

Department of Undergraduate Nursing

Department Overview

The Undergraduate Nursing Department consists of the BSN and the RN to BSN programs. In addition to the Arlington campus, these programs are offered online through the UT Arlington Academic Partnership program.

Programs

BACCALAUREATE DEGREES

- BSN (<https://catalog.uta.edu/archives/2025-2026/nursing/undergraduate/bsn/>)
- RN to BSN (<https://catalog.uta.edu/archives/2025-2026/nursing/undergraduate/rn-to-bsn/>)

CERTIFICATES

- Rural Health Certificate (<https://catalog.uta.edu/archives/2025-2026/nursing/undergraduate/rural-health-cert/>)
- Telehealth and Health Informatics Certificate (<https://catalog.uta.edu/archives/2025-2026/nursing/undergraduate/tele-health-informatics-cert/>)

CONHI UNDERGRADUATE Policies

The Nursing and Health policies are updated yearly. Students are expected to understand the policies and procedures prior to enrollment in the program. This page may link to a full policy or the handbook. Please note that if there is conflicting information between the two sources, the catalog requirements supersede the handbook and/or a policy.

REPEATING COURSES

Students must successfully complete the full Nursing and Health curriculum as noted in the plan of study. Specific courses are subject to the Two Attempt policy. Under the Two-Attempt Policy each course taken at UT Arlington and/or any other approved institution may be attempted a maximum of two times to earn a passing grade. By the second attempt a grade of "C" or better must be earned.

- Withdrawals (W) are exempt from this policy.
- Any non-passing grade is valid for a three-year period. At the conclusion of three years, a non-passing grade is no longer considered an attempt.

GRADE IMPROVEMENT

The Grade Improvement Policy is unique to the BSN Prelicensure program and is used for the selection process only. This policy differs from the BSN Prelicensure program's Two Attempt Policy and from the University's Grade Replacement, Exclusion, and Forgiveness policies. Grades of C or above may be replaced to improve GPAs for the selection process with the following limitations:

- A limit of four courses may be retaken. The identified Nursing preparatory courses are not eligible for the Grade Improvement Policy.
- All earned grades of C or higher are valid indefinitely.
- The first four courses retaken are the grades used in the selection process. Any courses retaken thereafter are not used in the selection process.
- The higher of the two grades is used in the selection process.
- Withdrawals (W) are exempt from this policy.
- Repeated courses are subject to financial aid restrictions.

UPPER-DIVISION COURSES IN NURSING AND HEALTH PROGRAM

Upper-division Nursing preparatory courses include NURS 3366 (<https://catalog.uta.edu/archives/2025-2026/search/?P=NURS%203366>)

Pathophysiologic Processes: Implication for Nursing, is subject to the Failure of Nursing Preparatory Course Policy. One failed grade = probationary status with the BSN Prelicensure program indefinitely.

PROBATIONARY STATUS

- A student who earned a failed grade (D or F) in the term prior to BSN application deadline **must** re-take the course, pass with a C or better, and have not violated the UT Arlington or College policies to be considered a viable applicant.
- A student who earned a failed grade (D or F) in the term directly following the BSN application deadline may **not** start the program, even if the course is retaken and passed during the subsequent term. A student is eligible to re-apply for the following application period; however, the failed grade will be used in the selection process.

Two failed grades = inability to continue with BSN Prelicensure program for a period of three years. Upon return, a student is eligible to apply under the conditions of the BSN Prelicensure program Re-entry policy.

Re-entry policy refers to a student who is ineligible to continue a BSN Preclicensure program due to academic failure. This includes a student who was accepted into a preclicensure program and has not completed an Associate Degree in Nursing (ADN) or Bachelor of Science in Nursing (BSN) program. During this three-year timeframe, a student may not enroll in the University as a BSN Preclicensure student or apply to the BSN Preclicensure program from another major for three years.

CONDITIONS OF RE-ENTRY

- A student must provide a letter from previous nursing school stating program dismissal was for academic reasons.
- Must meet the eligibility requirements of the application requirements and submit a new application by the desired start date application deadline.
- Pathophysiologic Processes: Implication for Nursing, and Pharmacology in Nursing Practice must be re-taken.

CRITERIA FOR READMISSION OF UNDERGRADUATE NURSING STUDENTS

Students who withdraw from the UT Arlington BSN Preclicensure program for more than one semester in good standing who wish to return to complete the program must submit a written request for readmission to the Office of Enrollment and Student Services by the following deadlines:

Returning spring – September 1st Returning summer - March 1st Returning fall - June 1st

- Readmission is dependent upon space availability.
- A student is eligible for readmission to the program only once.
- If a clinical course is to be repeated, the student must repeat both the theory and clinical components of the course.
- Student must repeat the drug screening process.

Time out of the Program

One Semester

- All of requirements listed above plus:
- Completion of a clinical skills assessment. This assessment will be completed no later than three weeks prior to the start of the semester in which the student is planning to return. The assessment will focus on the skills associated with the last clinical course completed. Input related to skills to be assessed may be sought from faculty in the previous course(s) completed. Should clinical deficiencies be identified, faculty will remediate clinical skill areas that are questionable or inadequate and provide the results to the lead teacher of the course the student is scheduled to enter. Failing to demonstrate adequate clinical skills after three attempts will result in the student being required to retake the last clinical course taken to re-establish clinical competency.
- If the student is in the AO BSN program, he/she will be required to come to the UT Arlington campus to complete the special skills assessment.

Two Long Semesters CB or Two Semesters AO (based on course availability)

- All of requirements listed above plus:
- Repeat criminal background check.

More than two long semesters CB or Two Semesters AO

- Not eligible for readmission. Student must apply for admission as a beginning student.

TRANSFER FROM ANOTHER NURSING PROGRAM

Transfer students who have successfully completed prerequisite courses with a C or above and Junior I courses for the BSN Program: Holistic Health Assessment and Clinical Nursing Foundations at another college or university may be eligible to apply to the BSN Preclicensure program. Students who have not completed the required courses will be ranked with the incoming junior class. Admission as a transfer student to the Undergraduate Nursing Program is contingent upon available space. Transfer students must attend orientation. Transfer students ready to start as a Junior 2 can be admitted in either the CB or AO programs.

- Transfer students must transfer all nursing courses and the grade received from those courses.
- No Ds or Fs in nursing courses.

Students must:

- Meet minimum requirements as stated in the published admission requirements.
- Submit a course syllabus and a content outline of the course(s) to the Office of Enrollment and Student Services. If the course is a clinical course, a list of nursing skills learned in the course(s) must also be submitted.
- The lead teacher in the course, using the Field of Study Criteria Guidelines and other criteria related to the course, will review courses provided by the student for substitution of UT Arlington courses. Faculty may request additional information to clarify their decision. The course is then accepted as a substitution for a core nursing course, as an elective, or denied.
- Submit a letter from previous school stating that the student is in good standing.

- Meet minimum 2.75 GPA in the prerequisite natural science and prerequisite lower-division courses.
- Meet application deadlines of:
 - March 1 - Fall Semester
 - September 1 - Spring Semester

Processing of the transfer admission review will not be initiated until the student has also applied to the BSN Prelicensure program in the College of Nursing and Health Innovation.

ORIENTATIONS

All students are required to complete the general online orientation in the Learning Management System and attend the mandatory in-person orientation held prior to the fall and spring semesters.

Clinical orientation is mandatory for all Undergraduate Nursing students, as established by the Dallas/Fort Worth Hospital Council. Undergraduate Nursing students are required to complete the Standard Hospital Student Orientation annually. Clinical requirements must be valid through the entire semester. If the annual orientation will expire during the current semester, it must be updated.

SPECIAL PARAPHERNALIA/EQUIPMENT REQUIREMENTS

All students enrolled in the CONHI must have internet access and a laptop computer meeting minimum computing recommendations. A list of computer specifications is outlined on the [CONHI website \(https://www.uta.edu/conhi/\)](https://www.uta.edu/conhi/). Students may be asked to purchase and download software to meet course and/or program requirements.

Smart Phone or similar device highly recommended.

IMMUNIZATIONS

The UT Arlington CONHI standards **require** that all students in the BSN Prelicensure program **complete immunizations** by the time of **acceptance**.

Students are encouraged to start the immunization process one year before applying to the BSN Prelicensure program.

Program eligibility is dependent upon valid documentation submitted and approved at the time of program acceptance.

View the [website \(https://www.uta.edu/academics/schools-colleges/conhi/academics/undergrad-programs/imm-prelic/\)](https://www.uta.edu/academics/schools-colleges/conhi/academics/undergrad-programs/imm-prelic/) for more information on the vaccines, titers and valid documentation options.

If you know you will be applying to our BSN Prelicensure program **within the next year**, you need to **start the immunization process now** because it can take up to 6 months to complete.

To be eligible to start the program, you will need to **submit valid documentation** that you have completed the following by Friday of the 2nd full week in March for Fall starts or Friday of the 2nd full week in September for Spring starts.

View the [website \(https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.uta.edu%2Fconhi%2Fstudents%2Fimm-prelic%2Findex.php&data=02%7C01%7Chwoods%40uta.edu%7C24d15f45992841752c3708d6605814f0%7C5cdc5b43d7be4caa8173729e3b0a62d9%7C0%7C0%7C636802328753838757&sdata=RrfP6ezM2%2B0xhUucI9\)](https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.uta.edu%2Fconhi%2Fstudents%2Fimm-prelic%2Findex.php&data=02%7C01%7Chwoods%40uta.edu%7C24d15f45992841752c3708d6605814f0%7C5cdc5b43d7be4caa8173729e3b0a62d9%7C0%7C0%7C636802328753838757&sdata=RrfP6ezM2%2B0xhUucI9) for more information on the vaccines, titers and valid documentation options.

CERTIFICATION-CARDIOPULMONARY RESUSCITATION

Undergraduate nursing students are required to obtain American Heart Association Basic Life Support (BLSC) CPR for Healthcare Providers.

Evidence of current CPR certification is required during clinical course enrollment from admission to graduation. Certification must be valid throughout an entire semester with a clinical. If the current card will expire during the semester, the student must retake the course and have a card that will not expire during the semester.

HEALTH INSURANCE COVERAGE

All UT Arlington nursing students enrolled in clinical course(s) will be required to provide verification of medical insurance coverage that includes Emergency Department evaluation and follow-up treatment for needle-stick and blood borne disease exposure. This mandatory clinical requirement has been authorized by The University of Texas System Board of Regents.

As such, UT Arlington will not cover initial and/or follow up treatment for needle-stick injuries and/or exposure to blood borne diseases which may occur while students are enrolled in clinical courses.

While the UT Arlington CONHI recognizes the financial impact this clinical requirement presents for students, we also support the need for students to have health coverage for sudden illness, accidents, emergencies, and exposure treatments that may occur in the clinical setting in a variety of clinical agencies.

DRUG SCREEN

All students accepted to the BSN Prelicensure AO or CB programs will complete a drug screen.

At any time if there is a confirmation of a positive drug screening, the student will be removed from clinical courses for a period of one calendar year. Upon returning to the program, random drug screenings will be conducted throughout the program. A second positive test will result in immediate dismissal from the nursing program.

Random and / or for cause drug screens are at the student's expense and must be completed as required. Failure/refusal to undergo a drug screen on the designated day will result in immediate dismissal from the nursing program. Full Policy (<https://cdn.web.uta.edu/-/media/project/website/conhi/documents/unurs/consubstanceabusepolicyandprocedure.ashx?revision=ac30e000-f708-407a-a6ff-99e006d04491>)

CRIMINAL BACKGROUND SCREEN

Accepted students complete two criminal background checks (CBC): Texas Board of Nursing (BON) and a 3rd party provider as designated by CONHI.

