COURSES

PLAN 1301. INTRODUCTION TO URBAN LIFE. 3 Hours.
An examination of major urban problems, opportunities, and policy issues including crime, transportation, housing, education, welfare, and the environment with emphasis on racial, ethnic, and cultural diversity issues and alternative future possibilities; and an examination of the major political, social, and economic challenges facing contemporary urban planners and administrators - with emphasis on the interrelations among the national, state, and local governments.

PLAN 3301. THE METROPLEX. 3 Hours.
An in-depth orientation to urban dynamics, using as a case study the Dallas/Fort Worth metroplex - with its hundreds of cities, governmental units, neighborhoods, and business enterprises as well as its major concentrations of racial minorities and ethnic groups. Special attention is paid to the changing patterns of growth and demography occurring in the Dallas/Fort Worth metropolitan area and the impact of these on emerging social, political, and economic issues of this area. Emphasis also placed on career specializations and professional opportunities in the urban context.

PLAN 4305. FOUNDATIONS OF ENVIRONMENTAL PROTECTION AND SUSTAINABILITY. 3 Hours.
The organization, structure and practice of environmental protection at the federal, state and local levels of government. Course will develop a full understanding of how the goals of protecting human health and the environment are achieved through the implementation of environmental law, policy, practice, enforcement and collaboration among governmental entities, industry, environmental groups and the general public. Wide ranging use of case studies will be made and full engagement in new developments in the era of climate change will be achieved.

PLAN 4310. PLANNING THE AMERICAN CITY. 3 Hours.
Students in this course will develop an understanding of the role of the private and public sectors in the development and management of the American city. It will consider such topics as the organization of city government, demographic, economic, and physical conditions analysis, land use planning, the quality of the urban environment, urban redevelopment, urban design, and regional planning. An off-campus service learning component is a key required element of this course.

PLAN 4320. SUSTAINABLE COMMUNITIES. 3 Hours.
This course explores broad environmental and social issues in sustainable communities. Potential topics include urban water management, food and resources, wildlife conservation, native landscaping, waste management, green building, housing diversity, public transportation, and community participation. The course serves as a laboratory for working with governmental and non-governmental organizations in the DFW area and developing issue-based, action research projects to solve real-world problems in our communities. This hands-on course combines lectures, student-led discussions, site visits, and collaborative teamwork for service-learning projects.

PLAN 4327. GREEN CITIES AND TRANSPORTATION. 3 Hours.
Concepts of green cities and transportation, environmental and transportation challenges, and schools of thought on causes of environmental and transportation problems, with emphasis on planning practices and policies in relation to environmental and transportation issues and roles of planners in shaping urban landscape and infrastructure. Prerequisite: Junior standing. Department consent.

PLAN 4356. INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS. 3 Hours.
Introduction to GIS and the application of computer graphics systems in the storage, processing, and retrieval of geographic urban and regional information; case examples and related projects and issues of system management.

PLAN 4357. INTERMEDIATE GEOGRAPHIC INFORMATION SYSTEMS. 3 Hours.
Applications of GIS to typical urban and regional geographic information problems and projects. Prerequisite: PLAN 4356.

PLAN 4391. INDEPENDENT STUDY. 3 Hours.
Independent study guided by an instructor on a regular basis. May be repeated for credit. Prerequisite: permission of the instructor.

PLAN 4394. COMMUNITY RESEARCH & APPLICATION. 3 Hours.
Exposes students to research methods typically employed in planning and to their application to a community-based research project.

PLAN 4395. STUDIES IN PLANNING. 3 Hours.
Advanced studies in various subjects of city and regional planning. May be repeated for credit as topic varies. Prerequisite: Consent of the instructor.

PLAN 5160. URBAN MANAGEMENT/PLANNING INTERNSHIP. 1 Hour.
Intended to enhance readiness for professional work through exposure to planning practice in a one semester log internship (100 hrs in the spring or fall semester or 75 hrs in the summer). Integrates work experience and coursework through journaling and reflective practice. Requirements: (1) student secures an internship from a planning related employer and approval from the student's major professor prior to enrolling in the course; (2) the intern must provide performance evaluation by the job supervisor and the intern's evaluation of the internship experience. Enrollment open to students with no previous formal planning experience. Credit not available for previous internship or planning experience. P/F grade.

