

# Master of Education in Instructional and Learning Design Technology

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## About This Program

The MEd in Instructional and Learning Design Technology is a 30-hour, 100% online graduate degree. The program of study provides PreK-12 teachers, university professors, corporate instructors/trainers, and other education professionals the opportunity to enhance their theoretical knowledge and practical skills for the design, development, and integration of education programs supported by technology.

## Competencies

1. Upon completion, students will be able to differentiate, interpret, and critique theories and research in the field of educational technology.
2. Upon completion, students will be able to analyze integrative approaches to planning and implementation of learning technologies in live and online environments.
3. Upon completion, students will be able to identify instructional strategies and technologies to create and support meaningful learning environments.
4. Upon completion, students will be able to develop a teaching philosophy to guide inclusive and culturally responsive teaching practices, and demonstrate knowledge of customizing online instruction based on student needs, demographics, and exceptionalities.

## Admissions Criteria

Admission to the Master of Education is competitive. Some qualified students may not be admitted if demand exceeds the program's capacity to serve all applicants. All students must meet university, college, department, and Texas Administrative Code qualifications in order to participate in educator preparation programs. Out-of-state students will not qualify for Texas educator certification. Therefore, students should review their state's requirements to determine if completion of a program at UTA will lead to certification in their state.

### UNCONDITIONAL ADMISSION

Applicants demonstrating the following may be offered admission without conditions.

1. Earned bachelor's degree
2. Undergraduate transcripts with at least a 3.0 GPA during the last 60 hours or at least a 3.0 cumulative GPA. The higher of these GPAs will be used for admission purposes. A 3.0 GPA in the last 9 hours of graduate coursework may be considered in place of the undergraduate GPA.
3. Proof of two or more years of relevant experience as a trainer or educator in corporate, military, K12 or higher education settings (for example, HR professional, principal, training manager, instructional designer, teacher, administrator or professor) through submission of professional resume.
4. Statement of interest (no more than 500 words)

### PROBATIONARY ADMISSION

Applicants demonstrating the following may be offered probationary admission.

1. Earned bachelor's degree
2. Undergraduate transcripts with at least a 2.75 GPA during the last 60 hours or at least a 2.75 cumulative GPA. The higher of these GPAs will be used for admission purposes. A 2.75 GPA in the last 9 hours of graduate coursework may be considered in place of the undergraduate GPA.
3. Applicants who have less than 2 years of relevant experience and have a GPA of at least 2.75 must submit a professional resume in order for admission to be considered.
4. Statement of interest (no more than 500 words)
5. Students granted probationary admission must earn a B or better in the first 6 credit hours of graduate coursework in the College of Education program to be converted from probationary to unconditional admission.

### DEFERRED ADMISSION

An applicant's admission may be deferred when a file is not complete or when denying admission is not appropriate.

### DENIED ADMISSION

An applicant may be denied admission if the conditions for unconditional or probationary admission are not met. In addition, if a student was suspended or expelled from the University of Texas at Arlington or any other university or program for reasons other than academic, that student may be denied admission or readmission to an educator preparation program in the UTA College of Education.

### CRIMINAL HISTORY ACKNOWLEDGEMENT

As required by Texas HB1508, applicants need to be aware of the following.

1. In order to receive educator certification in Texas, you must pass a criminal history background check. If you have been convicted of an offense that is considered not appropriate for an educator, you could be ineligible to earn this certification from the state of Texas.
2. You have a right to request a preliminary criminal history evaluation ([https://tea.texas.gov/Texas\\_Educators/Investigations/Preliminary\\_Criminal\\_History\\_Evaluation-FAQs/](https://tea.texas.gov/Texas_Educators/Investigations/Preliminary_Criminal_History_Evaluation-FAQs/)) letter from the Texas Education Agency prior to admission into this program. The Texas Education Agency currently charges a non-refundable \$50 fee for this criminal history evaluation.