Students accepted into the BSN Prelicensure program must complete the Texas BON CBC prior to program application. Students who have completed or are currently enrolled in NURS 3364, Introduction to Professional Nursing, should submit their BON CBC during that course. Students, who have not taken NURS 3364 by the application deadline, should contact CONHIadmin@uta.edu, provide the necessary information, give permission to send the information to the BON, and schedule the fingerprinting appointment within one month of the application deadline. Full Policy (<https://cdn.prod.web.uta.edu/-/media/project/website/conhi/documents/unurs/cbcdeclaratoryorderpolicyguidelines.pdf>)

The second CBC is completed after program acceptance.

A student with a positive criminal background screen will not be admitted into the BSN Prelicensure program without a Declaratory Order from the Texas Board of Nursing stating that the individual has been granted permission to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN Examination) upon completion of the requirements for graduation and payment of any required fees. Eligibility to take the NCLEX-RN Examination may be affected by any inaccuracies in the petition, and any subsequent violations of the Nursing Practice Act that may affect eligibility to sit for the examination or the later revocation of a license obtained through misrepresentation.

ELIGIBILITY TO WRITE THE NATIONAL COUNCIL LICENSURE EXAMINATION FOR REGISTERED NURSES (NCLEX RN) - DECLARATORY ORDERS

The Texas Board of Nursing (BON) has set out guidelines and criteria on the eligibility of persons with criminal convictions to obtain a license as a registered nurse. The BON may refuse to admit persons to its licensure examinations, may refuse to issue a license or certificate of registration, or may refuse to issue a temporary permit to any individual who has any criminal offense. Detailed information related to determining eligibility and required processes to determine eligibility for your specific circumstances is available from the Texas Board of Nursing and on their website (<https://www.bon.texas.gov/>). Students who are unable to obtain clearance from the BON will not be allowed to begin the nursing program.

Once admitted to the BSN Prelicensure program, any student that commits an offense that would require a Declaratory Order will be removed from current and future clinical courses until the Declaratory Order is obtained from the Texas BON and submitted to the College of Nursing and Health Innovation Director of Student Support.

Professional Liability Insurance

Students in the BSN Prelicensure program are required to have evidence of professional liability insurance coverage for a minimum of \$1,000,000 limit each claim and \$3,000,000 limit aggregate. The charge for coverage will be assessed as a mandatory fee at the time of registration.

FEES

Course fee information is available at www.uta.edu/fees (<http://www.uta.edu/fees/>). Additional costs beyond tuition, fees and books that may be incurred by a nursing student will include those items listed on the CONHI website. In addition, some clinical agencies charge a nominal fee for parking passes and utilizing their scrubs.

ORAL COMMUNICATION PROFICIENCY REQUIREMENT

Oral proficiency is recognized to be a critical component of providing safe nursing care. In addition to content-specific presentations in various nursing courses, all students in the Undergraduate Nursing program are required to communicate effectively with clients, members of the health care team, and faculty. Contact the Associate Chair of Undergraduate Programs for more information.

E-MAIL ACCOUNTS

Each student will be provided a UT Arlington e-mail address. Official communications from the CONHI will be distributed to this e-mail address and Learning Management System accounts required by many courses. Students will be held responsible for information distributed in this manner.

NURSING COURSE WITHDRAWAL

Students within the BSN Prelicensure program, enrolled in nursing courses are permitted to drop the course one time. Enrolling (on or after the census date) in a course for a second time is considered an attempt. The grade earned on the second attempt is retained. All drops including academic and

non-academic drops are also considered an attempt. Compassionate withdrawals and withdrawal exceptions will be reviewed on an individual basis by Undergraduate Nursing Appeals Committee.

Students may drop no more than three upper-division NURS courses during their undergraduate career. Students may drop no more than three upper-division NURS courses during their undergraduate career. All drops for academic and non-academic reasons are considered. Drops due to corequisite and prerequisite violations are also counted in this policy.

Students are required to meet with their academic advisor before dropping/withdrawing. All drops are finalized by the BSN Academic Advisors. Exceptions to this policy may be entertained because of extraordinary non-academic circumstances by Undergraduate Nursing leadership.

Elective and nursing preparatory courses are exempt from this policy.

MOVEMENT BETWEEN PROGRAMS

Movement between the AO and CB BSN Prelicensure programs is at the discretion of program administration. Students will be required to sign a Program Transfer Agreement.

PRELICENSURE BSN STUDENTS WHO DROP OR FAIL A COURSE

Prelicensure BSN students who withdraw or fail a course can repeat the course the next available time the course is offered.

AO Students:

- Students who seek readmission after failing or withdrawing for any reason must meet with an academic advisor to discuss clinical and course options.
- If no seats are available, the student will be delayed until a seat is available at a future admission date. See the [student handbook \(https://cdn.web.uta.edu/-/media/project/website/conhi/documents/unurs/bsn_student_handbook.ashx?revision=5a3d6773-b0aa-4557-bc77-1e795e79ffbd\)](https://cdn.web.uta.edu/-/media/project/website/conhi/documents/unurs/bsn_student_handbook.ashx?revision=5a3d6773-b0aa-4557-bc77-1e795e79ffbd) for full policy.

*If there are more students than seats available, the students will be placed in the order in which they request the move (first come, first placed).

CLINICAL COURSES

To pass a clinical course, the student must pass both the didactic and the clinical components of that course. Clinical attendance expectations, Clinical Performance Requirements and Evidence of Clinical Competence information can be found in the [Undergraduate Student Handbook. \(https://cdn.web.uta.edu/-/media/project/website/conhi/documents/unurs/bsn_student_handbook.ashx?revision=5a3d6773-b0aa-4557-bc77-1e795e79ffbd\)](https://cdn.web.uta.edu/-/media/project/website/conhi/documents/unurs/bsn_student_handbook.ashx?revision=5a3d6773-b0aa-4557-bc77-1e795e79ffbd)

CLINICAL ATTENDANCE DURING SCHEDULED UNIVERSITY CLOSINGS

Some programs in the CONHI, such as the AO BSN Program, may require students to attend clinical on evenings, nights, weekends, or holidays. Students are expected to attend their assigned clinical rotation as scheduled, even when the University is otherwise scheduled for closure, i.e., Spring Break.

PROGRESSION IN THE UNDERGRADUATE NURSING PROGRAM

Students in the Prelicensure BSN Program will not be permitted to continue in the program nor to enroll for additional courses if they:

- receive a grade of D or F in more than one required Nursing or Nursing preparatory course, or
- receive any combination of grades of D or F on two attempts of the same course
- score less than 70% on weighted exam or assignment average
- do not meet requirements of the [Comprehensive Assessment and Preparation Program \(https://cdn.web.uta.edu/-/media/project/website/conhi/documents/unurs/capp_procedure.ashx?revision=e4109778-d947-4ae9-8960-9cdb1d306706\)](https://cdn.web.uta.edu/-/media/project/website/conhi/documents/unurs/capp_procedure.ashx?revision=e4109778-d947-4ae9-8960-9cdb1d306706)
- do not achieve minimum score requirements on [Medication Administration Competency Assessment \(p. \)](#)
- receive a Clinical Failure (more information in the [BSN Handbook \(https://cdn.web.uta.edu/-/media/project/website/conhi/documents/unurs/bsn_student_handbook.ashx?revision=5a3d6773-b0aa-4557-bc77-1e795e79ffbd\)](https://cdn.web.uta.edu/-/media/project/website/conhi/documents/unurs/bsn_student_handbook.ashx?revision=5a3d6773-b0aa-4557-bc77-1e795e79ffbd))

If a student fails a course, they must take NURS2232 if they have not already taken it.

HONORS DEGREE IN NURSING

Nursing students who wish to graduate with an Honors Degree in Nursing must be members of the Honors College in good standing. Students must complete the Nursing degree requirements and the requirements of the Honors College. Contact the College of Nursing and Health Innovation Honors Coordinator for further information. Due to the accelerated nature of the AO program the Honors Degree is limited to students in the Campus-based program.

Contact Information

Website: [College of Nursing and Health Innovation - The University of Texas at Arlington \(https://www.uta.edu/academics/schools-colleges/conhi/\)](https://www.uta.edu/academics/schools-colleges/conhi/)

Phone Number: 817-272-2776

Address: 411 S. Nedderman Drive Box 19407, Arlington, Texas 76019-0407

COURSES

NURS 2200. CONCEPTS IN PROFESSIONAL NURSING. 2 Hours.

Designed to introduce the student to specific professional concepts in nursing. Selected concepts and processes for professional nursing will include an introduction to nursing's theoretical, philosophical, ethical, and legal dimensions with an emphasis on professional formation. Course activities will focus on development of teamwork, communication skills, effective decision-making and reflective practice.

NURS 2232. LEARNING PROFESSIONAL NURSING AND LIFE SKILLS. 2 Hours.

This course focuses on the development and successful use of time management, test-taking skills, study methods, and additional student success strategies that can support students pursuing the BSN Prelicensure Program. Required for students who fail an upper-division nursing course.

Prerequisite: Admission to the BSN Prelicensure program.

NURS 3100. COOPERATIVE NURSING WORK EXPERIENCE. 1 Hour.

Designed for nursing cooperative education students to integrate classroom study with career-related practical experience in the workplace. This course is graded as pass/fail. Prerequisite: Consent of instructor.

NURS 3137. INDEPENDENT STUDY. 1 Hour.

Topic and mode of study are agreed upon by the student and instructor. May be repeated with various topics. Must earn C or better for credit.

Prerequisite: Consent of instructor.

NURS 3147. SPECIALIZED TOPICS IN NURSING. 1 Hour.

Areas of special interest. May be repeated with varied topics. Must complete with C or better for credit. Prerequisite: Junior standing and consent of instructor.

NURS 3200. COOPERATIVE NURSING WORK EXPERIENCE. 2 Hours.

Designed for nursing cooperative education students to integrate classroom study with career-related practical experience in the workplace. This course is graded as pass/fail. Prerequisite: Consent of instructor.

NURS 3237. INDEPENDENT STUDY. 2 Hours.

Topic and mode of study are agreed upon by the student and instructor. May be repeated with various topics. Must earn C or better for credit.

Prerequisite: Consent of instructor.

NURS 3247. SPECIALIZED TOPICS IN NURSING. 2 Hours.

Areas of special interest. May be repeated with varied topics. Must earn C or better for credit. Prerequisite: Junior standing and consent of instructor.

NURS 3261. NURSING OF OLDER ADULTS. 2 Hours.

Selected concepts and issues related to aging and its impact on society and health care. Introduction to gerontologic nursing principles. Clinical application in diverse settings across the continuum of care. Prerequisite: NURS 3632, NURS 3320.

NURS 3300. COOPERATIVE NURSING WORK EXPERIENCE. 3 Hours.

Designed for nursing cooperative education students to integrate classroom study with career-related practical experience in the workplace. Must earn a C or better to earn credit. Prerequisite: Admission into nursing degree program.

NURS 3309. MEDICAL TERMINOLOGY FOR HEALTHCARE PROVIDERS. 3 Hours.

This course will enable the student to speak, use, and understand commonly used terms in the healthcare field. This course can be used as the upper division elective. Formerly taught as BIOL 3309. Credit will not be given for both.