PLAN 5191. CONFERENCE COURSE. 1 Hour.
Special subjects and issues as arranged by individual students and faculty members. May be repeated for credit.
PLAN 5193. MASTER'S COMPREHENSIVE EXAMINATION. 1 Hour.
Directed study, consultation and comprehensive examination over coursework leading to thesis substitute for MCRP degree. Required of all thesis substitute students who were admitted to the MCRP program prior to Fall 2009 and who are not enrolled in thesis or other thesis substitute courses during semester in which they plan to graduate. Students beginning the MCRP program in Fall 2009 or after may not choose the Master's Comprehensive Examination as a thesis substitute option and may not enroll in this course.

PLAN 5197. PROFESSIONAL REPORT. 1 Hour.
Preparation of final professional report as a thesis substitute for MCRP degree. Required of all thesis substitute students not enrolled in PLAN 5193.

PLAN 5297. PROFESSIONAL REPORT. 2 Hours.
Preparation of final professional report as a thesis substitute for MCRP degree. Required of all thesis substitute students not enrolled in PLAN 5193.

PLAN 5300. FOUNDATIONS OF URBAN THEORY. 3 Hours.
Spatial development of human settlements, their life cycles, expansion, and decay. Covers key theories of social, spatial, and economic structures of cities, nineteenth century to present. Considers influences of urban form and development on class, race, gender, and community.

PLAN 5303. PLANNING HISTORY, THEORY AND ETHICS. 3 Hours.
Various theories of planning including rational comprehensive, communicative action, social learning, and radical planning. Sets theories within their historical contexts, and examines the social and political details of each era to show the development of diverse planning practices and theories of planning. Evaluates the values embodied in different theories and their relationship to practice and social justice, including planning ethics as contained in the AICP Code of Ethics and Professional Conduct.

PLAN 5304. PLAN IMPLEMENTATION, ZONING, AND REGULATIONS. 3 Hours.
Introduction to plan preparation and implementation. Topics include zoning, subdivision regulations, form-based codes, site planning, strategic planning, and comprehensive planning.

PLAN 5305. LAND USE, MANAGEMENT AND DEVELOPMENT. 3 Hours.
Assesses land use, management and development and considers new directions. Relates comprehensive planning, environmental management, and land use.

PLAN 5306. URBAN REVITALIZATION. 3 Hours.
Examines various urban revitalization projects from coordinated, large-scale ventures to grassroots and informal neighborhood initiatives. Emphasis on the history, logic, politics, and implementation of these projects as well as their physical, social, and economic outcomes.

PLAN 5307. URBANIZATION IN THE DEVELOPING WORLD. 3 Hours.
Explores the social, political and spatial dimensions of urbanization processes in developing countries. Covers urban, social, and cultural movements as well as development, processes of urban-rural migration, and globalization. The course will cover all developing regions of the world with an emphasis on Latin American countries.

PLAN 5308. METROPOLITAN SUSTAINABILITY AND PLAN MAKING. 3 Hours.
Provides the background for sustainability planning at the city and metropolitan levels including plan making (e.g., comprehensive plans, small area plans, functional plans, etc.). Explores the relationship of environmental sustainability to economic vitality and social equity including planning ethics.

PLAN 5309. TRANSPORTATION/LAND USE MODELING AND POLICY ANALYSIS. 3 Hours.
Overview of transportation/land use with specific transportation models and simulation methods; topics include economic theory of travel demand, land use models, UTPS framework for travel demand estimation, disaggregated travel demand models and abstract mode models.

PLAN 5310. PLANNING, URBAN DEVELOPMENT AND STRUCTURE. 3 Hours.
Overview of functional areas of planning (e.g., urban design, housing, transportation, etc.); fundamentals of urban structure and development of cities and regions including environmental, social, economic, and political factors and issues affecting urban settlements; global dimensions of planning.

PLAN 5311. ELEMENTS OF URBAN DESIGN. 3 Hours.
Study of contemporary urban form and environmental design, emphasizing visual-spatial qualities, social needs and economic linkages. Examination of processes, methods and techniques for solving urban design problems.

PLAN 5312. STRATEGIC MGT AND PLANNING IN PUBLIC AND NON-PROFIT SERVICES. 3 Hours.
Readings and case studies of strategic planning and management in the public and non-profit sectors; application of principles to an actual situation, involving stakeholder identification, environmental scanning, and formulation of mission statements, goals, and strategies. Offered as PLAN 5312 and PAPP 5357. Credit will be granted only once.

