

Division of Student Success (UNIV)

COURSES

UNIV 1000. FIRST YEAR EXPERIENCE. 0 Hours.

A first-year seminar that orients students to life on UTA's campus and emphasizes engagement beyond the classroom. Students in this course will experience the UTA community by attending campus events and making connections beyond their studies, including interaction with career services, the library and financial literacy services. Students will also be able to identify campus resources to support their wellness from multiple aspects of their lives, both the social and the physical. Students will understand how critical thinking and study skills can be applied to academic content, explore chosen majors and possible career pathways, and connect to activities and resources on campus.

UNIV 1101. CAREER PREPARATION AND STUDENT SUCCESS. 1 Hour.

A course for new transfer students that will help students transition into UTA and achieve academic and personal success through recognition of campus resources and community building. Students will discover effective ways to balance personal and career obligations with academic goals. The course will allow for the discovery of marketable skills within a chosen academic discipline and the professions associated with that program of study. Experiential learning opportunities will be discussed, including undergraduate research, leadership, international engagement, community engagement and career development. Students will understand how critical thinking and study skills can be applied to academic content, explore chosen majors and possible career pathways, and connect to activities and resources on campus.

UNIV 1131. STUDENT SUCCESS. 1 Hour.

A first-year seminar that introduces new students to academic and success skills to aid their transition into college. The goal of the course is to help students identify their individual needs, determine what resources are appropriate, recognize the faculty role in their development, and formulate a plan for an actively engaged and enriched experience from campus to career. Experiential learning opportunities will be discussed, including undergraduate research, leadership, international engagement, community engagement and career development. Students will understand how critical thinking and study skills can be applied to academic content, explore chosen majors and possible career pathways, and connect to activities and resources on campus.

UNIV 1302. COLLEGE LEARNING. 3 Hours.

A first-year seminar that introduces students to the strategies and behaviors necessary for academic success, personal growth, and career development. Emphasizing self-assessment, self-exploration, and cognitive theories, students will complete a self-change project to apply these concepts. The course aids the transition to college by helping students identify their individual needs, recognize the role of faculty in their development, and formulate a plan for an actively engaged academic experience. Topics include critical thinking, study skills, major exploration, and career pathways. Experiential learning opportunities, such as undergraduate research, leadership, global connections, community engagement, and career development, will be explored, connecting students to campus activities and resources that support their goals from college to career.

UNIV 3335. PEER ACADEMIC LEADER TRAINING. 3 Hours.

Students are trained on the expectations and responsibilities of becoming a Peer Academic Leader (PAL). These students will work as group leaders for UNIV 1131 after successful completion of the course. Students will learn group instruction procedures and requisite guidance material to explain academic regulations and student services, analyze study skills, initiate appropriate study habits, and make appropriate referrals when necessary. Focus on classroom management, learning theory, and lesson plan development. Elective credit; does not count as part of the professional education certification requirements. Prerequisite: Permission of the instructor.