NURS 3315. RN-BSN HOLISTIC HEALTH ASSESSMENT ACROSS THE LIFESPAN. 3 Hours.

Theory and practice of holistic health assessment of individuals and families across the life span designed for the registered nurse. RN-BSN students only. Prerequisite: NURS 3345.

NURS 3320. HOLISTIC HEALTH ASSESSMENT ACROSS THE LIFESPAN. 3 Hours.

Theory and practice of holistic health assessment of individuals and families across the life span with emphasis on normal findings. Prerequisite: or Corequisite: NURS 3632.

NURS 3321. NURSING RESEARCH. 3 Hours.

Basic concepts, processes and applications of nursing research. Research role of the nurse in decision making and clinical practice. Prerequisite: NURS 3632.

NURS 3322. HUMAN FACTORS IN HEALTHCARE. 3 Hours.

This course provides an overview of human factors concepts and principles essential for healthcare professionals. Topics include the basics of patient safety and human factors principles in patient safety improvement at individual, team and organizational levels, such as psychological safety, visual design, and human performance limitations.

NURS 3325. RN-BSN HOLISTIC CARE OF THE OLDER ADULT. 3 Hours.

Introduction to gerontologic nursing principles and standards. Selected concepts and issues related to aging and its impact on society and health care. RN-BSN students only. Previously listed as NURS 3322. Prerequisite: NURS 3345.

NURS 3333. PROMOTING HEALTHY LIFESTYLES. 3 Hours.

Focus on health promotion and disease prevention strategies that promote healthy lifestyles and empower individuals, families, and populations to achieve optimal health and wellness. Positive health communication techniques for behavioral change, including motivational interviewing are discussed.

NURS 3335. RN-BSN PROMOTING HEALTHY LIFESTYLES. 3 Hours.

Focus on health promotion and disease prevention strategies that promote healthy lifestyles and empower individuals, families, and populations to achieve optimal health and wellness. The role of the nurse in health promotion is emphasized. Students will examine the impact of nurses' overall wellness on patient safety. RN-BSN students only. Previously NURS 3435. Prerequisite: NURS 3345.

NURS 3337. INDEPENDENT STUDY. 3 Hours.

Topic and mode of study are agreed upon by the student and instructor. May be repeated with various topics. Must earn a grade of C or better for credit. Prerequisite: Consent of Instructor.

NURS 3344. ENHANCING NURSING PRACTICE AND SAFETY WITH HISPANIC PATIENTS THROUGH BETTER COMMUNICATION. 3 Hours.

Explores and augments the understanding of factors which facilitate or inhibit effective communication with Spanish-speaking clients. Focus on vocabulary specific to assessment and intervention with persons whose primary language is Spanish.

NURS 3345. ROLE TRANSITION TO PROFESSIONAL NURSING. 3 Hours.

Course addresses the role transition to Professional Nursing, nursing theory, ethics, decision making, critical thinking/clinical judgment, introduction to evidence-based practice, and informatics/technology in practice. Identifies strategies for personal and professional empowerment. Prerequisite: Admission into nursing degree program.

NURS 3347. SPECIALIZED TOPICS IN NURSING. 3 Hours.

Areas of special interest. May be repeated with varied topics. Must earn a C or better to earn credit.

NURS 3352. THE LEGACY OF THE FAMILY. 3 Hours.

Explore and enhance understanding and application of the principles of family science knowledge in therapeutic relationships with families across the lifespan.

NURS 3364. INTRODUCTION TO PROFESSIONAL AND CLINICAL CONCEPTS IN NURSING. 3 Hours.

Designed to introduce the student to specific professional concepts in nursing as well as academic success strategies. Selected concepts and processes for professional nursing will include an introduction to nursing's theoretical, philosophical, ethical, and legal dimensions with an emphasis on professional formation. Course activities will focus on development of teamwork, communication skills, effective decision making and reflective practice.

NURS 3365. PHARMACOLOGY IN NURSING PRACTICE. 3 Hours.

Introduction to current concepts of pharmacology and their relationship to nursing practice. Included are basic principles of drug actions, side effects for major drug classifications, and the role of the nurse in drug therapeutics. Prerequisite: Admission into the upper division nursing program.

NURS 3366. PATHOPHYSIOLOGIC PROCESSES: IMPLICATIONS FOR NURSING. 3 Hours.

Pathophysiologic alterations, their interactions, and effects on persons across the life span as a basis for therapeutic nursing interventions. Must be taken no more than three years prior to acceptance into the nursing program. Prerequisite: BIOL 2457, BIOL 2458, CHEM 1451.

NURS 3375. RN-BSN HEALTH POLICY, LEGAL ASPECTS AND INFORMATICS IN NURSING. 3 Hours.

This course provides an introduction to legal and ethical concepts, values, and behaviors necessary for transitioning to a professional nursing role. Topics include health care policy development, legal overview and peer-review process, health care informatics, economic and political issues, laws, rules, challenges, boundaries, malpractice and societal issues and trends influencing health care. Prerequisite: NURS 3345.

NURS 3381. PSYCHIATRIC MENTAL HEALTH NURSING OF INDIVIDUALS, FAMILIES, AND GROUPS. 3 Hours.

Application of the nursing process with emphasis on critical thinking, therapeutic nursing interventions, and effective communication and interpersonal skills as they relate to persons with psychiatric mental health conditions. Prerequisite: NURS 3632, NURS 3320 and NURS 3365.

NURS 3385. NURSING CARE OF THE PERIOPERATIVE PATIENT. 3 Hours.

This course is designed to expose the undergraduate nursing student to the world of peri-operative nursing, including the role of the registered nurse in preoperative, intraoperative, and postoperative care delivery environments. Prerequisite: Must have completed Junior 1 semester.

NURS 3437. INDEPENDENT STUDY. 4 Hours.

Topic and mode of study are agreed upon by the student and instructor. May be repeated with various topics. Must earn C or better for credit. Prerequisite: Consent of instructor.

NURS 3447. SPECIALIZED TOPICS IN NURSING. 4 Hours.

Areas of special interest. May be repeated with varied topics. Must earn C or better for credit. Prerequisite: Consent of instructor.

NURS 3537. INDEPENDENT STUDY. 5 Hours.

Topic and mode of study are agreed upon by the student and instructor. May be repeated with various topics. Must earn C or better for credit. Prerequisite: Consent of instructor.

NURS 3547. SPECIALIZED TOPICS IN NURSING. 5 Hours.

Areas of special interest. May be repeated with varied topics. Must earn C or better for credit. Prerequisite: Junior standing and consent of instructor.

NURS 3632. CLINICAL NURSING FOUNDATIONS. 6 Hours.

Basic therapeutic nursing interventions with individuals and families in diverse settings using nursing process framework. Prerequisite: Acceptance into the upper division nursing program. Co-req: NURS 3365 and NURS 3320.

NURS 3637. INDEPENDENT STUDY. 6 Hours.

Topic and mode of study are agreed upon by the student and instructor. May be offered with any combination of lecture/lab hours. May be repeated with various topics. Must earn C or better for credit. Prerequisite: Consent of instructor.

NURS 3647. SPECIALIZED TOPICS IN NURSING. 6 Hours.

Areas of special interest. May be repeated with varied topics. Must earn C or better for credit. Prerequisite: junior standing and consent of instructor.

NURS 3661. NURSING OF ADULTS. 6 Hours.

Application of the nursing process with emphasis on critical thinking, therapeutic nursing interventions, and effective communication for persons experiencing medical-surgical problems. Theory and clinical application in diverse settings. Prerequisite: NURS 3632, NURS 3320 and NURS 3365.

NURS 4100. COOPERATIVE NURSING WORK EXPERIENCE. 1 Hour.

Designed for nursing cooperative education students to integrate classroom study with career-related practical experience in the workplace. Prerequisite: Consent of instructor.

NURS 4199. ROLE DEVELOPMENT IN PROFESSIONAL NURSING SEMINAR. 1 Hour.

The course addresses professional nursing role development integrating concepts of professional comportment. Prerequisite: NURS 3661, NURS 3381.

NURS 4200. COOPERATIVE NURSING WORK EXPERIENCE. 2 Hours.

Designed for nursing cooperative education students to integrate classroom study with career-related practical experience in the workplace. Prerequisite: Consent of instructor.

NURS 4300. COOPERATIVE NURSING WORK EXPERIENCE. 3 Hours.

Designed for nursing cooperative education student to integrate classroom study with career-related practical experience in the workplace. Prerequisite: NURS-EL 3300 or NURS 3300.

NURS 4323. HEALTH POLICY, LEGAL ASPECTS AND INFORMATICS IN NURSING. 3 Hours.

This course provides an introduction to legal and ethical concepts, values, and behaviors necessary for transitioning to a professional nursing role. Topics include health care policy development, legal overview and peer-review process, health care informatics, economic and political issues, laws, rules, challenges, boundaries, malpractice and societal issues and trends influencing health care. Prerequisite: NURS 4331 and NURS 4341 OR NURS 4331 and NURS 4581 OR NURS 4341 and NURS 4581.

NURS 4325. RN-BSN NURSING RESEARCH. 3 Hours.

Basic concepts, processes and applications of nursing research. Research role of the nurse in decision making and clinical practice. RN-BSN students only. Prerequisite: ENGL 2338 or equivalent, Math 1308 or equivalent, and NURS 3345 or NURS 3645.

NURS 4331. NURSING OF CHILDREN AND ADOLESCENTS. 3 Hours.

Nursing care for infants, children, adolescents, and their families. Theory and clinical application in diverse settings. Prerequisite: NURS 3661, NURS 3381, NURS 3321.

NURS 4341. NURSING OF THE CHILDBEARING FAMILY. 3 Hours.

Application of the nursing process with emphasis on critical thinking, communication and therapeutic nursing interventions as related to care of individuals and families during the childbearing experience. Prerequisite: NURS 3381, NURS 3661, NURS 3321.

NURS 4350. CAPSTONE: TRANSITION TO PROFESSIONAL NURSING. 3 Hours.

Focus on the synthesis of knowledge acquired throughout the curriculum and the enactment of the professional nurse role in a concentrated practicum. Prerequisite: or Corequisite: NURS 4351, NURS 4462, NURS 4323.

NURS 4351. BSN NURSING LEADERSHIP AND MANAGEMENT. 3 Hours.

Exploration of organizational strategies, leadership theories and societal trends with implications for decision making in health care. Introduction to management skills needed by professional nurses in diverse settings. Prerequisites: NURS 4331, NURS 4341, NURS 4581.

NURS 4370. RURAL HEALTH BARRIERS AND SOLUTIONS. 3 Hours.

Students completing Certificate coursework will receive academic credit that may be applied toward a bachelor's degree in nursing (BSN) or non-nursing students may receive the stand-alone certificate in Rural Health Care.

NURS 4371. RURAL HEALTH ISSUES AND POLICY. 3 Hours.

Students completing Certificate coursework will receive academic credit that may be applied toward a bachelor's degree in nursing (BSN) or non-nursing students may receive the stand-alone certificate in Rural Health Care.

NURS 4393. NURSING CERTIFICATION. 3 Hours.**NURS 4455. RN-BSN NURSING LEADERSHIP & MANAGEMENT. 4 Hours.**

Exploration of organizational strategies, leadership theories and societal trends with implications for decision making in health care. Introduction to management skills needed by professional nurses with clinical application in diverse settings. RN-BSN students only. Prerequisite: NURS 3345.

NURS 4462. POPULATION AND COMMUNITY HEALTH NURSING. 4 Hours.

