

Bachelor of Arts in Education (EC-6 ESL Teacher Certification)

About This Program

The Bachelor of Arts in Education with EC-6 ESL Teacher Certification prepares students to be early childhood and elementary teachers. Course work is tied to Texas Educator standards. Additionally, course work prepares students to take the appropriate Texas certification exams.

Competencies

1. Initial certification candidates will be able to demonstrate knowledge of instructional competencies including assessment of student learning, ability to plan and deliver instruction, ability to differentiate instruction to meet varying student ability levels and needs and demonstrate professional ethics and dispositions.
2. Students will be able to display positive professional dispositions during courses and practicum settings.
3. The candidate is able to design clear, well-organized, sequential, engaging, and flexible learning experiences that reflect best practices, align with standards and related content, are appropriate for diverse learners, and address all required accommodations and modifications.

Admissions Criteria

Students seeking admission to the College of Education must meet specific criteria established by the College of Education for unconditional admission:

- Satisfy credit hour requirements for admission to a degree plan.
- Application for admission.
- Submit transcripts from each college or university the student has attended (reflecting all current/completed semesters).
- Be TSI (Texas Success Initiative) complete.
- Have a minimum GPA, not less than 2.75, for any applicant, that leads to a cohort average of 3.0 or higher.
- Any other assessment requirements deemed necessary by the College of Education.
- Students who have been suspended or expelled from The University of Texas at Arlington or any other university or program for reasons other than academic reasons may be denied admission or readmission to an educator preparation program in the College of Education.

Educator preparation program requirements are located on the College of Education website.

Curriculum

Foundations

General Core Requirements (<https://catalog.uta.edu/academicregulations/degree requirements/generalcore requirements/>)

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Students must select specific courses in certain core areas.

For Communication select:

ENGL 1301	RHETORIC AND COMPOSITION I
ENGL 1302	RHETORIC AND COMPOSITION II

For Language, Philosophy & Culture select:

ENGL 2309	WORLD LITERATURE
or ENGL 2319	BRITISH LITERATURE
or ENGL 2329	AMERICAN LITERATURE

For Life & Physical science biology is recommended.

For U.S. History select:

HIST 1301	HISTORY OF THE UNITED STATES TO 1865
HIST 1302	HISTORY OF THE UNITED STATES, 1865 TO PRESENT

Education Foundations

Select 1441 and 1442 in any modern or classical language except sign language (Spanish preferred.)

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MATH 1331 GEOMETRICAL INFERENCE AND REASONING

3

MATH 1332 FUNCTIONS, DATA, AND APPLICATIONS

3

HIST 3345 TEXAS TO 1850

3

or HIST 3346 TEXAS SINCE 1845

Select two of the following:

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SCIE 3301	PHYSICAL SCIENCE - PHYSICS
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SCIE 3302	PHYSICAL SCIENCE - CHEMISTRY	
SCIE 3303	GEOLOGY, METEOROLOGY, AND OCEANOGRAPHY	
SCIE 3304	ASTRONOMY	
SCIE 3305	ENVIRONMENTAL SYSTEMS	
Education Specialization		
For Early Childhood Support System, select 7 hours in EDUC at the 2000 level or above in consultation with advisor, including:		7
EDUC 2302	THE PROFESSIONAL EDUCATOR ¹	
BEEP 3381	INTRODUCTION TO SPECIAL LANGUAGE PROGRAMS	3
BEEP 4306	FAMILY LITERACY AND SECOND LANGUAGE ACQUISITION	3
BEEP 4384	LITERACY METHODS FOR ESL/BILINGUAL CLASSROOMS	3
BEEP 4385	SHELTERED ENGLISH INSTRUCTION	3
EDUC 3301	TEACHING DIVERSE LEARNERS	3
EDUC 4318	POSITIVE CLASSROOM MANAGEMENT	3
EDUC 4319	CLASSROOM ASSESSMENT	3
EDUC 4340	HUMAN GROWTH AND DEVELOPMENT	3
ELED 4311	TEACHING MATHEMATICS IN EARLY AND ELEMENTARY EDUCATION	3
ELED 4312	TEACHING SCIENCE AND HEALTH IN EARLY AND ELEMENTARY EDUCATION	3
ELED 4314	TEACHING SOCIAL STUDIES AND FINE ARTS IN EARLY AND ELEMENTARY EDUCATION	3
LIST 4373	LITERACY LEARNING FOR EC-6 STUDENTS: READING AND WRITING	3
LIST 4374	LITERACY LEARNING FOR EC-6 STUDENTS: LITERATURE AND LANGUAGE	3
LIST 4376	ASSESSMENT IN LITERACY LEARNING	3
Clinical Teaching		
ELED 4687	CLINICAL TEACHING IN EARLY AND ELEMENTARY EDUCATION	6
Total Hours		120

¹ Satisfies the first-year experience requirement if taken at UTA; if not taken at UTA, students must take UNIV 1101.

Program Completion

ELIGIBILITY FOR PROGRAM CONTINUATION

Each candidate for certification must:

- Demonstrate suitability for admission to the education profession.
- Demonstrate knowledge of and adherence to the Code of Ethics and Standard Practices for Texas Educators.
- Demonstrate the speech competencies associated with proficient oral communication in instructional settings. If a student is found to be deficient in these competencies, successful completion of COMS 3315 (<https://catalog.uta.edu/archives/2025-2026/search/?P=COMS%203315>) or an approved substitute will be required.
- Demonstrate progress through committee assessment of the teaching field(s) or specialization(s) and maintain a 3.0 GPA in all College of Education certification courses with a grade of C or better.
- See College of Education website for additional educator preparation program requirements.

Students/candidates who have been suspended or expelled from The University of Texas at Arlington or any other university or program for reasons other than academic reasons may be denied admission or readmission to an educator preparation program in the College of Education.

Our candidates must have a minimum overall grade point average of 2.75 or at least 2.75 in the last 60 semester credit hours of coursework. Students who do not meet the grade point average of 2.75 should consult a program advisor to determine their eligibility.

FIELD EXPERIENCE

Application for clinical teaching is required a year in advance of your clinical teaching semester.

Early Childhood - 6th Grade ESL Field Experience occurs in the fall semester. Candidates enroll in three on-campus courses and spend one day per week in a public school classroom. In this classroom, they will work with a cooperating teacher and complete assignments from their on-campus courses. Candidates may be offered opportunities for employment as early childhood teaching assistants in a kindergarten setting. To be eligible to participate in EC-6 field experiences, candidates must have:

- Filed a degree plan with the COEd Advising Office
- Completed all core and support system courses

- Met all requirements (GPA, TSI complete, and prerequisite courses)
- Pass a criminal background check

CLINICAL (STUDENT) TEACHING

Early Childhood - 6th Grade ESL Clinical Teaching is a full-time supervised and directed practice in an approved Pre-K- 6th grade classroom. Clinical teachers will have at least two placements. Clinical teaching lasts one semester; it begins with the school district calendar and ends with UTA Graduation.

ORAL COMMUNICATION COMPETENCY REQUIREMENT

All students will satisfy the oral communication requirement during the professional development sequence leading to initial teacher certification. Students must complete the Field Experience semester with an acceptable evaluation of oral communication by university supervisors and assigned cooperating teachers in the field.

Advising Resources

Location:

Trimble Hall, Room 105

Email:

coedadvising@uta.edu

Phone:

817-272-2956

Web:

Advising Information and Appointments