 SETTINGS	3
BEEP 4382	LITERACY INSTRUCTION IN SPANISH FOR THE BILINGUAL CLASSROOM	3
BEEP 4384	LITERACY METHODS FOR ESL/BILINGUAL CLASSROOMS	3
BEEP 4385	SHELTERED ENGLISH INSTRUCTION	3
EDUC 3301	TEACHING DIVERSE LEARNERS	3
EDUC 4318	POSITIVE CLASSROOM MANAGEMENT	3
EDUC 4319	CLASSROOM ASSESSMENT	3
EDUC 4340	HUMAN GROWTH AND DEVELOPMENT	3
LIST 4373	LITERACY LEARNING FOR EC-6 STUDENTS: READING AND WRITING	3
LIST 4376	ASSESSMENT IN LITERACY LEARNING	3
Clinical Teaching		
BEEP 4687	CLINICAL TEACHING IN EC-6 BILINGUAL/ESL CLASSROOMS	6
Total Hours		120

¹ Satisfies the first-year experience requirement if taken at UTA; if not taken at UTA, students must take UNIV 1101.

Program Completion

ELIGIBILITY FOR PROGRAM CONTINUATION

Each candidate for certification must:

- Demonstrate suitability for admission to the education profession.
- Demonstrate knowledge of and adherence to the Code of Ethics and Standard Practices for Texas Educators.
- Demonstrate the speech competencies associated with proficient oral communication in instructional settings. If a student is found to be deficient in these competencies, successful completion of COMS 3315 (<https://catalog.uta.edu/search/?P=COMS%203315>) or an approved substitute will be required.
- Demonstrate progress through committee assessment of the teaching field(s) or specialization(s) and maintain a 3.0 GPA in all College of Education certification courses with a grade of C or better.
- See College of Education website for additional educator preparation program requirements.

Students/candidates who have been suspended or expelled from The University of Texas at Arlington or any other university or program for reasons other than academic reasons may be denied admission or readmission to an educator preparation program in the College of Education.

Our candidates must have a minimum overall grade point average of 2.75 or at least 2.75 in the last 60 semester credit hours of coursework. Students who do not meet the grade point average of 2.75 should consult a program advisor to determine their eligibility.

FIELD EXPERIENCE

Application for clinical teaching is required a year in advance of your clinical teaching semester.

Early Childhood - 6th Grade ESL and Bilingual Field Experience occurs in the fall semester. Candidates enroll in three on-campus courses and spend one day per week in a public school classroom. In this classroom, they will work with a cooperating teacher and complete assignments from their on-campus courses. Candidates may be offered opportunities for employment as early childhood teaching assistants in a kindergarten setting. To be eligible to participate in EC-6 field experiences, candidates must have:

- Filed a degree plan with the COEd Advising Office
- Completed all core and support system courses
- Met all requirements (GPA, TSI complete, and prerequisite courses)
- Pass a criminal background check

CLINICAL (STUDENT) TEACHING

Early Childhood - 6th Grade ESL and Bilingual Clinical Teaching is a full-time supervised and directed practice in an approved Pre-K- 6th grade classroom. Clinical teachers will have at least two placements. Clinical teaching lasts one semester; it begins with the school district calendar and ends with UTA Graduation.

Candidates must attend a mandatory orientation to become familiar with the Clinical Teaching Handbook and the requirements prior to beginning the clinical teaching assignment. For purposes of determining clinical teaching eligibility for all education candidates, the following must be completed:

- Have a minimum GPA, not less than 2.75, for any applicant, that leads to a cohort average of 3.0 or higher.
- 3.0 GPA in all College of Education certification courses with a grade of C or better in all College of Education certification courses.
- Additional requirements specific to each certification level.

ORAL COMMUNICATION COMPETENCY REQUIREMENT

All students will satisfy the oral communication requirement during the professional development sequence leading to initial teacher certification. Students must complete the Field Experience semester with an acceptable evaluation of oral communication by university supervisors and assigned cooperating teachers in the field.

CRIMINAL HISTORY ACKNOWLEDGEMENT

As required by Texas HB1508, applicants need to be aware of the following.

1. In order to receive educator certification in Texas, you must pass a criminal history background check.
2. If you have been convicted of an offense that is considered not appropriate for an educator, you could be ineligible to earn this certification from the state of Texas.
3. You have a right to request a preliminary criminal history evaluation (https://tea.texas.gov/Texas_Educators/Investigations/Preliminary_Criminal_History_Evaluation-FAQs/) letter from the Texas Education Agency prior to admission into this program. The Texas Education Agency currently charges a non-refundable \$50 fee for this criminal history evaluation.

OUT-OF-STATE STUDENTS

The Texas Education Agency (TEA) requires candidates seeking certification to complete all clinical teaching/practica in a TEA-approved site. Out-of-state students who do not complete the clinical teaching/practicum at a UTA College of Education and TEA-approved site and meet all other TEA requirements do not qualify for Texas educator certification. If seeking certification outside of Texas, please work with your state agency in the state in which you are seeking certification to determine eligibility and to complete any additional requirements. Please note that after successful completion of your UTA College of Education degree, you may request a memo indicating your degree completion. UTA cannot recommend out-of-state students for certification and cannot recommend out-of-state students to take Texas certification exam(s). Additionally, UTA faculty and staff cannot complete out-of-state form requests for individuals seeking certification, licensure, and/or endorsements in another state according to TEA.

PROFESSIONAL DISPOSITIONS

Each student/candidate in the College of Education of UT Arlington will be evaluated on Professional Dispositions by the faculty and staff. These dispositions are identified as essential for a highly-qualified professional. Instructors and program directors will work with students/candidates rated as "unacceptable" in one or more stated criteria. The student/candidate will have an opportunity to develop a plan to remediate any digressions. If

digression(s) are not, or cannot be successfully remediated as in the case of an egregious digression, a determination will be made by Committee on continuation or dismissal from the College of Education.

CHANGES

Program requirements may change as state/TEA certification requirements change.

Advising Resources

Location:

Trimble Hall, Room 105

Email:

coedadvising@uta.edu

Phone:

817-272-2956

Web:

Advising Information and Appointments