

Bachelor of Arts in English with Secondary Teacher Certification

About This Program

Like the Bachelor of Arts in English, the Bachelor of Arts in English with Secondary Teacher Certification (BATCH) provides students with an understanding of theoretical and analytical processes that enable them to assimilate a variety of textual materials representing many cultures and historical periods. Students will learn to read closely, critically, and empathetically, and they will become proficient at conducting scholarly research in order to produce clear and cogent arguments in both written and oral form.

In addition to training in English Studies, the BATCH offers a curriculum in pedagogy and clinical student teaching undertaken with the College of Education (the Educator Preparation Program, or EPP). Upon completion of the program and passage of the state-administered secondary teacher certification examination, BATCH graduates will be certified to teach 7th-12th grades in Texas schools.

Competencies

1. Upon graduation, English majors with a teaching certification will be able to interpret texts, analyze them critically, and locate them in historical context; they will understand significant critical methodologies and research methods, using them to interpret and advance an argument about a primary text.
2. Upon graduation, English majors with a teaching certification will have developed an understanding of writing as a rhetorical, context-specific, iterative process and will know how to give helpful, task-appropriate feedback to student writers.
3. Upon graduation, English majors with a teaching certification will be able to apply their content-area knowledge to develop curriculum, carry out instruction, and assess learning.
4. Upon graduation, English majors with a teaching certification will know how to use an inquiry-oriented approach to teaching to engage in reflective practices that develop their understanding of teaching and learning.
5. Upon graduation, English majors with a teaching certification will have developed the disposition of education professionals who prioritize fair treatment, concern for well-being, respect for individuality, and sensitivity toward students' cultural norms.

Curriculum

Foundations

General Core Requirements (<https://catalog.uta.edu/academicregulations/degree requirements/generalcore requirements/>) 42

Students must complete specific courses within certain core areas.

For Communication, complete the following:

ENGL 1301	RHETORIC AND COMPOSITION I (or waiver for advanced standing)
ENGL 1302	RHETORIC AND COMPOSITION II (or waiver for advanced standing)

For Language, Philosophy, and Culture select one of the following:

ENGL 2303	TOPICS IN LITERATURE
ENGL 2309	WORLD LITERATURE
ENGL 2319	BRITISH LITERATURE
ENGL 2329	AMERICAN LITERATURE

English Foundations

ENGL 1200	ENGLISH STUDIES PROFESSIONALIZATION AND STUDENT SUCCESS (true first year students only)	2
Modern and Classical Languages 1441 and 1442, or equivalent		8
Modern and Classical Languages 2313, Literature in Translation, or Study Abroad		3

English Specialization

ENGL 2300	LITERATURE AND THE GOOD LIFE	3
Select one of the following:		3

ENGL 2338	TECHNICAL WRITING
ENGL 3371	ADVANCED EXPOSITION
ENGL 3375	CREATIVE WRITING

ENGL 3350	ANALYSIS AND INTERPRETATION	3
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Literature Surveys; select one early survey: 3