## Curriculum

### MEd Foundations

ILD 5301	FOUNDATIONS OF INSTRUCTIONAL DESIGN AND LEARNING TECHNOLOGY	3
ILD 5302	THEORIES OF TEACHING AND LEARNING WITH TECHNOLOGY	3
ILD 5303	DESIGNING AND DEVELOPING MEANINGFUL ONLINE LEARNING	3
ILD 5304	ASSESSMENT AND EVALUATION WITH LEARNING TECHNOLOGIES	3

### Specialization

For Learning Experience select 2 from the following: 6

ILD 5310	INCLUSIVE, EQUITABLE AND CULTURALLY RESPONSIVE ONLINE LEARNING	
ILD 5320	SIMULATIONS AND GAMIFICATION OF LEARNING: THEORIES AND PRACTICE	
ILD 5330	CREATING OPEN AND INFORMAL LEARNING ENVIRONMENTS WITH TECHNOLOGY	
ILD 5340	FACILITATION STRATEGIES FOR HYBRID AND ONLINE LEARNING	

Select 3 from the following: 9

ILD 5350	MULTIMEDIA DESIGN TOOLS FOR ONLINE LEARNING	
ILD 5360	USER EXPERIENCE DESIGN FOR ACCESSIBILITY	
ILD 5370	PROGRAM PLANNING AND IMPLEMENTATION FOR HYBRID AND VIRTUAL LEARNING ENVIRONMENTS	
ILD 5380	LEARNING SYSTEM DESIGN AND IMPLEMENTATION	
ILD 5390	LEADERSHIP IN INSTRUCTIONAL TECHNOLOGY	
Up to 6 hours from other programs in the College of Education with prior approval of program coordinator or advisor.		
ILD 5398	INDEPENDENT RESEARCH PROJECT	3
or ILDT 5399	WORKPLACE CAPSTONE PROJECT	

**Total Hours** 30

## Program Completion

### TIME TO DEGREE

The degree must be completed within six years (time in military service excluded) from initial registration in the Office of Graduate Studies. Coursework that is more than six years old at the time of program completion cannot be used toward meeting degree requirements. Coursework that is more than five years old cannot be used toward state certification requirements for licensure (further restrictions may apply, depending on program).

### PROFESSIONAL DISPOSITIONS

Each student/candidate in the College of Education will be evaluated on professional dispositions by the faculty and staff. These dispositions are identified as essential for a highly-qualified professional. Instructors and program directors will work with students/candidates rated as "unacceptable" in one or more stated criteria. The student/candidate will have an opportunity to develop a plan to remediate any digressions. If digression(s) are not, or cannot be successfully remediated as in the case of an egregious digression, a determination will be made by committee on continuation or dismissal from the College of Education.

### EDUCATOR PREPARATION PROGRAM GUIDELINES

For certification-eligible candidates, per 19 TAC 228.40, (d) an Educator Preparation Program (EPP) shall determine the readiness of each candidate to take the appropriate certification examination of content, pedagogy, and professional responsibilities, including professional ethics and standards of conduct. An EPP shall not grant test approval for a certification examination until a candidate has met all of the requirements for admission to the EPP and has been contingently or formally admitted into the EPP. An EPP may make test approval contingent on a candidate completing additional coursework and/or training to show that the candidate is prepared to pass the test if the candidate is seeking test approval from the EPP in an area where the standards and/or test changed since the candidate completed the EPP or if the candidate has returned to the EPP for test approval five or more years following the academic year of completion.

### OUT-OF-STATE STUDENTS

The Texas Education Agency (TEA) requires candidates seeking certification to complete all practica in a TEA-approved site. Out-of-state students who do not complete the practicum at a UTA College of Education and TEA-approved site and meet all other TEA requirements do not qualify

for Texas educator certification. If seeking certification outside of Texas, please work with your state agency in the state in which you are seeking certification to determine eligibility and to complete any additional requirements. Please note that after successful completion of your UTA College of Education degree, you may request a memo indicating your degree completion. UTA cannot recommend out-of-state students for certification and cannot recommend out-of-state students to take Texas certification exam(s). Additionally, UTA faculty and staff cannot complete out-of-state form requests for individuals seeking certification, licensure, and/or endorsements in another state according to TEA.

## **CHANGES**

Program requirements may change as state/TEA certification requirements change.

## **Advising Resources**

### **Location:**

Trimble Hall, Room 105

### **Email:**

coedgrad@uta.edu

### **Phone:**

817-272-2956

### **Web:**

Advising Information and Appointments (<https://www.uta.edu/academics/schools-colleges/education/current-students/advising/>)