PLAN 5313. URBAN GROWTH POLICIES. 3 Hours.
Study of the political, societal and physical policies involved in urban growth management.

PLAN 5315. TRANSPORTATION POLICIES, PROGRAMS AND HISTORY. 3 Hours.
Transportation and related programs and policies in relation to city development and housing patterns. Interdependencies of land use, building development, and social change are explained as transportation-related.

PLAN 5316. LAND USE PLANNING AND THE LAW. 3 Hours.
Explores the law of land use in the context of the American legal, economic, and political systems. Examines leading court decisions and precedents for their background, content, and applicability to contemporary land use. Offered as PLAN 5316 and PAPP 5331. Credit will be granted only once.
PLAN 5317. INTERMEDIATE DATA ANALYSIS. 3 Hours.
An intermediate level examination of statistical and research techniques appropriate to urban and social analysis. Presuming a basic understanding of descriptive and inferential statistics, the course covers multivariate regression, including error analysis and non-linear models, path analysis, Analysis Of Variance (ANOVA), logit and probit models, and techniques for data reduction (e.g., factor analysis). Offered as PAPP 5342 and PLAN 5317; credit will be granted only once. Prerequisite: PAPP 5302.

PLAN 5318. TECHNIQUES OF PLANNING ANALYSIS I. 3 Hours.
Introduction to analytical techniques used in urban and regional planning. Topics include: census data and geography and introduction to GIS, demographic analysis, cost-benefit analysis, economic base analysis, gravity models, and displaying and communicating data analysis and results in graphic, written, and oral forms.

PLAN 5319. AGENCIES OF PLANNING AND ADMINISTRATION. 3 Hours.
Contemporary managerial functions involved in running public, private, or non-profit organizations: goal setting, planning, organizing, delegating and motivating others, personal productivity and motivation, time and stress management, controlling, and project management.

PLAN 5320. DATABASE MANAGEMENT FOR URBAN PLANNING AND ADMINISTRATION. 3 Hours.
Concepts and computer applications of data management. Topics include data sources, data models, database design, data query, data analysis, and database management techniques for urban planning, management and administration. Credit will be given only once.

PLAN 5321. VISUAL BASIC AND GIS. 3 Hours.
Provides an introduction to the techniques and applications of computer graphics and mapping for presenting socioeconomic information in graphic and spatial form.

PLAN 5322. ECONOMIC DEVELOPMENT PLANNING AND POLICY. 3 Hours.
Introductory seminar in subnational economic development programs in the U.S. Covers basics of location theory, economic planning, budgeting, incentives, public and private revenue sources, analysis methods such as central place and economic base, intergovernmental efforts, redevelopment, high tech, trade and/or tourism.

PLAN 5323. HISTORIC PRESERVATION. 3 Hours.
Covers elements of historic designation, rehabilitation, financial incentives, district regulations, and preservation impacts.

PLAN 5324. COMMUNITY DEVELOPMENT. 3 Hours.
Focuses on current problems of community development and neighborhood revitalization. Housing, community assets, the roles of community development corporations and social capital in cities, and community economic development will be analyzed. Federal, state, and local policies, with grassroots initiatives evaluated for effectiveness on promoting alternatives for community building and organizing. Also offered as URPA 5313; credit will be granted only once.

PLAN 5325. PHYSICAL PLANNING AND URBAN DESIGN. 3 Hours.
Introduction to basic concepts in urban design and physical planning. Provides an understanding of how built environments evolve, and how they can be creatively planned and designed so as to meet social and ecological goals. Special attention to principles and analyses related to the physical planning of neighborhoods and streets, as well as patterns of urban form and public places.

PLAN 5326. CULTURAL PLANNING AND URBAN DEVELOPMENT. 3 Hours.
This course examines 1) the composition of the creative economy in cities around the world, 2) arts, culture, and creative economy planning and policy efforts at the neighborhood, city, and regional levels, and 3) the social, spatial and political ramifications of these efforts and of the creative economy broadly.

PLAN 5327. GREEN CITIES AND TRANSPORTATION. 3 Hours.
Concepts of green cities and transportation, environmental and transportation challenges, and schools of thought on causes of environmental and transportation problems, with emphasis on planning practices and policies in relation to environmental and transportation issues and roles of planners in shaping urban landscape and infrastructure.