Integrate knowledge from nursing theory and public health science in assessing health care needs of aggregates, communities, and society. Prerequisite: NURS 4331, NURS 4341, NURS 4581.

NURS 4465. RN-BSN POPULATION AND COMMUNITY HEALTH NURSING. 4 Hours.

Integrates knowledge from nursing theory and public health science in assessing health care needs of aggregates, communities, and society for the Registered Nurse. RN-BSN students only. Prerequisite: NURS 3345.

NURS 4581. NURSING OF ADULTS WITH COMPLEX NEEDS. 5 Hours.

Use of critical thinking, therapeutic nursing interventions and communication skills in promoting quality of life for persons with complex health needs. Application of nursing roles in diverse settings. Prerequisite: NURS 3661, NURS 3381, NURS 3321, NURS 3261.

NURS 4685. RN-BSN CAPSTONE. 6 Hours.

Synthesis of knowledge acquired in the RN-BSN curriculum and development of the Nurse Role with evolving professional issues, health care environment, lifelong learning, and promotion of the Nursing profession designed for Registered Nurses RN-BSN student only. Prerequisite: NURS 4325, NURS 4455 Corequisite: NURS 4465.

NURS 5110. NEONATAL ASSESSMENT LAB. 1 Hour.

Conduct comprehensive health assessment in the neonatal population. Prerequisite: NURS 5220 or concurrent enrollment or permission of instructor or Certificate Program Standing.

NURS 5112. THERAPY CONCEPTS FOR PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONERS. 1 Hour.

This course provides evidenced based practice principles of non-pharmacological individual, family and group therapies for psychiatric disorders and mental health problems across the lifespan. Prerequisite: NURS 5315, NURS 5410 or concurrent enrollment, NURS 5140 or concurrent enrollment, or Certificate Program Standing.

NURS 5120. ADULT-GERONTOLOGY ASSESSMENT LAB. 1 Hour.

Conduct comprehensive health assessment in the adult-gerontology population. Prerequisite: NURS 5220 or concurrent enrollment or Certificate Program Standing.

NURS 5130. PEDIATRIC ASSESSMENT LAB. 1 Hour.

Conduct comprehensive health assessment in the pediatric population. Prerequisite: NURS 5220 or concurrent enrollment or Certificate Program Standing.

NURS 5140. PSYCHIATRIC ASSESSMENT LAB FOR THE PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER. 1 Hour.

Introduces the PMHNP student to the psychiatric mental health assessment applied to the pediatric, adult, and geriatric patient with a mental health disorder through knowledge acquisition and skill development. Prerequisite: NURS 5220, NURS 5120, and NURS 5130, NURS 5410 or concurrent enrollment, NURS 5112 or concurrent enrollment, or Certificate Program Standing.

NURS 5150. ADVANCED CARE OF A CLIENT POPULATION. 1 Hour.

Conduct comprehensive advanced health assessments of a client population and provide a teaching intervention of a priority health need. Prerequisite: NURS 5220 or NURS 5300.

NURS 5170. INDEPENDENT STUDY IN NURSING. 1 Hour.

Detailed in-depth study in a specific topic area. Topic and mode of study are agreed upon by student(s) and instructor prior to registration. May be repeated for credit when topics vary. Graded F, P, R. Prerequisite: Graduate standing.

NURS 5190. TOPICS IN NURSING. 1 Hour.

Selected topics in advanced nursing. May be repeated for credit as topics change.

NURS 5204. NEONATAL NURSING I. 2 Hours.

Clinical management of the high-risk neonate with a focus on the perinatal and transition periods as well as stabilization of the ill newborn at birth. Includes fluid and electrolyte management, nutrition, and identification of the indications and complications associated with invasive skills and procedures relevant to the high-risk neonate. Prerequisite: NURS 5315; NURS 5316 or NURS 5220 or concurrent enrollment and NURS 5110 or concurrent enrollment or Certificate Program Standing.

NURS 5213. PSYCHOPHARMACOLOGY FOR THE PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER. 2 Hours.

This course provides advanced study of clinical psycho-pharmacological therapeutics for the psychiatric mental health nurse practitioner. Foundations of advanced psychopharmacology in common and complex mental health disorders and conditions in populations across the lifespan are explored. Prerequisite: NURS 5334, NURS 5410, NURS 5140, NURS 5112, NURS 5222 or concurrent enrollment, NURS 5223 or concurrent enrollment.

NURS 5220. ADVANCED HEALTH ASSESSMENT AND DIAGNOSTIC REASONING. 2 Hours.

Apply theoretical foundations of comprehensive health assessment across the lifespan. Prerequisite: Graduate or Certificate Program Standing. NURS 5315 or Special Permission.

NURS 5222. CHILD, ADOLESCENT, AND SPECIAL POPULATIONS PSYCHIATRIC MENTAL HEALTH FOR THE PMHNP. 2 Hours.

This course provides the scientific foundations and evidence-based practice principles necessary for managing children, adolescents, and special populations (and/or at risk for) various commonly occurring and complex psychiatric disorders and mental health problems as well as comorbid medical illnesses. Prerequisite: NURS 5410, NURS 5213, NURS 5112, NURS 5223 or concurrent enrollment, or Certificate Program Standing.

NURS 5223. ADULT AND GERIATRIC PSYCHIATRIC MENTAL HEALTH FOR THE PMHNP. 2 Hours.

This course provides the scientific foundations and evidence-based practice principles necessary for managing adult and geriatric populations with (and/or at risk) for commonly occurring and complex psychiatric disorders and mental health problems as well as co-morbid medical illnesses. Prerequisite: NURS 5410, NURS 5140, NURS 5213 or concurrent enrollment, NURS 5222 or concurrent enrollment, or Certificate Program Standing.

NURS 5270. INDEPENDENT STUDY IN NURSING. 2 Hours.

Detailed in-depth study in a specific topic area. Topic and mode of study are agreed upon by student(s) and instructor prior to registration. May be repeated for credit when topics vary. Graded F, P, R. Prerequisite: Graduate Standing and permission of instructor.

NURS 5290. TOPICS IN NURSING. 2 Hours.

Selected topics in advanced nursing. May be repeated for credit as topics change.

NURS 5300. ADVANCED ASSESSMENT, PATHOPHYSIOLOGY, AND PHARMACOLOGY FOR NURSE EDUCATORS. 3 Hours.

Focus on the development and integration of advanced knowledge of health assessment, pathophysiology, and pharmacology across the lifespan. Prerequisite: Graduate standing.

NURS 5302. CURRICULUM DEVELOPMENT IN NURSING EDUCATION. 3 Hours.

Explore the nature of nursing education. Focus on the curriculum process and its application to nursing education programs. Prerequisite: Graduate standing.

NURS 5308. NURSING INFORMATICS. 3 Hours.

Focus on application of computer technology that supports the dissemination of health care data, information and knowledge. Selected software packages/applications are presented and used. Prerequisite: NURS 5367.

NURS 5310. TEACHING AND LEARNING THEORIES AND STRATEGIES IN NURSING EDUCATION. 3 Hours.

Teaching/Learning theories, strategies, and evaluation for educators. Prerequisite: Graduate standing.

NURS 5311. NURSING MANAGEMENT IN THE HEALTH CARE ENVIRONMENT. 3 Hours.

Considers development of management and organizational theories as applied to health care organizations and their environment. Prerequisite: NURS 5367.

NURS 5312. ASSESSMENT AND EVALUATION STRATEGIES IN NURSING EDUCATION. 3 Hours.

Integration of concepts of assessment and evaluation into a nursing evaluation framework. Prerequisite: Graduate standing.

NURS 5315. ADVANCED PATHOPHYSIOLOGY. 3 Hours.

Builds on a previous understanding of anatomy and physiology and focuses on developing advanced knowledge of physiologic and pathophysiologic concepts across the life span. Prerequisite: Graduate Standing.

NURS 5318. ADVANCED PATHOPHYSIOLOGY FOR NURSE EDUCATORS. 3 Hours.

This course develops advanced knowledge of pathophysiology. Principles of advanced physiology and pathophysiology are applied to disease processes, plans of care, and teaching plans. This course prepares Nurse Educators to educate clients, students, colleagues to facilitate patients and/or their support systems understanding of the disease process plan of care. Prerequisite: NURS 5367 and NURS 5310 and NURS 5329 and NURS 5302 and NURS 5312.

NURS 5319. ADVANCED PHARMACOLOGY FOR NURSE EDUCATORS. 3 Hours.

This course develops advanced knowledge of clinical pharmacological therapeutics through the evaluation of classes of drugs and pharmacologic plans of care. This course prepares Nurse Educators to educate clients, students, and colleagues to facilitate patients and/or their support systems understanding of the pharmacologic plan of care. Prerequisite: NURS 5318.

NURS 5324. PSYCHIATRIC MENTAL CLINICAL PRACTICE I. 3 Hours.

This course provides application of theoretical knowledge and clinical skills to patients with commonly occurring psychiatric and mental health disorders across the life span in the context of advanced nursing practice. Prerequisite: NURS 5222 and NURS 5223 or Certificate Program Standing. Good academic standing (GPA 3.0).

NURS 5325. PSYCHIATRIC MENTAL HEALTH CLINICAL PRACTICE II. 3 Hours.

This course provides application of theoretical knowledge and clinical skills to patients with various commonly occurring and complex psychiatric and mental health disorders across the life span in the context of advanced nursing practice. Prerequisite: NURS 5324 or concurrent enrollment, or Certificate Program Standing. Good academic standing (GPA 3.0).

NURS 5327. EXPLORATION OF SCIENCE AND THEORIES FOR NURSING. 3 Hours.

This course provides a critical examination of the philosophical and theoretical bases for nursing science. Prerequisite: Graduate standing.

NURS 5329. ROLE OF THE NURSE EDUCATOR. 3 Hours.

Investigation of the roles and functions of the nurse educator. Prerequisite: Graduate program standing.

NURS 5334. ADVANCED PHARMACOLOGY FOR NURSE PRACTITIONERS. 3 Hours.

Study of clinical pharmacological therapeutics for advanced nursing practice. Prerequisites: NURS 5315 or Certificate Program Standing.

NURS 5337. FAMILY CLINICAL PRACTICE 1. 3 Hours.

Initial clinical preceptorship in selected primary health practice sites with opportunities to apply knowledge and concepts of advanced nursing practice implementing the family nurse practitioner role in evidenced based patient care. Prerequisite: NURS 5432, NURS 5433, NURS 5434 and Good academic standing (GPA 3.0) or certificate program standing.

NURS 5338. FAMILY CLINICAL PRACTICE 2. 3 Hours.

Continued clinical preceptorship with opportunities for increased clinical knowledge in selected primary health practice sites with opportunities to apply knowledge and concepts of advanced nursing practice implementing the family nurse practitioner role in evidenced based patient care. Prerequisite: NURS 5432, NURS 5433, NURS 5434, NURS 5337 or concurrent enrollment; Good academic standing (GPA 3.0) or Certificate Program standing.

NURS 5339. ROLES AND FUNCTIONS OF THE NURSE ADMINISTRATOR. 3 Hours.

Examine and implement administrative and managerial roles in health care organizations. Prerequisite: NURS 5311.

NURS 5340. MANAGEMENT SEMINAR AND PRACTICE. 3 Hours.

Synthesize management, organizational, and leadership concepts and theories in selected health care settings. Prerequisite: NURS 5308; NURS 5311; NURS 5339; NURS 5341; NURS 5343; NURS 5342; NURS 5382. Good Academic Standing (3.0 GPA).