ENGL 3340	HISTORY OF AMERICAN LITERATURE I
ENGL 3351	HISTORY OF BRITISH LITERATURE I

ENGL 3361	HISTORY OF WORLD LITERATURE I	
Literature Surveys; select one late survey:		3
ENGL 3341	HISTORY OF AMERICAN LITERATURE II	
ENGL 3352	HISTORY OF BRITISH LITERATURE II	
ENGL 3362	HISTORY OF WORLD LITERATURE II	
English Language; select one of the following:		3
ENGL 3384	STRUCTURE OF MODERN ENGLISH	
ENGL 4301	HISTORY OF THE ENGLISH LANGUAGE	
ENGL 4326	SHAKESPEARE	3
ENGL 4370	RHETORIC AND COMPOSITION FOR SECONDARY SCHOOL TEACHERS	3
Diverse Perspectives; select one of the following (or others with advisor approval):		3
ENGL 3343	LATINO/A LITERATURE	
ENGL 3344	NATIVE AMERICAN LITERATURES	
ENGL 3345	AFRICAN-AMERICAN LITERATURE	
ENGL 3346	MEXICAN AMERICAN AND CHICANO/A LITERATURE	
ENGL 3347	TOPICS IN MULTICULTURAL AMERICAN LITERATURES	
ENGL 3355	POST-COLONIAL LITERATURE IN ENGLISH	
ENGL 3364	TOPICS IN LGBTQIA+ LITERATURE AND THEORY	
ENGL 4335	TOPICS IN NATIVE AMERICAN LITERATURES	
ENGL 4339	TOPICS IN AFRICAN-AMERICAN LITERATURE	
Select a 3000/4000-level literature course		3
Select a 3000/4000-level English course		3
Teaching Specialization		
Pre-Field Courses		
EDUC 4319	CLASSROOM ASSESSMENT	3
EDUC 4340	HUMAN GROWTH AND DEVELOPMENT	3
LIST 4326	SECONDARY READING	3
LIST 4343	CONTENT AREA READING AND WRITING	3
Field Courses		
EDUC 3301	TEACHING DIVERSE LEARNERS	3
EDUC 4318	POSITIVE CLASSROOM MANAGEMENT	3
EDUC 4342	APPLICATIONS OF INSTRUCTION IN MIDDLE/SECONDARY SCHOOL CLASSROOMS	3
Student Teaching		
EDUC 4647	CLINICAL TEACHING IN MIDDLE/SECONDARY SCHOOL/ALL-LEVEL CLASSROOMS	6
Select courses sufficient to complete 120 hours		5
Total Hours		120

Program Completion

To count toward the degree, all English (ENGL) courses must be completed with a grade of C or better.

COMPETENCE IN ORAL PRESENTATIONS

Students obtaining the BATCH will demonstrate oral proficiency by passing [EDUC 4647](https://catalog.uta.edu/archives/2025-2026/search/?P=EDUC%204647) (<https://catalog.uta.edu/archives/2025-2026/search/?P=EDUC%204647>) CLINICAL TEACHING IN MIDDLE/SECONDARY SCHOOL/ALL-LEVEL CLASSROOMS.

COMPETENCE IN COMPUTER USE

Students obtaining the BATCH can demonstrate computer proficiency by:

1. passing [ENGL 3350](https://catalog.uta.edu/archives/2025-2026/search/?P=ENGL%203350) (<https://catalog.uta.edu/archives/2025-2026/search/?P=ENGL%203350>) ANALYSIS AND INTERPRETATION, [ENGL 3372](https://catalog.uta.edu/archives/2025-2026/search/?P=ENGL%203372) (<https://catalog.uta.edu/archives/2025-2026/search/?P=ENGL%203372>) COMPUTERS AND WRITING, or [ENGL 3374](https://catalog.uta.edu/archives/2025-2026/search/?P=ENGL%203374) (<https://catalog.uta.edu/archives/2025-2026/search/?P=ENGL%203374>) WRITING, RHETORIC, AND MULTIMODAL AUTHORING; or
2. passing ENGL 2350 INTRODUCTION TO ANALYSIS AND INTERPRETATION prior to Fall 2020; or
3. passing [CSE 1301](https://catalog.uta.edu/archives/2025-2026/search/?P=CSE%201301) (<https://catalog.uta.edu/archives/2025-2026/search/?P=CSE%201301>) COMPUTER LITERACY (or equivalent); or

4. passing the University computer literacy examination.

Advising Resources

First time in college students must meet with the Liberal Arts advisor at the University Advising Center prior to their first semester but should meet with their program advisor after that. Transfer students should meet with their program advisor to enroll after accepting admission.

Location:

209 and 210 Carlisle Hall

Email:

englishadvising@uta.edu

Phone:

817-272-0358

Web:

English Undergraduate Advising FAQ (<https://www.uta.edu/academics/schools-colleges/liberal-arts/departments/english/advising/undergraduate/>)