PLAN 5328. PUBLIC BUDGETING. 3 Hours.
This course introduces students to the principles and practices used by federal, state, and local governments to acquire and spend revenues within the context of American democracy, capitalism, federalism, and economics. The primary objective of this course is to provide students with the practical skills and theoretical knowledge to enable them to be effective participants in the budgeting process and critical consumers and producers of research relevant to public budgeting. Offered as PLAN 5328 and PAPP 5326. Credit will be granted only once.

PLAN 5329. PUBLIC CAPITAL BUDGETING. 3 Hours.
Examines governmental capital budgeting processes with a focus on understanding the significance of capital improvement planning, public facility investment, and project evaluation to sound infrastructure financing and regional economic growth. Governments purchase or construct long-lasting physical assets or facilities financed mostly through borrowing. This course aims to understand the rationale for public capital budgeting and debt instruments used to finance capital investment in the political context of public budgeting in America. Offered as PAPP 5332 and PLAN 5329; credit will be granted only once.

PLAN 5330. TECHNIQUES OF PLANNING ANALYSIS II. 3 Hours.
Introduction to research methods, both quantitative and qualitative and mixed methods. Relating planning problem identification and definition with appropriate method of data gathering and analysis. Analysis and interpretation of qualitative and quantitative data including interview and small group techniques, and basic statistical analysis. Communication of analysis results in graphic, written, and oral forms.
Overviews of environmental site assessment, MIS documents, and environmental auditing will also be given. Assessment laws and regulations; and procedures used in other nations. Students will prepare an environmental assessment for a real-world project. Analysis of impact assessment documents from a variety of projects; study of federal laws and regulations governing the process; state impact assessment; and federal and state laws. Students will study the role science should play in environment affairs. Also offered as URPA 5365; credit will be granted only once.

Learning outcomes:
- To review basic writing skills, grammatical construction, report and memo writing based on current standardized formats: considering the role of audience, writing in a clear, concise and professional style; emphasizes revising writing assignments for effective communication. Also offered as PAPP 5341; credit will be granted for only one.
- The study of geographical information systems. Capstone course for GIS Certificate Program; substitutes for one Project Planning Course. Prerequisite: PLAN 5357.
- Students will be able to use GIS in planning and planning processes, including citizen participation, problem analysis, mapping, design, presentation, working with clients, and applied planning process. Should be taken in the second half of the student’s program of study, with exceptions for those with applied planning experience. May be repeated as topic changes.
- Students will obtain an understanding of the physical environmental dimensions of urbanization including such factors as pollution, waste disposal, and land use; stresses the role of economic, social, and political institutions as these affect environmental quality of the city. Offered as PLAN 5342 and PAPP 5317; credit will be granted only once.
- Students will explore how environmental controversy is rooted in conflict between a number of schools of environmental policy thought with divergent perspectives on issues such as how to define progress, how to balance the needs of economy and ecosystem, how to cope with environmental complexity, and what role science should play in environment affairs. Also offered as URPA 5365; credit will be granted only once.
- Students will build skills in the use and application of contemporary graphic techniques that enable planners to visually communicate and display data, design concepts and ideas as solutions to planning problems. Training in the use of various graphic communication and multimedia software, including online web media and print media.
- Students will build writing skills in professional communication of ideas and information. Includes review of basic writing skills, grammatical construction, report and memo writing based on current standardized formats: considering the role of audience, writing in a clear, concise and professional style; emphasizes revising writing assignments for effective communication. Also offered as PAPP 5341; credit will be granted for only one.
- Students will develop an understanding of the roles of social welfare institutions: private and public; needs assessment, resource allocation, procedures, city/state/federal/private policy review; highlights of current system demands and changes. Also offered as URPA 5316.
- Students will study the goals, strategies, methods, and achievements of major participants in the urban land and building markets are examined. Land owners, speculators, real estate brokers, developers, bankers, lawyers, non-profit builders, and government agencies are studied, as well as such business tools as: market and feasibility analysis, appraisal techniques, proforma analysis, and others.
- Students will explore how environmental controversy is rooted in conflict between a number of schools of environmental policy thought with divergent perspectives on issues such as how to define progress, how to balance the needs of economy and ecosystem, how to cope with environmental complexity, and what role science should play in environment affairs. Also offered as URPA 5365; credit will be granted only once.
- Students will be able to review basic writing skills, grammatical construction, report and memo writing based on current standardized formats: considering the role of audience, writing in a clear, concise and professional style; emphasizes revising writing assignments for effective communication. Also offered as PAPP 5341; credit will be granted for only one.
- Students will develop skills in the use and application of contemporary graphic techniques that enable planners to visually communicate and display data, design concepts and ideas as solutions to planning problems. Training in the use of various graphic communication and multimedia software, including online web media and print media.
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- Students will build writing skills in professional communication of ideas and information. Includes review of basic writing skills, grammatical construction, report and memo writing based on current standardized formats: considering the role of audience, writing in a clear, concise and professional style; emphasizes revising writing assignments for effective communication. Also offered as PAPP 5341; credit will be granted for only one.
- Students will develop skills in the use and application of contemporary graphic techniques that enable planners to visually communicate and display data, design concepts and ideas as solutions to planning problems. Training in the use of various graphic communication and multimedia software, including online web media and print media.
- Students will build writing skills in professional communication of ideas and information. Includes review of basic writing skills, grammatical construction, report and memo writing based on current standardized formats: considering the role of audience, writing in a clear, concise and professional style; emphasizes revising writing assignments for effective communication. Also offered as PAPP 5341; credit will be granted for only one.
- Students will develop skills in the use and application of contemporary graphic techniques that enable planners to visually communicate and display data, design concepts and ideas as solutions to planning problems. Training in the use of various graphic communication and multimedia software, including online web media and print media.
- Students will build writing skills in professional communication of ideas and information. Includes review of basic writing skills, grammatical construction, report and memo writing based on current standardized formats: considering the role of audience, writing in a clear, concise and professional style; emphasizes revising writing assignments for effective communication. Also offered as PAPP 5341; credit will be granted for only one.
PLAN 5352. ENVIRONMENT ASSESSMENT POLICY & PRACTICE. 3 Hours.
Review and analysis of the development of the environmental assessment process with focus on expectations of how environmental assessment will be transformed in the era of climate change. Students evaluate the effects of new laws and regulations and the accelerated growth of environmental policy development at all levels of government, especially among urban areas. The course includes review of selected environmental assessment documents and project case studies.

