

First Year Experience (UNIV-NU)

COURSES

UNIV-NU 1000. FIRST YEAR EXPERIENCE. 0 Hours.

A course that orients students to life on UTA's campus and emphasizes engagement beyond the classroom. Students in this course will experience the UTA community by attending campus events and making connections beyond their studies, including interaction with career services, the library and financial literacy services. Students will also be able to identify campus resources to support their wellness from multiple aspects of their lives, both the social and the physical. Each UNIV 1000 class section has a Peer Academic Leader (PAL), who is a student that has already taken the course and assists as a discussion leader for the class under the supervision of the instructor. PALs will work with students on finding their place on campus, learning academic success skills, and developing a degree map.

UNIV-NU 1101. CAREER PREPARATION AND STUDENT SUCCESS. 1 Hour.

A course for new transfer students that will help students transition into UTA and achieve academic and personal success through recognition of campus resources and community building. Students will discover effective ways to balance personal and career obligations with academic goals. The course will allow for the discovery of marketable skills within a chosen academic discipline and the professions associated with that program of study. Experiential learning opportunities will be discussed, including undergraduate research, leadership, international engagement, community engagement and career development. Students will understand how critical thinking and study skills can be applied to academic content, explore chosen majors and possible career pathways, and connect to activities and resources on campus.

UNIV-NU 1131. STUDENT SUCCESS. 1 Hour.

A first-year seminar that introduces new students to academic and success skills to aid their transition into college. The goal of the course is to help students identify their individual needs, determine what resources are appropriate, recognize the faculty role in their development, and formulate a plan for an actively engaged and enriched experience from campus to career. Experiential learning opportunities will be discussed, including undergraduate research, leadership, international engagement, community engagement and career development. Students will understand how critical thinking and study skills can be applied to academic content, explore chosen majors and possible career pathways, and connect to activities and resources on campus.