

Education Middle Level (EDML)

COURSES

EDML 4300. PRE-ADOLESCENT/ADOLESCENT GROWTH AND DEVELOPMENT. 3 Hours.

Prerequisite to subsequent courses in teacher education. Physical, social, emotional, and cognitive growth patterns from emphasizing familial, cultural, societal, and genetic determinants of behavior. Topics include the following: developmental characteristics of pre-adolescents/ adolescents including exceptional learners and students with special needs, a variety of disabilities (Learning Disabled, Emotionally Disabled, Behavior Disorders, Attention Deficit Hyperactivity Disorder, etc.), the creation and purpose of Individual Education Plans, concepts, and forms, as well as the IDEA law, its application and ethical considerations. The course also includes a field component.

EDML 4350. NATURE & CURRICULUM NEEDS OF THE YOUNG ADOLESCENT LEARNER. 3 Hours.

Examines the curriculum, instruction, and organization of middle grades schools. Provides a substantial knowledge base in the nature and needs of early adolescents, as well as in middle school curriculum, instruction, and behavior management. A variety of instructional approaches will be discussed including the purpose and need for appropriate language, behavior, and disability modifications, inclusion, resource, content mastery, and others. Theory and practice in the teaching of students with special needs will be addressed. The course also includes a field component. Prerequisite: Admitted to the Middle Level Program.

EDML 4360. TEACHING STUDENTS WITH SPECIAL NEEDS - A SURVEY. 3 Hours.

Theory and practice in the teaching of students with special needs, including a survey of the variety of disabilities (LD, ED, physical handicapped, conduct, ADD, ADHD, etc.), the creation and purpose of Individual Education Plans, concepts and forms. The IDEA law and its application, and ethical considerations. A variety of instructional approaches will be discussed including the purpose and need for appropriate modifications, inclusion, resource, consult, content mastery and others. Special emphasis will be the State basic skills assessment and the State developed alternative assessment.

EDML 4370. SOCIAL STUDIES & DIVERSITY IN THE MIDDLE LEVEL GRADES. 3 Hours.

Examination of materials, methods, content, and assessment learning experiences associated with middle level social studies. Content areas include history, geography, economics, government, citizenship, culture, science, technology, and society. Prerequisites: EDML 4300 & EDML 4350; BEEP 4384; LIST 4343.

EDML 4371. SCIENCE IN THE MIDDLE LEVEL GRADES. 3 Hours.

Instructional approaches, management, materials, and effective teaching practices pertinent to teaching science in the middle level grades; the organization of science content and the selection and implementation of lesson designs which utilize a hands-on approach promoting discovery and inquiry. This Inquiry course involves a two-hour lecture and two-hour application of lecture /theory. The two-hour application of lecture/theory will require students to spend time in a 4-8 classroom during normal school hours. Prerequisites: EDML 4300, EDTC 4301, and EDML 4350.

EDML 4372. MATHEMATICS IN THE MIDDLE LEVEL GRADES. 3 Hours.

Curriculum standards, methods, and effective teaching practices as proposed by the National Council of Teachers of Mathematics for the middle level; the organization of mathematics content with an emphasis on using manipulatives and technology to teach math. This inquiry course involves a two-hour lecture and two-hour application of lecture/theory. The two-hour application of lecture/theory will require students to spend time in a 4-8 classroom during normal school hours. Prerequisite: EDML 4350.

EDML 4676. MIDDLE LEVEL FIELD-BASED EXPERIENCE. 6 Hours.

Supervised and directed field-based experience, Monday through Thursdays. Candidates will be placed in two settings: an early grade (4,5,6) and late grade (6,7,8) experience as well as in two content areas. Prerequisite: EDML 4300, EDML 4350, LIST 4343, and BEEP 4384. This course must be taken just prior to student teaching (EDML 4677).

EDML 4677. MIDDLE LEVEL CLINICAL TEACHING. 6 Hours.

Supervised and directed clinical teaching experience in an approved field setting, Monday through Friday. Candidates will be assigned for the Independent School District (ISD) calendar. Candidates will be placed in two settings: an early grade (4,5,6) and late grade (6,7,8) experience as well as in two content areas. Required seminars will provide candidates with theory to integrate and apply during clinical teaching. Prerequisites: LIST 4378.

EDML 5302. SCIENCE IN THE MIDDLE GRADES. 3 Hours.

The examination of instructional strategies, materials, current research, and technology pertinent to teaching science in the middle grades; the scope and sequence of science content and implementation of instructional approaches to accommodate diverse student populations.

EDML 5303. MATHEMATICS IN THE MIDDLE GRADES. 3 Hours.

The examination of instructional strategies, materials, current research, and technology pertinent to teaching mathematics in the middle grades; the scope and sequence of math content and the selection and implementation of instructional approaches to accommodate diverse student populations.

EDML 5304. SOCIAL STUDIES IN THE MIDDLE GRADES. 3 Hours.

An examination of content, methods, current research, and learning theory appropriate for social studies education in the middle grades. Special attention to methods that promote analytical and evaluative abilities necessary for participatory democracy in a culturally diverse society.

EDML 5308. MIDDLE GRADES ORGANIZATION, INSTRUCTION, AND MANAGEMENT. 3 Hours.

The examination of principles, theories, and research related to developmentally responsive middle level programs, effective instruction and effective strategies of classroom management. Attention is given to the employment of a variety of approaches for developing an appropriate climate to meet the varying needs of the middle level student.

EDML 5315. CLINICAL TEACHING. 3 Hours.

Clinical teaching in candidate's certification area(s). This longitudinal experience will help candidates apply theory and research to practice.

EDML 5328. PREADOLESCENT/ADOLESCENT GROWTH, DEVELOPMENT, AND LEARNING THEORY. 3 Hours.

Course will focus on physical, social, emotional, and cognitive growth patterns of 10- to 15-year-old children, emphasizing familial, cultural, societal, and genetic determinants of behavior. Attention is given to current research regarding the developmental characteristics of adolescents, including exceptional learners and students with special needs.

EDML 5391. INDEPENDENT RESEARCH. 3 Hours.

Research for thesis substitute or equivalent over a topic agreed upon between the student and instructor. May be repeated for credit with permission.