PLAN 5353. ENVIRONMENTAL LAW. 3 Hours.
This seminar examines the role of environmental law within the political-institutional framework of the American system. Emphasis is on the legal-judicial aspects of environmental regulation. Analyzes the decision of U.S. courts as these affect and interpret environmental laws and regulations for their legality and constitutionality.

PLAN 5354. HOUSING PLANNING, POLICY AND FINANCE. 3 Hours.
Evaluation of the effect of state, local, and federal housing policy on the urban arena. Topics will be selected from federal subsidy programs, tax subsidies, operations of financial intermediaries, and related areas.

PLAN 5356. INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS. 3 Hours.
Introduction to GIS and the application of computer graphics systems in the storage, processing, and retrieval of geographic urban and regional information; case examples and related projects and issues of system management.

PLAN 5357. INTERMEDIATE GEOGRAPHIC INFORMATION SYSTEMS. 3 Hours.
Applications of GIS to typical urban and regional geographic information problems and projects. Prerequisite: PLAN 5356.

PLAN 5358. INTELLIGENT TRANSPORTATION SYSTEMS (ITS) AND PLANNING. 3 Hours.
Concepts, components, deployments, and implementations of ITS; methods for ITS evaluations; linkage between ITS and traditional transportation planning; and issues related to ITS planning and deployment.

PLAN 5360. COMPUTER METHODS FOR TRANSPORTATION PLANNING. 3 Hours.
Applications of computer software (for example, TransCad, Tranplan) in transportation planning modeling. Theories of residential location choice and travel behavior. Topics may include land-use and travel demand models, trip distribution models, mode choice models, and network equilibrium.

PLAN 5361. PLANNING INTERNSHIP. 3 Hours.
Intended to enhance readiness for professional work through exposure to planning practice in a one semester log internship (300 hrs in the spring or fall semester or 275 hrs in the summer). Integrates work experience and coursework through journaling and reflective practice. Requirements: (1) student secures an internship from a planning related employer and approval from the student's major professor prior to enrolling in the course; (2) the intern must provide performance evaluation by the job supervisor and the intern's evaluation of the internship experience. Enrollment open to students with no previous formal planning experience. Credit not available for previous internship or planning experience. P/F grade.