NURS 5341. FINANCIAL MANAGEMENT IN NURSING. 3 Hours.

Analyze and apply financial management concepts to financial planning, budgeting, and reimbursement systems in health care. Prerequisite: NURS 5311 or admission into Masters of Science in Health Informatics (MSH-HI) program.

NURS 5342. MANAGEMENT OF NURSING OPERATIONS. 3 Hours.

Examine strategic planning for health care systems. Prerequisite: NURS 5311 or admission into Masters of Science in Health Informatics (MSN-HI) program.

NURS 5343. NURSING LEADERSHIP AND COMPLEX HEALTH CARE SYSTEMS. 3 Hours.

Analyze leadership strategies in current and predicted health care systems including dimensions of workforce and workplace issues, leadership, and evidenced-based decision-making. Prerequisite: NURS 5367.

NURS 5348. NURSING CARE AT THE END OF LIFE. 3 Hours.

Addresses concepts of palliative care of patients with life limiting disease and their families. Explores the physiology of end stage disease processes, clinical approaches to pain and symptom management, societal issues and trends in end of life care, models of care delivery and the impact of personal values and beliefs about death. Prerequisite: Graduate Standing.

NURS 5350. ROLE OF THE NURSE IN ADVANCED PRACTICE. 3 Hours.

Theory and application of the multiple roles of the advanced practice nurse within the health care system. Prerequisite: Graduate Standing.

NURS 5352. ADULT GERONTOLOGY PRIMARY CARE CLINICAL PRACTICE 1. 3 Hours.

Clinical experience in primary and long term health care settings with focus on managing adolescents, adults, and elders with common episodic acute and chronic health care needs. Prerequisite: NURS 5462 or concurrent enrollment; Good academic standing (GPA 3.0) or certificate program standing.

NURS 5353. ADULT GERONTOLOGY PRIMARY CARE CLINICAL PRACTICE 2. 3 Hours.

Continued clinical experience in primary and long term health care settings with focus on managing adolescents, adults, and elders with common episodic acute and chronic health care needs. Prerequisite: NURS 5462 and NURS 5352 or concurrent enrollment and Good academic standing (GPA 3.0) or certificate program standing.

NURS 5354. ADULT GERONTOLOGY ACUTE CARE CLINICAL PRACTICE 1. 3 Hours.

Clinical experience in specialty practice and high acuity health care settings with focus on managing adolescents, adults, and elders with common secondary and tertiary health care needs. Prerequisite: NURS 5463 or concurrent enrollment and Good academic standing (GPA 3.0) or certificate program standing.

NURS 5355. ADULT GERONTOLOGY ACUTE CARE CLINICAL PRACTICE 2. 3 Hours.

Continued clinical experience in specialty practice and high acuity health care settings with focus on managing adolescents, adults, and elders with common secondary and tertiary health care needs. Prerequisite: NURS 5354 or concurrent enrollment; Good academic standing (GPA 3.0) or certificate program standing.

NURS 5356. GLOBAL HEALTH POLICY, HEALTH LITERACY, AND MODELS OF CARE FOR OLDER ADULTS. 3 Hours.

This course will focus on healthcare policy issues and models of healthcare delivery for older adults at the state, national and global levels. Prerequisite: Graduate Standing.

NURS 5357. ADVANCED CLINICAL MANAGEMENT OF OLDER ADULTS WITH COMPLEX MULTIMORBIDITY. 3 Hours.

This course will focus upon an inter-professional approach to develop advanced knowledge in the chronic health care management of older adults, their families, and communities in a variety of health care settings. Prerequisite: Graduate Standing or permission of instructor.

NURS 5358. ADVANCED CLIN MGMT OF OLDER ADULTS W/COMPLEX MULTIMORBIDITY DURING ACUTE ILLNESS CRISIS. 3 Hours.

This course will focus upon an inter-professional approach to develop advanced knowledge in aging issues and paradigms of care for the older adult; in addition, this course will accentuate the management of older adults with acute health problems, their families, and communities in a variety of health care settings. Prerequisite: Graduate Standing or permission of instructor.

NURS 5360. SIMULATION APPLICATION IN NURSING. 3 Hours.

This course provides an in-depth exploration of simulation as a teaching and learning strategy in nursing education. Students will critically analyze various types of simulation, weighing their advantages and disadvantages to determine the most effective approaches for different educational contexts. Prerequisite: NURS 5364 or NURS 5367, NURS 5220 or NURS 5300.

NURS 5362. TEACHING PRACTICUM. 3 Hours.

Nursing education preceptorship in selected health care sites with opportunities to apply clinical and educational knowledge, skills, and concepts in a guided, progressive context of nursing education. Graded Pass/Not Pass - F, I, P, W Prerequisite: Completion of all courses in the Nursing Education Program and Good academic standing (GPA 3.0).

NURS 5363. PERSONAL AND PROFESSIONAL LEADERSHIP DEVELOPMENT. 3 Hours.

This course illustrates the interconnectedness of personal, professional, and leadership development to practice as an advanced-level nurse. This course enables learners to identify resources to assess their well-being and leadership style. You will learn how interprofessional practice, emotional intelligence, conflict management, and communication are critical in advanced nursing practice. The goal is to provide a sustained foundation to build stepping stones for progressive, lifelong learning.

NURS 5364. RESEARCH, THEORY, EVIDENCE-BASED PRACTICE (EBP) AND QUALITY IMPROVEMENT (QI). 3 Hours.

Exploration of the components of research and theory for translation of the best evidence to be used in evidence-based practice and quality improvement projects for clinical practice.

NURS 5365. SOCIAL DETERMINANTS OF HEALTH AND POPULATION MANAGEMENT. 3 Hours.

The course focuses on epidemiology, integrating perspectives on social determinants of health, health equity, data analytics, informatics, and the role of artificial intelligence in enhancing healthcare outcomes. The course highlights the significance of interprofessional partnerships in optimizing patient care. It also addresses patient safety, aiming to reduce preventable harm and enhancing healthcare quality through patient generated data. At the healthcare system level, the course examines population health along with policies and strategies for operational efficiencies and improved economics.

NURS 5366. PRINCIPLES OF RESEARCH IN NURSING. 3 Hours.

This course focuses on integration of theoretical and empirical principles of nursing research to generate evidence for nursing practice. Prerequisite: Graduate Standing.

NURS 5367. EVIDENCE BASED PRACTICE. 3 Hours.

Preparation to lead evidence-based practice teams, to interpret best evidence, to plan for change, to evaluate outcomes, and to disseminate the project. Prerequisite: Graduate standing; NURS 5366 and NURS 5327.

NURS 5368. ADDRESSING CHALLENGES AND ADVANCING SOLUTIONS IN RURAL HEALTH. 3 Hours.

Students completing Certificate coursework will receive academic credit that may be applied toward a Master's degree in nursing (MSN) or non-nursing students may receive the stand alone certificate in Rural Health Care.

NURS 5369. RURAL HEALTH DISPARITIES AND POLICY IMPLICATIONS. 3 Hours.

Students completing Certificate coursework will receive academic credit that may be applied toward a Master's degree in nursing (MSN) or non-nursing students may receive the stand alone certificate in Rural Health Care.

NURS 5370. INDEPENDENT STUDY IN NURSING. 3 Hours.

Detailed in-depth study in a specific topic area. Topic and mode of study are agreed upon by student(s) and instructor prior to registration. May be repeated for credit when topics vary. Graded F,R,P,W. Permission of instructor. Graduate standing.

NURS 5371. PEDIATRIC PRIMARY CARE CLINICAL PRACTICE 1. 3 Hours.

Initial clinical preceptorship in selected primary health practice sites with opportunities to apply knowledge and concepts of advanced nursing practice implementing the pediatric nurse practitioner role in evidenced based patient care. Prerequisite: NURS 5465. Good academic standing (GPA 3.0) or Certificate program standing.

NURS 5372. PEDIATRIC PRIMARY CARE CLINICAL PRACTICE 2. 3 Hours.

Continue clinical preceptorship in selected primary health practice sites with opportunities to apply knowledge and concepts of advanced nursing practice implementing the pediatric nurse practitioner role in evidenced based patient care. Prerequisite: NURS 5371 or concurrent enrollment. Good academic standing (GPA 3.0) or Certificate Program Standing.

NURS 5373. PEDIATRIC ACUTE CARE CLINICAL PRACTICE 1. 3 Hours.

Initial clinical preceptorship in selected acute and chronic care health practice sites with opportunities to apply knowledge and concepts of advanced nursing practice implementing the pediatric acute care nurse practitioner role in evidenced based patient care. Prerequisite: NURS 5467 or concurrent enrollment. NURS 5466 or concurrent enrollment. Good academic standing (GPA 3.0) or Certificate program standing.

NURS 5374. PEDIATRIC ACUTE CARE CLINICAL PRACTICE 2. 3 Hours.

Continue clinical preceptorship in selected acute and chronic care health practice sites with opportunities to apply knowledge and concepts of advanced nursing practice implementing the pediatric nurse practitioner role in evidenced based patient care. Prerequisite: NURS 5466; NURS 5373 or concurrent enrollment. Good academic standing (GPA 3.0) or Certificate program standing.

NURS 5380. INDEPENDENT STUDY IN RESEARCH. 3 Hours.

Detailed study and participation in a faculty sponsored research project. Topic and mode of study are agreed upon by the student and instructor prior to registration. Permission of instructor. Graded F,R,P,W.

NURS 5382. NURSING AND HEALTH CARE POLICY: ISSUES AND ANALYSIS. 3 Hours.

Analyze historical, current, and predicted national, state, and local health care policy processes. Prerequisite: NURS 5367.

NURS 5388. STATISTICS FOR HEALTH CARE. 3 Hours.

This course provides students with the basic knowledge and skills to effectively use biostatistics in different research design and data analysis, and to understand articles in related professional journals. Topics include choosing correct statistical methods and study designs in nursing research and practice; descriptive statistics; probability and probability distributions; estimation and hypothesis testing, simple linear regression, introduction to analysis of variance and an introduction to the use of statistical software packages. Prerequisite: Undergraduate Statistics.

NURS 5390. TOPICS IN NURSING. 3 Hours.

Selected topics in advanced nursing. May be repeated for credit as topics change.

NURS 5392. GENOMICS AND NANOTECHNOLOGY IN HEALTH CARE PRACTICE. 3 Hours.

Genomics and nanotechnology are emerging as principal drivers to improve human diagnosis and treatment modalities. This course is designed to introduce tools used in these fields. Health care outcomes, in relation to innovations produced from these fields, will be described. Prerequisite: Graduate standing.

NURS 5393. ADVANCED CLINICAL NURSING PRACTICE I. 3 Hours.

Development of advanced knowledge base of specialized clinical concepts and the application of this knowledge in selected clinical areas. Prerequisite: Graduate standing.

NURS 5395. HEART FAILURE PATHOPHYSIOLOGY AND EXERCISE REHABILITATION. 3 Hours.

The goal of this course is to provide students with fundamental knowledge related to heart failure (HF) pathophysiology, and the role of evidence based exercise rehabilitation to improve overall health related physical fitness and quality of life. Prerequisite: Graduate Standing or Approval of Instructor.

NURS 5396. CURRENT BIOTECHNOLOGY IN HEALTH CARE. 3 Hours.

The goal of this course is to provide students with fundamental knowledge and current advances of biotechnology in medicine and healthcare, and train them how to apply these new technologies in their pertinent fields. Prerequisite: Graduate Standing. Approval of instructor.