PLAN 5362. URBAN DIVERSITY. 3 Hours.
Examines the growing spatial and social diversity of cities; how physical as well as socioeconomic urban structures have fostered race, class, and gender inequalities; how urban policies have addressed and can address these issues. Offered as PLAN 5362 and PAPP 5362.

PLAN 5363. LEADERSHIP AND COMMUNICATION SKILLS IN THE PLANNING PROCESS. 3 Hours.
Governance and participation, comprehensive planning and the community planning process, participatory planning, and practical communication skills for planners and administrators; leadership and public meetings, participative decision making, interpersonal communications and conflict management, effective writing and presentations.

PLAN 5364. ECONOMIC BASE AND INDUSTRIAL DEVELOPMENT POLICY. 3 Hours.
Theories and methods of local and regional economic base analyses; techniques for inventorying strengths, weaknesses, opportunities and threats of local capital, labor and land resources; alternative policy responses to industrial development issues arising from economic base analysis.

PLAN 5370. SUSTAINABLE COMMUNITIES. 3 Hours.
This course explores broad environmental and social issues in sustainable communities. Potential topics include urban water management, food and resources, wildlife conservation, native landscaping, waste management, green building, housing diversity, public transportation, and community participation. The course serves as a laboratory for working with governmental and non-governmental organizations in the DFW area and developing issue-based, action research projects to solve real-world problems in our communities. This hands-on course combines lectures, student-led discussions, site visits, and collaborative teamwork for service-learning projects.

PLAN 5380. RESEARCH QUESTIONS IN PLANNING. 3 Hours.
Application of research issues, writing, and communication skills in planning. Designed to assist students in preparing their research for master's thesis or professional report.

PLAN 5391. CONFERENCE COURSE. 3 Hours.
Special subjects and issues as arranged by individual students and faculty members. May be repeated for credit.

PLAN 5395. SPECIAL TOPICS IN PLANNING. 3 Hours.
Selected topics in City and Regional Planning. May be repeated for credit.

PLAN 5397. PROFESSIONAL REPORT. 3 Hours.
Preparation of final professional report as a thesis substitute for MCRP degree. Required of all thesis substitute students not enrolled in PLAN 5193. Prerequisite: PLAN 5380.
PLAN 5398. PLANNING THESIS. 3 Hours.
Graded F/R.

PLAN 5695. TOPICS IN PLANNING. 6 Hours.
Studio, lecture or seminar course to explore and present special topics in city and regional planning. May be repeated for credit as topics change.
Prerequisite: Permission of Graduate Advisor or Program Director.

PLAN 5698. PLANNING THESIS. 6 Hours.
Graded F/R.

PLAN 5998. PLANNING THESIS. 9 Hours.
Graded P/F/R.

PLAN 6161. TEACHING INTERNSHIP. 1 Hour.
Provides exposure to all aspects of course preparation and delivery including, course and syllabus design, student performance assessment, exam preparation, maintaining class records, and grading. Also, lecture and other forms of delivery of instruction. Interns co-teach with a faculty mentor, who provides feedback.

PLAN 6300. ADVANCED URBAN THEORY. 3 Hours.
Covers key theories of urbanization and socioeconomic relations. Emphasis is placed on the development of paradigms in urban theory, from classic texts to important shifts and debates in the late 20th-early 21st centuries. Considers principal theorists from urban disciplines of planning, geography, economics, sociology, and how they structure their arguments about urban form and social relations. Aimed at doctoral students, as well as advanced master’s students, both from urban planning/urban affairs as well as from graduate programs outside School of Urban and Public Affairs.

PLAN 6301. RESEARCH FOUNDATIONS AND Ph.D. WORKSHOP. 3 Hours.
Examines fundamentals of research design for linking research questions to evidence, analysis, and research conclusions in urban planning, public administration, and public policy. Designed to assist doctoral students in preparing their research for dissertation. Opportunities to present work in progress, share ideas, and interact with faculty. Also offered as PAPP 6301; credit will be granted only once. Prerequisite: PLAN 5317 or PAPP 5342, PLAN 5346 or PAPP 5344 and PLAN 6346 or PAPP 6346.

PLAN 6302. PLANNING HISTORY, THEORY AND ETHICS. 3 Hours.
Various theories of planning including rational comprehensive, communicative action, social learning, and radical planning. Sets theories within their historical contexts, and examines the social and political details of each era to show the development of diverse planning practices and theories of planning. Evaluates the values embodied in different theories and their relationship to practice and social justice, including planning ethics.

PLAN 6303. SEMINAR IN URBAN PLANNING PROCESSES. 3 Hours.
Final course in urban planning field. Focus on the various political, economic, and social institutions and theoretical approaches in the planning process, and application of these multidisciplinary perspectives in the analysis of specific planning issues.

PLAN 6304. URBAN REVITALIZATION. 3 Hours.
Emphasizes the history, logic, politics, and implementation of urban revitalization projects as well as their physical, social, and economic outcomes. Examines various urban revitalization projects from coordinated, large-scale ventures to grassroots and informal neighborhood initiatives.

PLAN 6305. URBAN GEOGRAPHY. 3 Hours.
Emphasizes real aspects associated with urban physical environments and social, behavioral, and financial processes that shape these environments.

PLAN 6306. METROPOLITAN SUSTAINABILITY AND PLAN MAKING. 3 Hours.
Provides the background for sustainability planning at the city and metropolitan levels including plan making (e.g., comprehensive plans, small area plans, functional plans, etc.). Explores the relationship of environmental sustainability to economic vitality and social equity including planning ethics.

PLAN 6307. URBAN GROWTH POLICIES. 3 Hours.
Study of the political, societal and physical policies involved in urban growth management.

PLAN 6308. LAND USE, MANAGEMENT AND DEVELOPMENT. 3 Hours.
Fundamentals of real estate development and land use planning and its intersection with the planning process. Assesses land use, management and development and considers new directions.
PLAN 6317. INTERMEDIATE DATA ANALYSIS. 3 Hours.
Intermediate statistical and research techniques appropriate to Ph.D. level urban and social analysis. Presuming a basic understanding of descriptive and inferential statistics, the course covers multivariate regression, including error analysis and non-linear models, path analysis, Analysis of Variance (ANOVA), logit and probit models, and techniques for data reduction (e.g., factor analysis). Prerequisite: PAPP 5302.

PLAN 6318. TECHNIQUES OF PLANNING ANALYSIS I. 3 Hours.
Analytical techniques used in urban and regional planning. Topics include: census data and geography, introduction to GIS, demographic analysis, cost-benefit analysis, economic base analysis, gravity models, and displaying and communicating data analysis and results in graphic, written, and oral forms.

PLAN 6321. ELEMENTS OF URBAN DESIGN. 3 Hours.
Study of contemporary urban form and environmental design, emphasizing visual-spatial qualities, social needs and economic linkages. Examination of theories, processes, methods and techniques of urban design.

PLAN 6322. ECONOMIC DEVELOPMENT PLANNING AND POLICY. 3 Hours.
A seminar on subnational economic development programs in the U.S. Covers location theory, economic planning, budgeting, incentives, public and private revenue sources, analysis methods such as central place and economic base, intergovernmental efforts, redevelopment, high tech, trade and/or tourism.

PLAN 6324. COMMUNITY DEVELOPMENT. 3 Hours.
Focuses on current problems of community development and neighborhood revitalization. Housing, community assets, the roles of community development corporations and social capital in cities, and community economic development. Federal, state, and local policies vs. grassroots initiatives evaluated for effectiveness on promoting alternatives for community building and organizing. Ph.D. level critical assessment of the central theories and rationales driving community development.

PLAN 6325. TRANSPORTATION POLICIES, PROGRAMS AND HISTORY. 3 Hours.
Transportation and related programs and policies in relation to city development and housing patterns. Interdependencies of land use, building development, and social change are explained as transportation-related.

PLAN 6326. PHYSICAL PLANNING AND URBAN DESIGN. 3 Hours.
Concepts in urban design and physical planning. Provides an understanding of how built environments evolve, and how they can be creatively planned and designed so as to meet social and ecological goals. Special attention to principles and analyses related to the physical planning of neighborhoods and streets, as well as patterns of urban form and public places.

PLAN 6327. GREEN CITIES AND TRANSPORTATION. 3 Hours.
Schools of thought on causes of environmental and transportation problems and ‘green cities’ as potential solution with emphasis on the planning approaches and public policies tackling environmental and transportation issues. Critical assessment of the roles of planners in shaping the urban landscape and infrastructure.

PLAN 6330. TECHNIQUES OF PLANNING ANALYSIS II. 3 Hours.
Quantitative and qualitative and mixed methods research. Relating planning problem identification and definition with appropriate methods of data gathering and analysis. Analysis and interpretation of qualitative and quantitative data including interview and small group techniques, and basic statistical analysis. Communication of analysis results in graphic, written, and oral forms.