NURS 5397. ETHICAL RESEARCH AND THE PROPOSED IRB/IACUC PROTOCOL. 3 Hours.

Ethical research practices that the learner will be able to demonstrate through a written research protocol using good clinical practice (GCP) to ensure protection of subjects/animals. Related topics include social-behavioral and biomedical research certifications, and issues related to scientific misconduct. Prerequisite: Graduate standing or permission of instructor.

NURS 5398. THESIS. 3 Hours.

Graded F,R.

NURS 5410. INTRODUCTION TO PSYCHIATRIC MENTAL HEALTH FOR THE PMHNP. 4 Hours.

This course provides the neuroscientific foundations for various psychiatric disorders and mental health problems across the lifespan. An analysis of the relationships between the neurobiology, neurophysiology, genetic, and epigenetic aspects of various psychiatric disorders and mental health problems will be explored. Prerequisite: NURS 5315, NURS 5220, NURS 5120, NURS 5130, or Certificate Program Standing.

NURS 5432. FAMILY I. 4 Hours.

This course focuses on advanced concepts and knowledge for nurse practitioner primary care management of designated acute, chronic and complex health problems of individuals and families across the lifespan. Particular emphasis will be on pediatric wellness, women's health, men's health, and geriatrics concepts and conditions. Prerequisite: NURS 5418 or NURS 5220 and NURS 5120 and NURS 5130; NURS 5334 or Certificate Program standing.

NURS 5433. FAMILY II. 4 Hours.

This course focuses on advanced concepts and knowledge for nurse practitioner primary care management of commonly occurring conditions seen in primary care patients across the lifespan. Prerequisite: NURS 5418 or NURS 5220 and NURS 5120 and NURS 5130; NURS 5334 or Certificate Program standing.

NURS 5434. FAMILY III. 4 Hours.

This course focuses on advanced concepts and knowledge for nurse practitioner primary care management of designated acute, chronic and complex health problems of individuals and families across the lifespan. Particular emphasis will be on adult wellness, psychiatric, and cardiometabolic concepts and conditions. Prerequisite: NURS 5418 or NURS 5220 and NURS 5120 and NURS 5130; NURS 5334 or Certificate Program standing.

NURS 5447. NEONATAL NURSING III. 4 Hours.

This course focuses on advanced concepts of pharmacological and technological therapies and evidence based knowledge for the management of designated complex acute and chronic health problems affecting infants (birth to 2 years of age) and their families including ethical issues. Prerequisite: NURS 5537 or Certificate Program Standing.

NURS 5450. NEONATAL NP CLINICAL PRACTICE. 4 Hours.

Integration of clinical management of the high-risk neonate through clinical preceptorships in selected health practice sites with application of knowledge, skills and concepts in a guided, progressive context of advanced nursing practice. The ratio of credit to clinical hours is 1:4. Prerequisites: NURS 5334 and NURS 5316 or NURS 5220 and NURS 5110 and NURS 5204 and NURS 5537 or concurrent enrollment and Good academic standing (GPA 3.0) or Certificate Program Standing.

NURS 5461. ADULT GERONTOLOGY MANAGEMENT ACROSS THE CONTINUUM OF CARE. 4 Hours.

Foundations of advanced knowledge of common acute and chronic health problems in adolescents, adults, and elders across health care settings. Prerequisite: NURS 5220; NURS 5120 and NURS 5334, and NURS 5367 or concurrent enrollment, or Certificate Program Standing.

NURS 5462. ADULT GERONTOLOGY PRIMARY CARE. 4 Hours.

Focus on an inter-professional approach and the development of advanced knowledge in the primary care management of adults from adolescence through old age, their families, and communities in a variety of health care settings. Prerequisite: NURS 5461 or Certificate Program Standing.

NURS 5463. ADULT GERONTOLOGY ACUTE CARE. 4 Hours.

Focuses on a collaborative, inter-professional approach in the evaluation, diagnosis, and management of adolescents, adults, and gerontological patients who are experiencing acute, critical, and complex chronic illnesses across the continuum of care. Prerequisite: NURS 5461 or Certificate Program Standing.

NURS 5465. PRIMARY PEDIATRIC CARE. 4 Hours.

This course focuses on advanced concepts and knowledge for nurse practitioners management of designated minor acute, chronic and chronic health problems of pediatric patients and their families in primary care healthcare settings. Prerequisite: NURS 5334; NURS 5220; NURS 5130; NURS 5367 or concurrent enrollment.

NURS 5466. PEDIATRIC ACUTE CARE. 4 Hours.

This course focuses on advanced concepts and knowledge for nurse practitioner management of designated critical, acute, chronic and complex health problems of pediatric patients and their families in an acute care facility. Prerequisite: NURS 5465.

NURS 5467. PEDIATRIC COMPLEX CARE. 4 Hours.

This course focuses on advanced concepts and knowledge for nurse practitioner management of designated acute, chronic and complex health problems of pediatric patients and their families in multiple healthcare settings. Prerequisite: NURS 5465 or concurrent enrollment or Certificate program standing.

NURS 5470. INDEPENDENT STUDY IN NURSING. 4 Hours.

Detailed in-depth study in a specific topic area. Topic and mode of study are agreed upon by student(s) and instructor prior to registration. May be repeated for credit when topics vary. Prerequisite: Permission of instructor. Graded F,R,P,W.

NURS 5537. NEONATAL NURSING II. 5 Hours.

This course focuses on advanced concepts of pharmacological and technological therapies and evidence based knowledge for the management of designated complex, acute health problems affecting infants (birth to 2 years of age). Graded (A,B,C,D,F,I,W). Prerequisite: NURS 5204 and NURS 5334 and NURS 5316 or NURS 5220 and NURS 5110; NURS 5367 or concurrent enrollment or Certificate Program Standing.

NURS 5610. NEONATAL NP ADVANCED PRACTICUM. 6 Hours.

Clinical preceptorships in selected health practice sites with opportunities to apply knowledge, skills and concepts in a guided, progressive context of neonatal advanced nursing practice. The ratio of credit to clinical hours is 1:4. Prerequisite: NURS 5447 and NURS 5450. Good Academic Standing (GPA 3.0) or Certificate Program Standing.

NURS 5640. ADULT GERONTOLOGY ACUTE CARE NP ADVANCED PRACTICUM. 6 Hours.

Clinical preceptorships in selected health practice sites with opportunities to apply knowledge, skills and concepts in a guided, progressive context of adult gerontology acute care advanced nursing practice. The ratio of credit to clinical hours is 1:4. Prerequisite: For NURS 5640: NURS 5354 and NURS 5355. Good Academic Standing (GPA 3.0) or Certificate Program Standing. For NURSC 5640: NURSC 5354 and NURSC 5355. Good Academic Standing (GPA 3.0) or Certificate Program Standing.

NURS 5645. ADULT GERONTOLOGY PRIMARY CARE NP ADVANCED PRACTICUM. 6 Hours.

Clinical preceptorships in selected health practice sites with opportunities to apply knowledge, skills and concepts in a guided, progressive context of adult gerontology primary care advanced nursing practice. The ratio of credit to clinical hours is 1:4. Prerequisite: For NURS 5645: NURS 5352 and NURS 5353. Good Academic Standing (GPA 3.0) or Certificate Program Standing. For NURSC 5645: NURSC 5352 and NURSC 5353. Good Academic Standing (GPA 3.0) or Certificate Program Standing.

NURS 5650. PSYCHIATRIC MENTAL HEALTH NP ADVANCED PRACTICUM. 6 Hours.

Clinical preceptorships in selected health practice sites with opportunities to apply knowledge, skills and concepts in a guided, progressive context of family psychiatric mental health care advanced nursing practice. The ratio of credit to clinical hours is 1:4. Prerequisite: NURS 5324 and NURS 5325. Good Academic Standing (GPA 3.0) or Certificate Program Standing.

NURS 5660. FAMILY NP ADVANCED PRACTICUM. 6 Hours.

Clinical preceptorships in selected health practice sites with opportunities to apply knowledge, skills and concepts in a guided, progressive context of Family Primary Care Advanced Nursing Practice. The ratio of credit to clinical hours is 1:4. Prerequisite: For NURS 5660: NURS 5337 and NURS 5338. Good Academic Standing (GPA 3.0) or Certificate Program Standing. For NURSC 5660: NURSC 5337 and NURSC 5338. Good Academic Standing (GPA 3.0) or Certificate Program Standing. For NURSG: NURSG 5337 and NURSG 5338. Good Academic Standing (GPA 3.0) or Certificate Program Standing.

NURS 5670. INDEPENDENT STUDY IN NURSING. 6 Hours.

Detailed in-depth study in a specific topic area. Topic and mode of study are agreed upon by student(s) and instructor prior to registration. May be repeated for credit when topics vary. Prereq: Permission of instructor. Graded F,R,P,W.

NURS 5680. PEDIATRIC ACUTE CARE NP ADVANCED PRACTICUM. 6 Hours.

Clinical preceptorships in selected health practice sites with opportunities to apply knowledge, skills and concepts in a guided, progressive context of pediatric acute care advanced nursing practice. The ratio of credit to clinical hours is 1:4. Prerequisite: For NURS 5680: NURS 5373 and NURS 5374. Good Academic Standing (GPA 3.0) or Certificate Program standing. For NURSC 5680: NURSC 5373 and NURSC 5374. Good Academic Standing (GPA 3.0) or Certificate Program standing.

NURS 5685. PEDIATRIC PRIMARY CARE NP ADVANCED PRACTICUM. 6 Hours.

Clinical preceptorships in selected health practice sites with opportunities to apply knowledge, skills and concepts in a guided, progressive context of pediatric primary care advanced nursing practice. The ratio of credit to clinical hours is 1:4. Prerequisite: For NURS 5685: NURS 5371 and NURS 5372. Good Academic Standing (GPA 3.0) or Certificate Program Standing. For NURSC 5685: NURSC 5371 and NURSC 5372. Good Academic Standing (GPA 3.0) or Certificate Program Standing.

NURS 5698. THESIS. 6 Hours.

Graded F, R, P.

NURS 6102. ISSUES IN STUDYING HEALTH & CULTURE OF SCIENCE. 1 Hour.

Professional, ethical, legal, financial, cultural, and socio-political issues associated with conducting and disseminating research. Prerequisite: Graduate Standing. Enrolled in Nursing PhD program.

NURS 6170. INDEPENDENT STUDY IN NURSING. 1 Hour.

Detailed in-depth study in a specific topic area. Topic and mode of study are agreed upon by student(s) and instructor prior to registration. May be repeated for credit when topics vary. Graded F,R, P.

NURS 6190. SPECIAL TOPICS IN NURSING. 1 Hour.

Selected topics in advanced nursing. May be repeated for credit as topics change.

NURS 6203. ISSUES IN STUDYING HEALTH & CULTURE OF SCIENCE. 2 Hours.

Professional, ethical, legal, financial, cultural, and socio-political issues associated with conducting and disseminating research. Prerequisite: Graduate Standing. Enrolled in Nursing PhD program. Students who are unable to enroll in more than 6 credit hours during Fall & Spring semesters must enroll in this summer course.

NURS 6270. INDEPENDENT STUDY IN NURSING. 2 Hours.

Detailed in-depth study in a specific topic area. Topic and mode of study are agreed upon by student(s) and instructor prior to registration. May be repeated for credit when topics vary. Graded F, R, P.

NURS 6290. TOPICS IN NURSING. 2 Hours.

Selected topics in advanced nursing. May be repeated for credit as topics change.

NURS 6301. THEORY IN NURSING SCIENCE. 3 Hours.

Analysis and evaluation of theory used to guide health-related research; synthesis of health-related research guided by theory. Prerequisite: Graduate standing.

NURS 6304. MEASUREMENT IN HEALTH RESEARCH. 3 Hours.

This course presents the process involved in identifying different sources of data and variables and the use of conceptual models to influence choice and measurement of variables. The course presents the processes for designing, testing and/or selecting instruments, methods and procedures for measuring variables in clinical, educational and research settings. Prerequisite: NURS 6319 or permission of instructor. Course is predicated on prior learning related to basic statistics. Corequisites: NURS 6318 or permission of instructor. Course is predicated on prior learning related to basic statistics.

NURS 6305. QUALITATIVE RESEARCH. 3 Hours.

Philosophical foundation for and methodological issues in using qualitative approaches for scientific and knowledge development. Prerequisite: Graduate standing.

NURS 6306. RESEARCH DESIGN. 3 Hours.

Application of advanced nursing research methods to design studies that improve health outcomes. Prerequisites: Graduate statistics.

NURS 6307. POPULATION HEALTH. 3 Hours.

This course focuses on analyzing determinants of health, then designing health strategies to improve outcomes of populations. Prerequisite: Doctoral Standing. Graduate Level Statistics (with minimum of a B). 6327 if in DNP Program.

NURS 6308. STATE OF THE SCIENCE. 3 Hours.

Application of criteria for appraising strengths and weaknesses of published studies; Synthesis of research literature on a selected topic. Prerequisite: Graduate standing.

NURS 6310. DISSERTATION PROPOSAL DEVELOPMENT SEMINAR. 3 Hours.

Development and critique of doctoral dissertation proposal. Prerequisite: Completion of all Nursing PhD required courses.

NURS 6311. MANUSCRIPT DEVELOPMENT FOR PUBLICATION. 3 Hours.

This course provides a frame for which students focus their prose in order to disseminate their work to a broad audience of clinical, education, or research oriented practitioners. This course allows participants to critique peers' work to enhance their own skills as a peer reviewer, to enhance their career, and support other authors' writing efforts. The participants will write and explore the differences between peer reviewing and editing by critiquing sample review comments. Prerequisite: Approval of instructor. Doctoral Graduate standing.

NURS 6318. PARAMETRIC STATISTICS FOR HEALTHCARE RESEARCH. 3 Hours.

This course provides basic knowledge and skills to select the appropriate biostatistical analysis for different research designs, analyze data, interpret statistical results, and understand research articles in professional journals. Emphasis will be placed on common research designs in health care research; analysis of variance (ANOVA), factorial ANOVA, ANCOVA, MANCOVA, simple linear regression, multiple linear regression, and power analysis. Proficiency in the use of a statistical software package as well as a power analysis software package will be achieved. Prerequisite: Graduate-level introductory statistics course.

NURS 6319. PSYCHOMETRIC AND NONPARAMETRIC STATISTICS FOR HEALTHCARE RESEARCH. 3 Hours.

This course provides basic knowledge and skills to select the appropriate biostatistical analysis for different research designs, analyze data, interpret statistical results, and understand research articles in professional journals. Emphasis will be placed on reliability and validity of instruments commonly used in healthcare; assumptions testing including non-normality; nonparametric statistics for dependent samples and independent samples; logistic regression; and survival analysis. Proficiency in the use of a statistical software package will be achieved. Prerequisite: Graduate-level introductory statistics course.

NURS 6320. LEADERSHIP IN HEALTH CARE SYSTEMS. 3 Hours.

This course focuses on the DNP nurse influencing health systems change at any level. Prerequisite: Doctoral Standing. Prerequisite or co-requisite with NURS 6327 if full time.

NURS 6322. TRANSLATIONAL RESEARCH. 3 Hours.

This course provides a review of differences in QI, EBP, and Research as a foundation for translation of evidence. New practice-based clinical inquiry methods and strategies are explored to promote application of translational Research in the DNP role. Prerequisite: Doctoral Standing. Graduate Level Statistics (with minimum of a B). NURS 6327, NURS 6320.

NURS 6323. EVIDENCE APPRAISAL. 3 Hours.

In this course, students will use analytical methods to critically appraise existing research and literature to select and implement the best evidence for practice. Prerequisite: Doctoral Standing. Graduate Level Statistics (with minimum of a B). NURS 6327, NURS 6320, and NURS 6322.

NURS 6324. CLINICAL INFORMATION SYSTEMS. 3 Hours.

This course focuses on the selection, assessment, and use of information systems, technology, and data to evaluate and monitor outcomes of care, care systems, and quality improvement. Prerequisite: Doctoral Standing. Graduate Level Statistics (with minimum of a B) NURS 6327, NURS 6320.

NURS 6326. PROJECT PROPOSAL DEVELOPMENT. 3 Hours.

In this course the student will propose an evidence-based scholarly project. Upon completion 180 Practicum Hours will be applied to NURS 6620/6621 Practicums. Prerequisite: Pre-requisites in order of occurrence NURS 6320, NURS 6322, NURS 6323.

NURS 6327. CLINICAL SCHOLARSHIP TO IMPROVE HEALTHCARE OUTCOMES. 3 Hours.

This course will develop clinical scholarship and analytical methods to improve healthcare outcomes. Prerequisite: Graduate Standing; Graduate Level Statistics (with minimum of a B).

NURS 6330. DATA SCIENCE AND POPULATION DATABASES. 3 Hours.

This course is designed to prepare students to analyze population-based health data including the theoretical framework behind the design and administration of such studies. The focus is on datasets containing health and behavioral variables. At the conclusion of this course, students will be prepared to produce descriptive and inferential statistics about a defined population using data collected using complex survey design. With the collaboration of the instructor, this course culminates in the development, analysis, and reporting of a research project conducted using a population health database. Prerequisite: NURS 6318, NURS 6319.

NURS 6331. DNP PRACTICUM I PRACTICE. 3 Hours.

During this course, students implement evidence-based solutions that influence health outcomes. Prerequisite: NURS 6307, NURS 6320, NURS 6321, NURS 6322, NURS 6323, NURS 6324, NURS 6326, NURS 6382. DNP status and good academic standing (GPA 3.0).

NURS 6333. DNP PRACTICUM II PRACTICE. 3 Hours.

This course is applicable for students who have passed 6326 Project Proposal Development without approval from the Graduate Nursing Review Committee regarding implementation of a DNP Project. In this course students have faculty supervision in creating a successful DNP Project Proposal. Upon completion, 180 Practicum hours will be applied to NURS 6620/6621 Practicums. Prerequisite: NURS 6326.

NURS 6370. INDEPENDENT STUDY IN NURSING. 3 Hours.

Detailed in-depth study in a specific topic area. Topic and mode of study are agreed upon by student(s) and instructor prior to registration. May be repeated for credit when topics vary. Graded F, R, P.

NURS 6381. RESEARCH PRACTICUM. 3 Hours.

With the active guidance and under the supervision of an active researcher, the student will complete at least 75 hours of research activities, such as designing studies, seeking IRB and organizational approvals, obtaining informed consent, collecting and analyzing data, conducting laboratory experiments, or disseminating findings. This is practical research experience in preparation for the student's dissertation in the PhD Program in Nursing. Prerequisite: Doctoral standing. By permission of Research Advisor.

NURS 6382. HEALTH CARE POLICY. 3 Hours.

Critique policies and processes to provide leadership in developing and implementing policies and/or regulations that influence institutional, local, state, federal, and/or international healthcare outcomes. Prerequisite: Doctoral Standing. Graduate Level Statistics (with minimum of a B). NURS 6327 if in DNP program.

NURS 6390. TOPICS IN NURSING. 3 Hours.

Selected topics in advanced nursing. May be repeated for credit as topics change.

NURS 6399. DISSERTATION. 3 Hours.

Graded F, R. Prerequisite: Admission to candidacy for the Doctor in Nursing degree.

NURS 6470. INDEPENDENT STUDY IN NURSING. 4 Hours.

Detailed in-depth study in a specific topic area. Topic and mode of study are agreed upon by student(s) and instructor prior to registration. May be repeated for credit when topics vary. Graded F, R, P.

NURS 6490. TOPICS IN NURSING. 4 Hours.

Selected topics in advanced nursing. May be repeated for credit as topics change.

NURS 6620. DNP PRACTICUM I. 6 Hours.

During this course, students implement evidence-based solutions that influence health outcomes. Prerequisite: NURS 6307, NURS 6320, NURS 6322, NURS 6323, NURS 6324, NURS 6326, NURS 6327, and NURS 6382. Good academic standing (GPA 3.0).

NURS 6621. DNP PRACTICUM II. 6 Hours.

During this course, students evaluate evidence-based solutions that influence health outcomes. Prerequisite: NURS 6620 and DNP status, Good academic standing (3.0).

NURS 6699. DISSERTATION. 6 Hours.

Graded F, R, P, W. Prerequisite: Admission to candidacy for the Doctor in Nursing degree.

NURS 6999. DISSERTATION. 9 Hours.

Graded F, R, P. Prerequisite: Admission to candidacy for the Doctor in Nursing degree.

NURS 7399. DOCTORAL DEGREE COMPLETION. 3 Hours.

This course may be taken during the semester in which a student expects to complete all requirements for the doctoral degree and graduate. Enrolling in this course meets minimum enrollment requirements for graduation, for holding fellowships awarded by The Office of Graduate Studies and for full-time GTA or GRA positions. Students should verify that enrollment in this course meets other applicable enrollment requirements. To remain eligible in their final semester of study for grants, loans or other forms of financial aid administered by the Financial Aid Office must enroll in a minimum of 5 hours as required by the Office of Financial Aid. Other funding sources may also require more than 3-hours of enrollment. Additional hours may also be required to meet to requirements set by immigration law or by the policies of the student's degree program. Students should contact the Financial Aid Office, other sources of funding, Office of International Education and/or their graduate advisor to verify enrollment requirements before registering for this course. This course may only be taken twice. Students who do not complete all graduation requirements while enrolled in this course must enroll in a minimum of 6 dissertation hours (6699 or 6999) in their graduation term. Graded P/F/R.

COURSES

NURS-EL 3300. COOPERATIVE NURSING WORK EXPERIENCE. 3 Hours.

Designed for nursing cooperative education students to integrate classroom study with career-related practical experience in the workplace. Must earn a C or better to earn credit. Prerequisite: Admission into nursing degree program.

NURS-EL 3347. SPECIALIZED TOPICS IN NURSING. 3 Hours.

Areas of special interest. May be repeated with varied topics. Must earn a C or better to earn credit.

NURS-EL 3352. THE LEGACY OF THE FAMILY. 3 Hours.

Explore and enhance understanding and application of the principles of family science knowledge in therapeutic relationships with families across the lifespan.

COURSES

NURS-HI 3358. FUNDAMENTAL TELEHEALTH SKILLS. 3 Hours.

This course is designed to provide students with foundational knowledge of skills required for effective telehealth application and delivery. Prerequisite: undergraduate status or special student status.

NURS-HI 3359. INTRODUCTION TO HEALTH INFORMATICS. 3 Hours.

This course provides the foundation for the study of health informatics and covers topics such as health information management, clinical information systems (inpatient, outpatient, nursing, laboratory, pharmacy, radiology, etc.), decision support systems, clinical research and health-assessment systems, technology assessment, population health, ethics, security and confidentiality, social determinants of health and emerging trends. Prerequisite: undergraduate status or special student status.