PLAN 6331. GIS WORKSHOP. 3 Hours.
Application of methods and techniques in geographic information systems to the analysis of spatial urban phenomena and spatial decision-making in regional planning and public policy. Research and project-based planning course. Prerequisite: PLAN 6357.

PLAN 6340. GIS AND SUITABILITY ANALYSIS. 3 Hours.
Presents theoretical and practical aspects of the suitability analysis process. Uses Geographic Information System (GIS) analysis and computer models for incorporating environmental and ecological factors in determining land development potential.

PLAN 6345. PLANNING AND REAL ESTATE DEVELOPMENT. 3 Hours.
The goals, strategies, methods, and achievements of major participants in the urban land and building markets are examined. Land owners, speculators, real estate brokers, developers, bankers, lawyers, non-profit builders, and government agencies are studied, as well as such business tools as: market and feasibility analysis, appraisal techniques, proforma analysis, and others.

PLAN 6346. ADVANCED DATA ANALYSIS IN URBAN AND PUBLIC AFFAIRS. 3 Hours.
An introduction to selected advanced techniques related to planning analysis. Subjects include advanced applied regression analysis, multivariate logit analysis, and multinomial logistic regression. Applications of projection techniques, land use and transportation models, and methods of regional analysis. Offered as PLAN 6346 and PAPP 6346. Credit will be given only once.

PLAN 6347. QUALITATIVE METHODS. 3 Hours.
The study of qualitative research and analysis methods. Offered as PAPP 6344 and PLAN 6347; credit will be given only once.

PLAN 6350. ENVIRONMENTAL PLANNING. 3 Hours.
Reviews environmental planning and its ecological principles; environmental effects of industrial development; policies on international issues; environmental justice and ethics; environmental economics, including externalities and public goods; sustainable development; overview of planning for air quality, water quality, solid waste, pollution prevention, habitat conservation, etc.; and issues of plan implementation, including enforcement, regulation and funding.
PLAN 6357. INTERMEDIATE GEOGRAPHIC INFORMATION SYSTEMS. 3 Hours.
GIS applications to typical urban and regional geographic information problems and projects. Prerequisite: PLAN 5356.

PLAN 6358. INTELLIGENT TRANSPORTATION SYSTEMS (ITS) AND PLANNING. 3 Hours.
Concepts, components, deployments, and implementations of ITS; methods for ITS evaluations; linkage between ITS and traditional transportation planning; and issues related to ITS planning and deployment.

PLAN 6361. TEACHING INTERNSHIP. 3 Hours.
Provides exposure to all aspects of course preparation and delivery including, course and syllabus design, student performance assessment, exam preparation, maintaining class records, and grading. Also, lecture and other forms of delivery of instruction. Interns co-teach with a faculty mentor, who provides feedback.

PLAN 6399. DISSERTATION. 3 Hours.
Graded R/F only.

PLAN 6691. CONFERENCE COURSE. 6 Hours.
Special subjects and issues as arranged by individual students and faculty members. May be repeated for credit.

PLAN 6699. DISSERTATION. 6 Hours.
Graded R/F/P/W only.

PLAN 6999. DISSERTATION. 9 Hours.
Graded P/F/R.

PLAN 7399. DOCTORAL DEGREE COMPLETION. 3 Hours.
This course may be taken during the semester in which a student expects to complete all requirements for the doctoral degree and graduate. Enrolling in this course meets minimum enrollment requirements for graduation, for holding fellowships awarded by The Office of Graduate Studies and for full-time GTA or GRA positions. Students should verify that enrollment in this course meets other applicable enrollment requirements. To remain eligible in their final semester of study for grants, loans or other forms of financial aid administered by the Financial Aid Office must enroll in a minimum of 5 hours as required by the Office of Financial Aid. Other funding sources may also require more than 3-hours of enrollment. Additional hours may also be required to meet to requirements set by immigration law or by the policies of the student's degree program. Students should contact the Financial Aid Office, other sources of funding, Office of International Education and/or their graduate advisor to verify enrollment requirements before registering for this course. This course may only be taken once and may not be repeated. Students who do not complete all graduation requirements while enrolled in this course must enroll in a minimum of 6 dissertation hours (6699 or 6999) in their graduation term. Graded P/F/R.