NURS-HI 3360. INTERPROFESSIONAL COLLABORATIVE PRACTICE. 3 Hours.

This course is designed to provide students with foundational knowledge of interprofessional collaborative practice. Students will explore values and ethics for interprofessional practice, roles and responsibilities for collaborative practice, interprofessional communication strategies, and the interprofessional teamwork and team-based practice. This course will provide a framework for deliberate interprofessional collaborative practice with other health professionals to maintain a climate of mutual respect and shared values in today's complex health care environment, with the common goal of improving patient outcomes. Prerequisite: undergraduate status or special student status.

NURS-HI 5383. PRINCIPLES OF HEALTHCARE INFORMATICS. 3 Hours.

Health information management, clinical information systems, decision support systems, clinical research and health assessment systems, technology assessment, and healthcare accounting. Focus is on US healthcare and the role of informatics within the U.S. healthcare system. Prerequisite: Graduate standing.

NURS-HI 5384. HEALTHCARE DATA MANAGEMENT AND ANALYTICS. 3 Hours.

Development, integration, and management of healthcare information systems, patient care systems, and healthcare delivery applications. Utilizes case studies and real-life application scenarios. Prerequisite: Graduate Standing.

NURS-HI 5385. HEALTH INFORMATION SYSTEMS MANAGEMENT. 3 Hours.

Introduction to project management principles and tools used for managing the development of healthcare analytics projects and information systems. Application of systems theory, hardware requirements, personnel requirements, vendor, negotiations, software, database, telecommunications, and use of the internet. Prerequisite: NURS-HI 5383 or instructor approval.

NURS-HI 5386. SOCIAL DETERMINANTS OF HEALTH AND HEALTHCARE INFORMATICS. 3 Hours.

Introduce the concepts of SDOH and explore the relationships between SDOH and Health informatics. Include how healthcare informatics can be employed to bridge the gaps experienced by vulnerable populations. Prerequisite: Graduate Standing.

NURS-HI 5687. INFORMATICS PRACTICUM. 6 Hours.

Synthesize principles and concepts of healthcare informatics as it applies to the nurse informatics role. Prerequisite: GPA 3.0; NURS 5327, NURS 5388, NURS 5367, NURS 5366, NURS 5342, NURS 5334, NURS-HI 5383, NURS-HI 5384, NURS-HI 5385, NURS-HI 5386.

COURSES

NURS-IS 3137. INDEPENDENT STUDY. 1 Hour.

Topic and mode of study are agreed upon by the student and instructor. May be repeated with various topics. Must earn C or better for credit. Prerequisite: Consent of instructor.

NURS-IS 3237. INDEPENDENT STUDY. 2 Hours.

Topic and mode of study are agreed upon by the student and instructor. May be repeated with various topics. Must earn C or better for credit. Prerequisite: Consent of instructor.

NURS-IS 3337. INDEPENDENT STUDY. 3 Hours.

Topic and mode of study are agreed upon by the student and instructor. May be repeated with various topics. Must earn a grade of C or better for credit. Prerequisite: Consent of Instructor.

NURS-IS 5170. INDEPENDENT STUDY IN NURSING. 1 Hour.

Detailed in-depth study in a specific topic area. Topic and mode of study are agreed upon by student(s) and instructor prior to registration. May be repeated for credit when topics vary. Graded F, P, R. Prerequisite: Graduate standing.

NURS-IS 5270. INDEPENDENT STUDY IN NURSING. 2 Hours.

Detailed in-depth study in a specific topic area. Topic and mode of study are agreed upon by student(s) and instructor prior to registration. May be repeated for credit when topics vary. Graded F, P, R. Prerequisite: Graduate Standing and permission of instructor.

COURSES

NURS-SS 2232. LEARNING PROFESSIONAL NURSING AND LIFE SKILLS. 2 Hours.

This course focuses on the development and successful use of time management, test-taking skills, study methods, and additional student success strategies that can support students pursuing the BSN Prelicensure Program. Required for students who fail an upper-division nursing course. Prerequisite: Admission to the BSN Prelicensure program.

COURSES

NURS-UL 3333. PROMOTING HEALTHY LIFESTYLES. 3 Hours.

Focus on health promotion and disease prevention strategies that promote healthy lifestyles and empower individuals, families, and populations to achieve optimal health and wellness. Positive health communication techniques for behavioral change, including motivational interviewing are discussed.

NURS-UL 3352. THE LEGACY OF THE FAMILY. 3 Hours.

Explore and enhance understanding and application of the principles of family science knowledge in therapeutic relationships with families across the lifespan.

NURS-UL 3365. PHARMACOLOGY IN NURSING PRACTICE. 3 Hours.

Introduction to current concepts of pharmacology and their relationship to nursing practice. Included are basic principles of drug actions, side effects for major drug classifications, and the role of the nurse in drug therapeutics. Prerequisite: Admission into the upper division nursing program.

NURS-UL 3366. PATHOPHYSIOLOGIC PROCESSES: IMPLICATIONS FOR NURSING. 3 Hours.

Pathophysiologic alterations, their interactions, and effects on persons across the life span as a basis for therapeutic nursing interventions. Must be taken no more than three years prior to acceptance into the nursing program. Prerequisite: BIOL 2457, BIOL 2458, CHEM 1451.

NURS-UL 3632. CLINICAL NURSING FOUNDATIONS. 6 Hours.

Basic therapeutic nursing interventions with individuals and families in diverse settings using nursing process framework. Prerequisite: Acceptance into the upper division nursing program. Co-req: NURS 3365 and NURS 3320.

COURSES

NURSU 3300. COOPERATIVE NURSING WORK EXPERIENCE. 3 Hours.

Designed for nursing cooperative education students to integrate classroom study with career-related practical experience in the workplace. Must earn a C or better to earn credit. Prerequisite: Admission into nursing degree program.

NURSU 3309. MEDICAL TERMINOLOGY FOR HEALTHCARE PROVIDERS. 3 Hours.

This course will enable the student to speak, use, and understand commonly used terms in the healthcare field. This course can be used as the upper division elective. Formerly taught as BIOL 3309. Credit will not be given for both.

NURSU 3315. RN-BSN HOLISTIC HEALTH ASSESSMENT ACROSS THE LIFESPAN. 3 Hours.

Theory and practice of holistic health assessment of individuals and families across the life span designed for the registered nurse. RN-BSN students only. Prerequisite: NURS 3345.

NURSU 3325. RN-BSN HOLISTIC CARE OF THE OLDER ADULT. 3 Hours.

Introduction to gerontologic nursing principles and standards. Selected concepts and issues related to aging and its impact on society and health care. RN-BSN students only. Previously listed as NURS 3322. Prerequisite: NURS 3345.

NURSU 3335. RN-BSN PROMOTING HEALTHY LIFESTYLES. 3 Hours.

Focus on health promotion and disease prevention strategies that promote healthy lifestyles and empower individuals, families, and populations to achieve optimal health and wellness. The role of the nurse in health promotion is emphasized. Students will examine the impact of nurses' overall wellness on patient safety. RN-BSN students only. Previously NURS 3435. Prerequisite: NURS 3345.

NURSU 3345. ROLE TRANSITION TO PROFESSIONAL NURSING. 3 Hours.

Course addresses the role transition to Professional Nursing, nursing theory, ethics, decision making, critical thinking/clinical judgment, introduction to evidence-based practice, and informatics/technology in practice. Identifies strategies for personal and professional empowerment. Prerequisite: Admission into nursing degree program.

NURSU 3352. THE LEGACY OF THE FAMILY. 3 Hours.

Explore and enhance understanding and application of the principles of family science knowledge in therapeutic relationships with families across the lifespan.

NURSU 3375. RN-BSN HEALTH POLICY, LEGAL ASPECTS AND INFORMATICS IN NURSING. 3 Hours.

This course provides an introduction to legal and ethical concepts, values, and behaviors necessary for transitioning to a professional nursing role. Topics include health care policy development, legal overview and peer-review process, health care informatics, economic and political issues, laws, rules, challenges, boundaries, malpractice and societal issues and trends influencing health care. Prerequisite: NURS 3345.

NURSU 4300. COOPERATIVE NURSING WORK EXPERIENCE. 3 Hours.

Designed for nursing cooperative education student to integrate classroom study with career-related practical experience in the workplace. Prerequisite: NURS-EL 3300 or NURS 3300.

NURSU 4325. RN-BSN NURSING RESEARCH. 3 Hours.

Basic concepts, processes and applications of nursing research. Research role of the nurse in decision making and clinical practice. RN-BSN students only. Prerequisite: ENGL 2338 or equivalent, Math 1308 or equivalent, and NURS 3345 or NURS 3645.

NURSU 4455. RN-BSN NURSING LEADERSHIP & MANAGEMENT. 4 Hours.

Exploration of organizational strategies, leadership theories and societal trends with implications for decision making in health care. Introduction to management skills needed by professional nurses with clinical application in diverse settings. RN-BSN students only. Prerequisite: NURS 3345.

NURSU 4465. RN-BSN POPULATION AND COMMUNITY HEALTH NURSING. 4 Hours.

Integrates knowledge from nursing theory and public health science in assessing health care needs of aggregates, communities, and society for the Registered Nurse. RN-BSN students only. Prerequisite: NURS 3345.

NURSU 4685. RN-BSN CAPSTONE. 6 Hours.

Synthesis of knowledge acquired in the RN-BSN curriculum and development of the Nurse Role with evolving professional issues, health care environment, lifelong learning, and promotion of the Nursing profession designed for Registered Nurses RN-BSN student only. Prerequisite: NURS 4325, NURS 4455 Corequisite: NURS 4465.

COURSES

UNIV-NU 1000. FIRST YEAR EXPERIENCE. 0 Hours.

A course that orients students to life on UTA's campus and emphasizes engagement beyond the classroom. Students in this course will experience the UTA community by attending campus events and making connections beyond their studies, including interaction with career services, the library and financial literacy services. Students will also be able to identify campus resources to support their wellness from multiple aspects of their lives, both the social and the physical. Each UNIV 1000 class section has a Peer Academic Leader (PAL), who is a student that has already taken the course and assists as a discussion leader for the class under the supervision of the instructor. PALs will work with students on finding their place on campus, learning academic success skills, and developing a degree map.

UNIV-NU 1101. CAREER PREPARATION AND STUDENT SUCCESS. 1 Hour.

A course for new transfer students that will help students transition into UTA and achieve academic and personal success through recognition of campus resources and community building. Students will discover effective ways to balance personal and career obligations with academic goals. The course will allow for the discovery of marketable skills within a chosen academic discipline and the professions associated with that program of study. Experiential learning opportunities will be discussed, including undergraduate research, leadership, international engagement, community engagement and career development. Students will understand how critical thinking and study skills can be applied to academic content, explore chosen majors and possible career pathways, and connect to activities and resources on campus.

UNIV-NU 1131. STUDENT SUCCESS. 1 Hour.

A first-year seminar that introduces new students to academic and success skills to aid their transition into college. The goal of the course is to help students identify their individual needs, determine what resources are appropriate, recognize the faculty role in their development, and formulate a plan for an actively engaged and enriched experience from campus to career. Experiential learning opportunities will be discussed, including undergraduate research, leadership, international engagement, community engagement and career development. Students will understand how critical thinking and study skills can be applied to academic content, explore chosen majors and possible career pathways, and connect to activities and resources on campus.